DOCUMENT RESUME

ED 429 348 EA 029 751

TITLE	Maryland School Performance Report, 1998: State and School Systems.
INSTITUTION	Maryland State Dept. of Education, Baltimore.
PUB DATE	1998-00-00
NOTE	64p.; For the 1996 report, see ED 411 586.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Evaluative (142)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Academic Achievement; *Educational Assessment; Elementary Secondary Education; Outcomes of Education; Performance; *School Districts; *School Effectiveness; *Summative Evaluation; Tables (Data)
IDENTIFIERS	*Maryland

ABSTRACT

This report contains information on Maryland and its 24 school systems. The data reported here were chosen for statewide reporting because they can be influenced by the school; are comparable across the state; are essential for student and school improvement; can help improve classroom instruction; and can be measured by statewide standards. Each county is represented. The information in the document includes results on the Maryland School Performance Assessment Program (MSPAP), wealth per pupil, per pupil expenditure, staffing per 1,000 pupils, average length of the school day, and length of the school year. Other information reported is the number and percentage of 1998 graduates who completed minimum course requirements needed to enter the University System of Maryland, the number of students enrolled in grades pre-K through 12, results on Maryland's functional tests, the percentage of students present in school for at least half the average school day during the school year, the percentage of students in grades 9-12 who withdrew from school before graduation, the number of students receiving special services, the number and percentage of 1998 high-school seniors who have indicated that they plan to continue their education, and the number of students identified as having outstanding abilities in areas of general intellectual capabilities. (RJM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

EA

ED 429 348

MARYLAND SCHOOL PERFORMANCE REPORT 1998

STATE AND SCHOOL SYSTEMS

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

G.A. Crenson

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

2

EA 029 751

Maryland State Department of EDUCATION

MARYLAND STATE BOARD OF EDUCATION

Walter Sondheim, Jr.
President
Edward Andrews
Vice President

Raymond V. "Buzz" Bartlett
Philip S. Benzil
George W. Fisher, Sr.
Morris Jones
Rose LaPlaca
Judith A. McHale
Adrienne L. Ottaviani
John Wisthoff
Edmonia T. Yates
Rebecca Gifford *(Student Member)*

Nancy S. Grasmick
Secretary-Treasurer of the Board
State Superintendent of Schools

A. Skipp Sanders
Deputy State Superintendent, Administration

Richard J. Steinke
Deputy State Superintendent, School Improvement Services

Mark Moody
Assistant State Superintendent of Planning, Results, and Information Management

The Maryland State Department of Education does not discriminate on the basis of race, color, sex, age, national origin, religion, or disability in matters affecting employment or in providing access to programs. For inquiries related to departmental policy, contact the Equity Assurance and Compliance Branch, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, Phone: 410-767-0425, TTY/TDD: 410-333-6442, Fax: 410-333-2226.

Parris N. Glendening, *Governor*

MARYLAND SCHOOL PERFORMANCE REPORT 1998

STATE AND SCHOOL SYSTEMS

Maryland State Department of
EDUCATION

200 West Baltimore Street
Baltimore, Maryland 21201-2595
Phone: 410.767.0600 • Toll Free: 1.888.246.0016
www.msde.state.md.us

BEST COPY AVAILABLE

A Message from the State Superintendent of Schools

Welcome to Maryland's 1998 School Performance Report!

As together we stand at the threshold of a new century, we understand that high standards and clear expectations for reaching those standards are vital for our students to develop the skills and knowledge that they need to compete successfully in the future. This report documents the progress our students and schools are making toward meeting Maryland's rigorous standards. You will also see areas in which we must improve. But through continual progress and evaluation, including this annual report, we are able to provide excellent schools, a first-class education for our young people, and school reform that is a model for state school systems across the nation.

Maryland's school reform program began in 1989 when the Governor's Commission on School Performance recommended improving the state's educational system. In response, the Maryland State Board of Education began the comprehensive reforms that made Maryland one of the first states to hold schools accountable for a high quality education and measurable results for all students. This report is an important part of those reforms.

In holding Maryland educators accountable for the quality of education that our children receive, we are guided by these three fundamental premises:

- All children can learn.
- All children have the right to attend schools in which they can progress and learn.
- All children shall have a real opportunity to learn equally rigorous content.

This report presents information and the standards of performance that provide the basis for school improvement. It represents a rich resource for parents, students, teachers, and citizens to examine achievement in our school systems.

This year's report includes results from the Maryland School Performance Assessment Program (MSPAP), as well as standards for performance in reading, writing, language usage, mathematics, science, and social studies. These standards reflect the performance that we should expect from our schools. The report also contains attendance rates, dropout rates, and results from the Maryland Functional Testing Program.

Changes in classroom instruction that are taking place across Maryland are key to achieving our demanding but attainable standards. Although we have not yet reached our goals, data in this report show that we are making steady progress toward our vision of excellence.

Thank you for examining this report and for your interest in education. The success of our state and local efforts to improve all Maryland schools depends upon your continued interest and involvement in our schools each and every day.

Nancy S. Grasmick
December 1998

INTRODUCTION

The goal of the Maryland School Performance Program is for each school to offer an excellent education to its students. Thus, the performances of school systems and individual schools are judged against their own growth from year to year, not against growth in other school systems or in other schools. This is an important point to remember as you review the data contained in this booklet and in its companion reports.

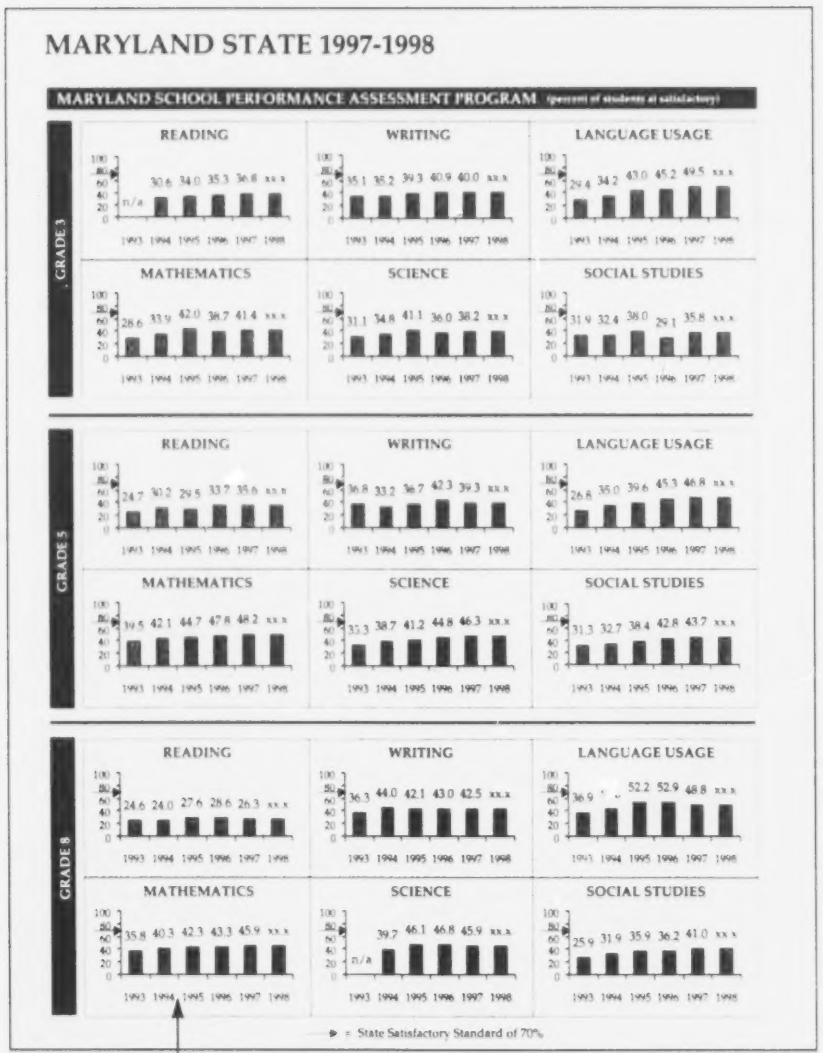
Since 1991, the Maryland School Performance Report has been published in two parts. The state and school system level report contains information on Maryland and its twenty-four school systems; the school system and school level reports include school level information.

Data reported with standards in this publication were chosen for statewide reporting because they:

- can be influenced by the school;
- are comparable across the state;
- are essential for student and school improvement;
- can help improve classroom instruction; and
- can be measured by statewide standards of "satisfactory" and "excellent."

Other data reported without standards describe school, school system, and state characteristics. School populations differ greatly in Maryland, and this information describes those differences.

INFORMATION REPORTED



Maryland School Performance (MSPAP)

These annual tests require students in grades 3, 5, and 8 to apply what they know about reading, writing, language usage, mathematics, science, and social studies. Unlike functional tests, which measure basic knowledge, the MSPAP tests set high expectations and demand high performance.

During the MSPAP tests, students must apply knowledge across subject areas. They must show that they understand reading selections and that they can develop written responses, solve multistep mathematics problems, conduct science investigations, and demonstrate their understandingof social studies concepts.

Other Factors

Wealth per Pupil is the taxable wealth in relation to the September 30, 1997 enrollment. This information provides an indication of potential financial resources for each school system.

Per Pupil Expenditure is the average cost of providing education to each public school student. Data reported in this publication are 1996-97 figures.

Staffing per 1, 000 Pupils:

Instructional Staff perform professional activities related to teaching students. These staff members include classroom, resource, and home and hospital teachers.

Professional Support Staff provide auxiliary services to students or to the instructional program. These staff members include librarians, guidance counselors, school psychologists, therapists, principals, assistant principals, and administrative assistants.

Instructional Assistants help teachers with routine activities such as monitoring students, conducting rote exercises, operating equipment, and performing clerical duties. These staff members include regular program, special education, Title I, and library assistants.

Average Length of the School Day is the average number of student hours, rounded to the nearest quarter hour, between the first and final bells of a full school day.

Length of the School Year is the number of days that school was open and students were expected to attend.

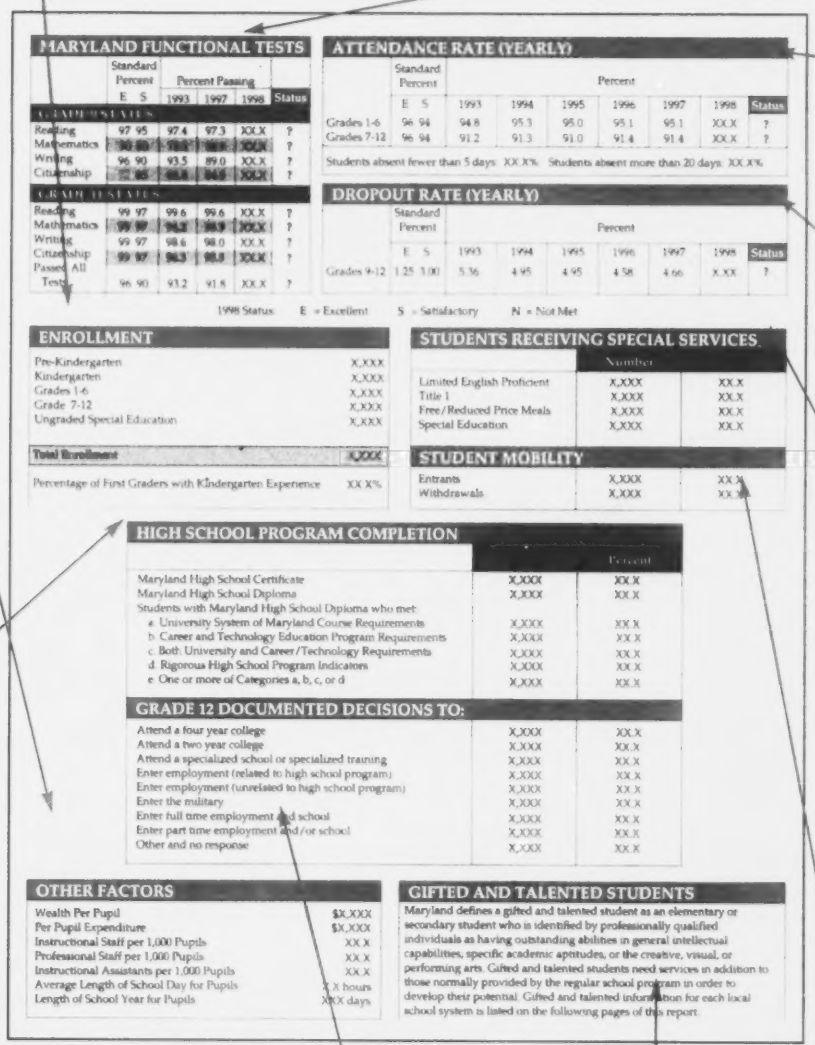
High School Program Completion is reported as the number and percentage of 1998 graduates who completed minimum course requirements needed to enter the University System of Maryland; career and technology education program requirements, or four of the following six rigorous high school program indicators:

- Two or more credits in foreign language with a grade of B or better,
- Two or more credits of approved advanced technology with a grade of B or better,
- Mathematics courses beyond Algebra II and geometry with a grade of B or better,
- Four credits of science with a grade of B or better,
- Score of 1,000 or higher on SAT-1 or 20 or higher on ACT, or both, and
- A cumulative grade point average of 3.0 or higher on a 4.0 scale

Enrollment is the number of students enrolled in grades pre-kindergarten through 12, including ungraded special education students as counted on September 30,1997. *First Graders with Kindergarten Experience* is the percentage of first graders who attended a public or non-public kindergarten prior to entering first grade.

Maryland Functional Tests In order to graduate from a Maryland high school, a student must achieve basic competencies in reading, mathematics, writing, and citizenship. Functional tests assess whether a student has attained these competencies.

Functional test results are reported for students at the end of grades 9 and 11. (Results of the citizenship test are reported at the end of grade 10 for Baltimore City and Frederick, Howard, Montgomery, and Wicomico County school systems.)



MARYLAND FUNCTIONAL TESTS

	Standard Percent	Percent Passing			
	E S	1993	1997	1998	Status
GRADE 9 STATES					
Reading	97 95	97.4	97.3	XX.X	?
Mathematics	90 80	91.1	91.5	XX.X	?
Writing	96 90	93.5	89.0	XX.X	?
Citizenship	92 85	88.8	84.6	XX.X	?
GRADE 11 STATES					
Reading	99 97	99.6	99.6	XX.X	?
Mathematics	98 90	94.2	96.9	XX.X	?
Writing	99 97	98.6	98.0	XX.X	?
Citizenship	99 97	96.3	98.8	XX.X	?
Passed All Tests	96 90	93.2	91.8	XX.X	?

1998 Status: E = Excellent S = Satisfactory N = Not Met

ATTENDANCE RATE (YEARLY)

	Standard Percent	Percent						
	E S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96 94	94.8	95.3	95.0	95.1	95.1	XX.X	?
Grades 7-12	96 94	91.2	91.3	91.0	91.4	91.4	XX.X	?

Students absent fewer than 5 days: XX.X% Students absent more than 20 days: XX.X%

DROPOUT RATE (YEARLY)

	Standard Percent	Percent						
	E S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25 3.00	5.36	4.95	4.95	4.58	4.66	X.XX	?

ENROLLMENT

Pre-Kindergarten	X,XXX
Kindergarten	X,XXX
Grades 1-6	X,XXX
Grade 7-12	X,XXX
Ungraded Special Education	X,XXX
Total Enrollment	X,XXX
Percentage of First Graders with Kindergarten Experience	XX.X%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	
Limited English Proficient	X,XXX	XX.X
Title 1	X,XXX	XX.X
Free/Reduced Price Meals	X,XXX	XX.X
Special Education	X,XXX	XX.X

STUDENT MOBILITY

Entrants	X,XXX	XX.X
Withdrawals	X,XXX	XX.X

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	X,XXX	XX.X
Maryland High School Diploma	X,XXX	XX.X
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	X,XXX	XX.X
b. Career and Technology Education Program Requirements	X,XXX	XX.X
c. Both University and Career/Technology Requirements	X,XXX	XX.X
d. Rigorous High School Program Indicators	X,XXX	XX.X
e. One or more of Categories a, b, c, or d	X,XXX	XX.X

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	X,XXX	XX.X
Attend a two year college	X,XXX	XX.X
Attend a specialized school or specialized training	X,XXX	XX.X
Enter employment (related to high school program)	X,XXX	XX.X
Enter employment (unrelated to high school program)	X,XXX	XX.X
Enter the military	X,XXX	XX.X
Enter full time employment and school	X,XXX	XX.X
Enter part time employment and/or school	X,XXX	XX.X
Other and no response	X,XXX	XX.X

OTHER FACTORS

Wealth Per Pupil	$X,XXX
Per Pupil Expenditure	$X,XXX
Instructional Staff per 1,000 Pupils	XX.X
Professional Staff per 1,000 Pupils	XX.X
Instructional Assistants per 1,000 Pupils	XX.X
Average Length of School Day for Pupils	X.X hours
Length of School Year for Pupils	XXX days

GIFTED AND TALENTED STUDENTS

Maryland defines a gifted and talented student as an elementary or secondary student who is identified by professionally qualified individuals as having outstanding abilities in general intellectual capabilities, specific academic aptitudes, or the creative, visual, or performing arts. Gifted and talented students need services in addition to those normally provided by the regular school program in order to develop their potential. Gifted and talented information for each local school system is listed on the following pages of this report.

Attendance Rate is the percentage of students present in school for at least half the average school day during the school year. The percentages of students absent from school fewer than 5 and more than 20 days during the school year are also reported.

Dropout Rate is the percentage of students in grades 9-12 who withdrew from school before graduation or before completing a Maryland-approved educational program during the July-to-June academic year.

Students Receiving Special Services

Limited English Proficient students have a primary or home language other than English and limited or no age-appropriate ability to understand, speak, read, or write English.

Title I students receive services funded wholly or in part by Title I of the federal Elementary and Secondary Education Act. Percentages are based on the enrollment as of September 30, 1997.

Students receiving *Free or Reduced Price Meals* are those whose applications met family size and income guidelines of the United States Department of Agriculture as of October 31,1997.

Special Education students are students with disabilities who had current Individualized Education Programs (IEPs) and who were being served by the school system as of December 31,1997.

Grade 12 Documented Decisions are the number and percentage of 1998 high school seniors who have indicated that they plan to: attend a two- or four-year college, attend a specialized school or pursue specialized training, enter employment related or unrelated to their high school program, enter the military, or enter full- or part-time employment and school. Students indicate their plans through a pre-graduation survey.

Gifted and Talented students are those identified as having outstanding abilities in the areas of general intellectual capabilities, specific academic aptitudes, or the creative, visual, or performing arts.

Student Mobility is reported as a percentage of the average daily enrollment. Mobility includes:

Entrants–the number and percentage of students who transferred into a school system, and

Withdrawals–the number and percentage of students who transferred out of a school system or who dropped out of school.

BEST COPY AVAILABLE

STANDARDS

Standards are measures of performance against which yearly results are compared. Standards help to examine critical aspects of instructional programs; help to ensure that all students receive quality instruction; hold educators accountable for quality instruction; and help to guide efforts toward school improvement.

Maryland has divided its standards into three areas:

- *Excellent* is a highly challenging and exemplary level of achievement indicating outstanding accomplishment in meeting the needs of students.
- *Satisfactory* is a realistic and rigorous level of achievement indicating proficiency in meeting the needs of students.
- *Not Met* is a level of achievement indicating that more work is needed to attain proficiency in meeting the needs of students.

Maryland Functional Tests		Satisfactory	Excellent
Reading	Grade 9	95%	97%
	Grade 11	97%	99%
Mathematics	Grade 9	80%	90%
	Grade 11	97%	99%
Writing	Grade 9	90%	96%
	Grade 11	97%	99%
Citizenship	Grade 9	85%	92%
	Grade 11	97%	99%
Passed All Tests	Grade 11	90%	96%
Attendance Rate (Yearly)		94%	96%
Dropout Rate (Yearly) Grades 9-12		3.00%	1.25%
Maryland School Performance Assessment Program (MSPAP) Grades 3, 5, and 8 on all tests*		70%	25%

*A school meets the excellent standard on the MSPAP only when 70% or more of its students achieve at satisfactory or above and 25% or more of its students achieve at the excellent level.

Disaggregated Data

State-level student performance data are reported by gender and race/ethnicity if five or more students are included in one of the following categories: American Indian/Alaskan Native, Asian/Pacific Islander, African-American, White (not of Hispanic origin), and Hispanic. In addition, performance data are reported by regular and special education. School system disaggregated data are not reported in the state/system level report; they are reported in school system/school level reports.

Use of Data

In the *Maryland School Performance Report*, data provide a snapshot of each school, school system, and the state. Schools, school systems, and the state use the data in this report and local information to make instructional improvement decisions; improve performance; and measure improvement from year to year. Caution must be taken in interpreting changes in data when small numbers of students are involved.

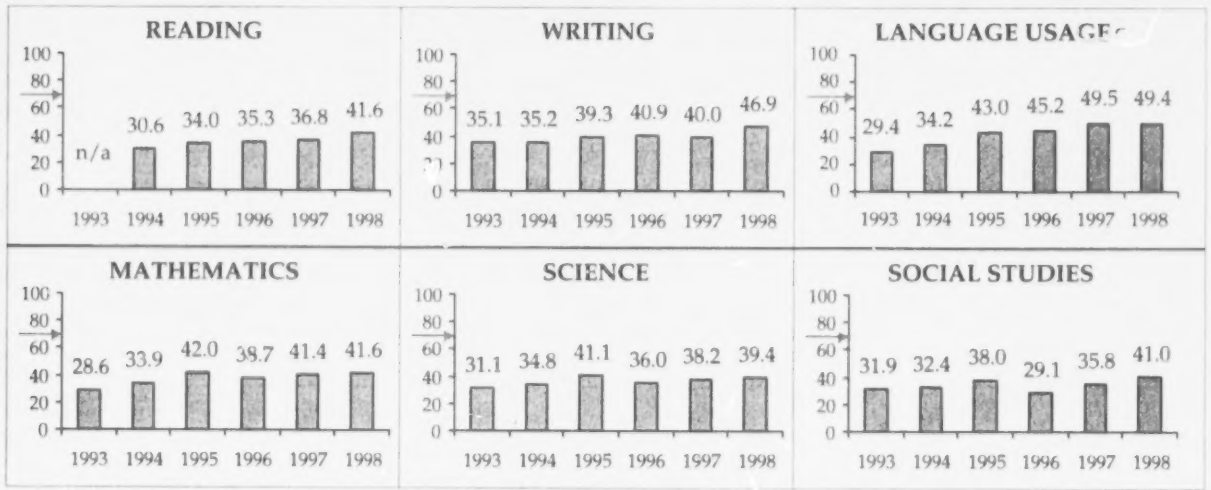
Verification of Data

School system data contained in this report were submitted to the Maryland State Department of Education by local school systems. Local superintendents agreed with data reconciliation reached by local school system and State Department of Education personnel. If applicable, a "⊗" indicates that data were not final at the time of the report. State data are an aggregation of local system data.

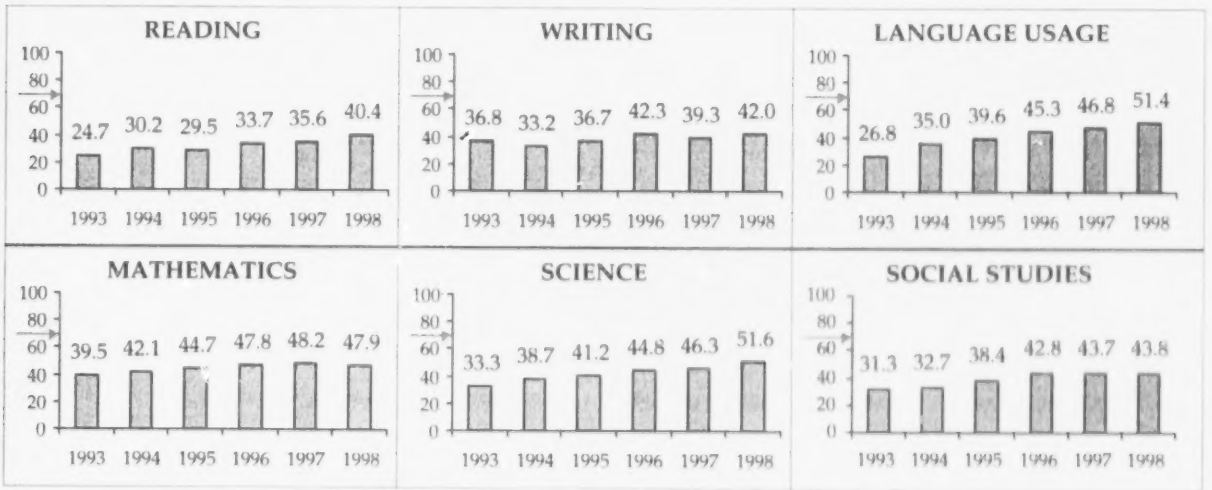
MARYLAND STATE 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

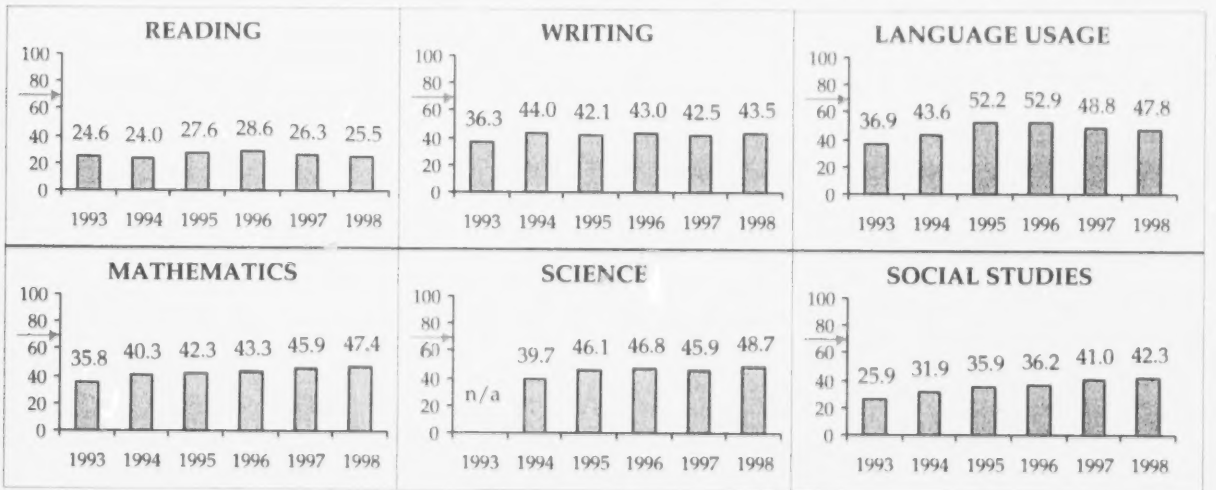
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	97.4	97.3	97.4	E
Mathematics	90	80	79.2	84.9	84.8	S
Writing	96	90	93.5	89.0	89.8	N
Citizenship	92	85	83.8	84.5	84.0	N
GRADE 11 STATUS						
Reading	99	97	99.6	99.6	99.5	E
Mathematics	99	97	96.2	96.9	95.6	N
Writing	99	97	98.6	98.0	97.8	S
Citizenship	99	97	96.3	95.5	94.9	N
Passed All Tests	96	90	93.2	91.8	91.3	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	94.8	95.3	95.0	95.1	95.1	95.3	S
Grades 7-12	96	94	91.2	91.3	91.0	91.4	91.4	91.9	N

Students absent fewer than 5 days: 34.9% Students absent more than 20 days: 12.9%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	5.36	4.95	4.95	4.58	4.66	4.03 **	N

1998 Status: E = Excellent S = Satisfactory N = Not Met

ENROLLMENT

Pre-Kindergarten	19,739
Kindergarten	60,385
Grades 1-6	392,684
Grade 7-12	344,205
Ungraded Special Education	13,731
Total Enrollment	**830,744**
Percentage of First Graders with Kindergarten Experience	97.7%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	17,282	2.1
Title 1	119,041	14.3
Free/Reduced Price Meals	257,030	30.9
Special Education	103,850	12.5

STUDENT MOBILITY

Entrants	98,241	12.2
Withdrawals	98,312	12.2

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	478	1.1
Maryland High School Diploma	44,555	98.9
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	25,727	57.6
b. Career and Technology Education Program Requirements	6,324	14.2
c. Both University and Career/Technology Requirements	3,049	6.8
d. Rigorous High School Program Indicators	9,091	20.4
e. One or more of Categories a, b, c, or d	35,607	79.7

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	17,985	43.7
Attend a two year college	7,286	17.7
Attend a specialized school or specialized training	1,074	2.6
Enter employment (related to high school program)	1,766	4.3
Enter employment (unrelated to high school program)	3,114	7.6
Enter the military	1,596	3.9
Enter full time employment and school	1,565	3.8
Enter part time employment and/or school	4,781	11.6
Other and no response	1,980	4.8

OTHER FACTORS

Wealth Per Pupil	$239,941
Per Pupil Expenditure	$6,584
Instructional Staff per 1,000 Pupils	58.0
Professional Staff per 1,000 Pupils	9.7
Instructional Assistants per 1,000 Pupils	11.0
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

Maryland defines a gifted and talented student as an elementary or secondary student who is identified by professionally qualified individuals as having outstanding abilities in general intellectual capabilities; specific academic aptitudes; or the creative, visual, or performing arts. Gifted and talented students need services in addition to those normally provided by the regular school program in order to develop their potential. Gifted and talented information for each local school system is listed on the following pages of this report.

** Data from Southwestern High School in Baltimore City are not included

BEST COPY AVAILABLE

1997-1998 MARYLAND STATE Disaggregated Data

Maryland School Performance Assessment Program (MSPAP)		Grade 3						Grade 5						Grade 8					
		Reading	Writing	Lang. Usage	Mathematics	Science	Social Studies	Reading	Writing	Lang. Usage	Mathematics	Science	Social Studies	Reading	Writing	Lang. Usage	Mathematics	Science	Social Studies
STANDARD PERCENT																			
Excellent		25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
Satisfactory		70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
AMERICAN INDIAN / ALASKAN NATIVE																			
Male %	E	2.3	5.1	12.2	6.3	3.1	1.0	3.4	10.3	20.9	9.3	8.2	6.2	0.0	13.0	12.1	6.5	5.4	2.2
	S	28.4	37.8	37.8	36.8	31.6	33.7	32.2	39.2	39.5	43.3	44.3	37.1	13.5	26.1	26.4	42.4	31.5	27.2
Female %	E	2.1	9.8	18.9	5.0	2.9	2.0	4.5	11.5	25.8	8.3	6.3	8.3	1.1	16.5	13.5	4.1	16.5	8.2
	S	34.0	39.2	43.2	30.0	28.4	31.4	37.1	49.0	52.8	36.5	36.5	35.4	27.4	42.3	52.1	40.2	47.4	40.2
ASIAN / PACIFIC ISLANDER																			
Male %	E	9.0	20.7	31.4	11.8	11.8	6.2	12.6	26.3	40.7	23.6	21.4	16.8	3.8	30.1	31.5	29.3	26.8	14.0
	S	54.9	61.1	65.3	61.4	51.6	50.5	51.5	54.8	66.8	65.3	67.3	53.8	37.9	61.1	65.3	75.8	68.8	58.0
Female %	E	14.2	30.1	47.1	14.6	12.8	8.8	20.1	39.4	54.2	25.5	23.7	21.4	6.3	43.2	48.0	28.4	32.5	21.1
	S	62.2	71.0	77.8	60.4	55.1	55.2	62.5	68.6	79.1	69.3	72.5	61.5	55.4	74.2	78.1	74.6	76.6	67.1
AFRICAN AMERICAN																			
Male %	E	1.7	4.3	6.9	1.9	2.1	1.4	1.9	5.5	9.3	3.1	2.8	3.0	0.2	4.2	4.7	1.5	2.6	1.7
	S	19.5	25.8	26.8	18.5	18.0	19.3	17.5	19.4	26.5	21.6	26.2	19.9	7.3	17.7	21.2	18.7	20.3	17.4
Female %	E	2.9	7.2	12.6	1.9	2.6	1.8	3.9	10.5	16.7	3.8	4.1	5.0	0.8	10.7	11.5	2.1	5.0	3.8
	S	26.8	34.5	38.5	21.4	22.3	25.2	28.0	29.5	39.5	26.4	32.5	26.5	16.8	33.9	37.3	23.9	29.7	27.8
WHITE (NOT OF HISPANIC ORIGIN)																			
Male %	E	7.6	13.9	21.8	9.4	9.9	6.1	8.7	20.6	29.7	18.4	16.2	15.6	1.9	18.5	18.5	16.3	18.2	9.7
	S	48.5	51.6	52.6	54.2	49.4	50.0	43.9	46.2	55.3	61.1	63.3	54.1	24.4	43.4	48.4	60.1	57.1	47.7
Female %	E	12.0	22.6	34.1	10.8	12.9	9.0	14.6	29.7	43.4	19.6	18.7	20.4	4.5	32.1	33.6	17.0	25.6	15.1
	S	57.2	63.0	66.4	55.4	54.1	56.6	57.2	58.4	68.9	63.6	66.9	59.6	40.7	63.1	67.7	63.7	67.2	59.7
HISPANIC																			
Male %	E	1.7	5.8	9.7	4.1	2.4	2.0	4.4	9.4	14.9	6.5	5.7	4.6	0.5	9.5	9.7	6.3	8.5	3.5
	S	30.8	37.4	36.1	32.4	30.0	29.4	26.8	28.9	33.6	33.5	39.6	26.6	14.2	29.8	32.0	37.6	35.9	27.8
Female %	E	5.8	13.0	18.5	3.8	5.1	4.0	6.6	12.6	21.3	6.1	6.4	6.1	1.3	15.1	17.4	7.7	11.4	6.3
	S	39.4	48.4	49.0	33.4	32.8	34.2	34.8	37.9	45.4	37.1	40.3	29.7	23.1	44.2	46.8	39.8	41.8	36.8
ALL RACES																			
Male %	E	5.4	10.4	16.3	6.5	6.9	4.2	6.4	15.2	22.5	12.8	11.4	10.9	1.3	13.7	13.9	11.3	12.8	6.9
	S	37.7	42.0	43.1	41.0	37.4	38.2	34.7	36.6	44.9	46.5	49.7	41.2	18.8	34.8	39.1	45.7	44.1	36.9
Female %	E	8.5	16.8	26.1	7.4	8.8	6.1	10.7	22.5	33.4	13.6	13.1	14.4	3.2	24.5	25.8	11.9	18.2	11.1
	S	45.5	52.2	55.8	42.2	41.6	44.1	46.1	47.6	57.8	49.4	53.7	46.7	32.4	52.6	56.7	49.3	53.6	48.1
PERFORMANCE OF REGULAR AND SPECIAL EDUCATION STUDENTS																			
Reg. Ed. %	E	7.1	14.0	22.3	7.2	8.0	5.3	9.1	20.8	30.1	14.6	13.6	13.8	2.5	21.4	21.9	13.1	17.4	10.2
	S	42.5	48.7	51.5	42.5	40.3	42.3	42.2	45.6	54.8	51.6	55.1	47.0	27.8	48.3	52.2	52.1	53.6	46.9
Special Ed. %	E	4.8	10.2	10.3	5.4	6.6	4.2	3.3	7.7	8.9	5.8	5.0	6.0	0.3	2.9	2.2	1.6	2.5	1.0
	S	30.5	36.3	28.6	34.7	33.7	33.4	22.4	22.7	21.3	27.9	32.9	27.0	4.8	12.0	11.0	16.4	16.3	12.2

BEST COPY AVAILABLE

Performance of All Students Reported By Race and Gender	Maryland Functional Tests Percent Passing									Attendance Rate (Yearly)		Dropout Rate (Yearly)
	Grade 9				Grade 11							
	Reading	Mathematics	Writing	Citizenship	Reading	Mathematics	Writing	Citizenship	Passed All Tests	Grades 1-6	Grades 7-12	Grades 9-12
STANDARD PERCENT												
Excellent	97	90	96	92	99	99	99	99	96	96	96	1.25
Satisfactory	95	80	90	85	97	97	97	97	90	94	94	3.00
AMERICAN INDIAN / ALASKAN NATIVE												
Male %	96.8	81.1	87.2	82.4	98.0	98.0	95.8	95.9	89.8	94.2	89.9	7.07 **
Female %	100.0	89.7	96.5	82.1	98.5	97.0	98.5	93.9	92.4	93.9	89.3	3.80 **
ASIAN / PACIFIC ISLANDER												
Male %	98.8	96.1	95.0	90.7	99.1	98.5	98.0	95.4	94.0	96.9	95.7	1.88 **
Female %	98.7	96.5	98.0	93.7	99.6	98.7	99.4	96.8	95.7	96.9	95.9	1.27 **
AFRICAN AMERICAN												
Male %	92.9	67.2	74.6	70.4	98.6	88.9	92.9	88.8	79.9	94.6	88.4	6.77 **
Female %	97.1	73.0	88.2	72.9	99.3	90.4	97.2	89.8	83.1	95.0	89.1	4.48 **
WHITE (NOT OF HISPANIC ORIGIN)												
Male %	98.6	93.5	92.5	91.5	99.7	98.9	98.9	98.5	96.9	95.6	93.6	3.87 **
Female %	99.3	94.4	97.3	90.5	99.8	98.8	99.5	97.9	96.9	95.5	93.5	2.55 **
HISPANIC												
Male %	94.7	83.6	85.8	75.1	98.8	94.4	96.8	88.8	84.7	95.1	91.7	4.53 **
Female %	97.4	85.2	95.6	77.0	99.0	93.5	98.5	89.3	85.7	95.0	91.7	3.28 **
ALL RACES												
Male %	96.4	83.6	85.9	83.9	99.3	95.5	96.9	94.9	90.9	95.3	91.8	4.83 **
Female %	98.4	86.2	93.9	84.0	99.6	95.7	98.7	94.8	91.7	95.3	91.9	3.21 **
PERFORMANCE OF REGULAR AND SPECIAL EDUCATION STUDENTS												
Regular %	98.8	86.7	92.6	86.5	99.8	96.1	98.5	95.8	92.6	95.5	92.2	3.99 **
Special Education %	87.1	70.7	69.4	62.9	96.4	90.3	90.1	84.5	77.4	94.3	89.0	4.37 **

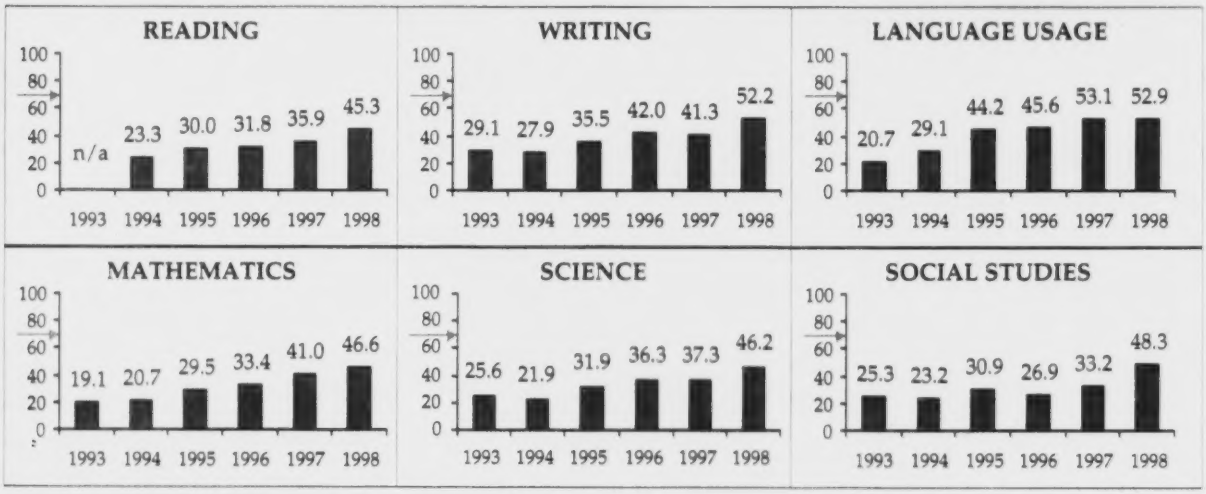
** Data from Southwestern High School in Baltimore City are not included

BEST COPY AVAILABLE

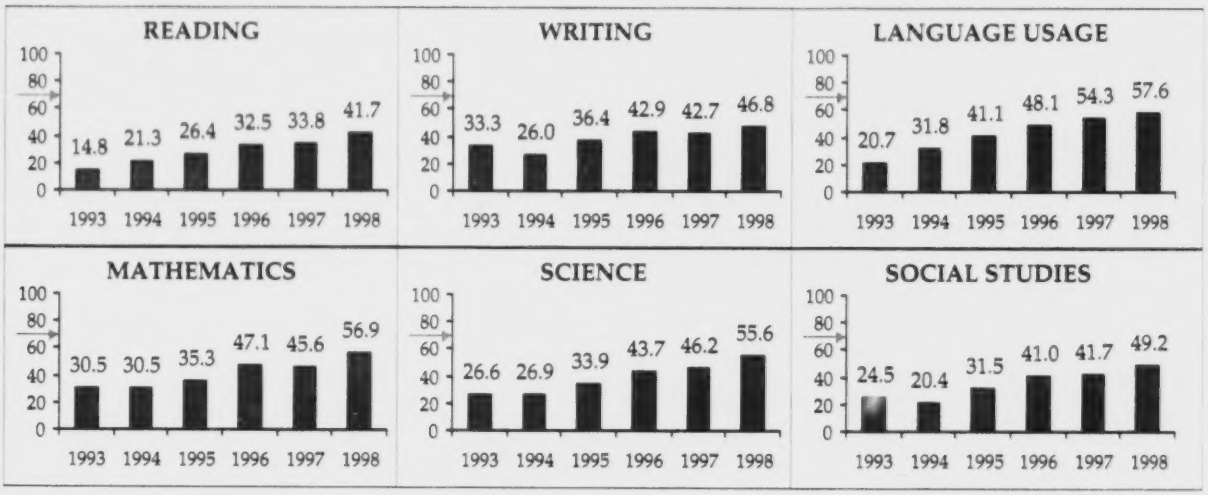
Allegany County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

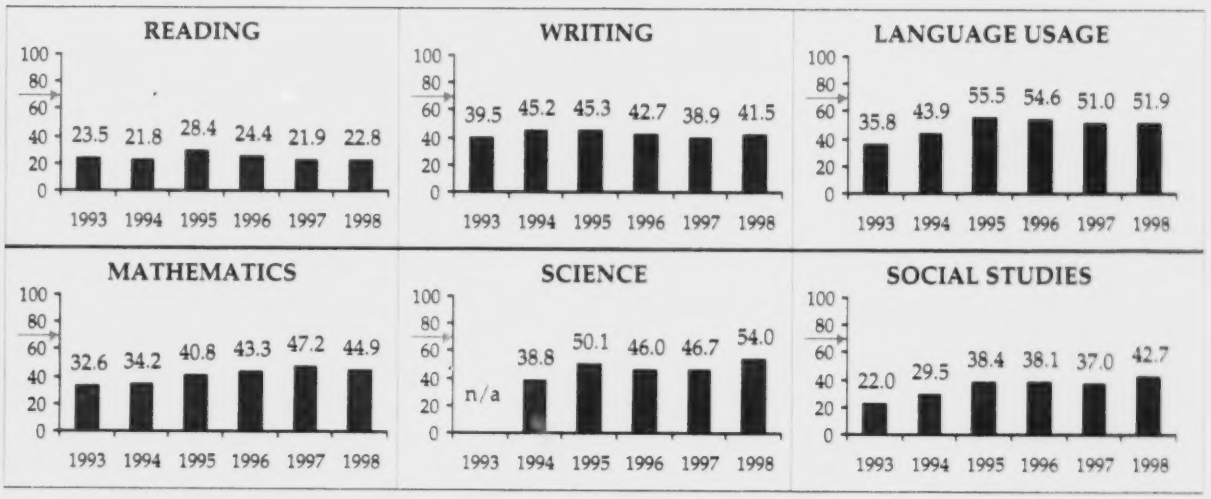
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.1	99.2	97.8	E
Mathematics	90	80	84.9	92.7	90.1	E
Writing	96	90	95.1	95.0	91.6	S
Citizenship	92	85	85.8	93.8	89.6	S
GRADE 11 STATUS						
Reading	99	97	99.6	99.8	99.9	E
Mathematics	99	97	96.5	97.8	97.2	S
Writing	99	97	98.7	98.5	99.1	E
Citizenship	99	97	96.0	97.9	98.8	S
Passed All Tests	96	90	93.2	95.6	95.6	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.8	95.5	95.4	96.0	95.8	96.0	E
Grades 7-12	96	94	94.0	93.5	93.4	94.5	94.1	94.2	S

Students absent fewer than 5 days: 36.6% Students absent more than 20 days: 6.8%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	1.71	1.55	3.03	2.68	3.21	3.38	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	230
Kindergarten	746
Grades 1-6	4,732
Grade 7-12	5,171
Ungraded Special Education	231
Total Enrollment	**11,110**
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	10	0.1
Title 1	4,512	40.6
Free/Reduced Price Meals	5,059	45.5
Special Education	1,661	15.0

STUDENT MOBILITY

Entrants	900	8.3
Withdrawals	948	8.7

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	9	1.1
Maryland High School Diploma	787	98.9
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	296	37.9
b. Career and Technology Education Program Requirements	270	34.5
c. Both University and Career/Technology Requirements	65	8.3
d. Rigorous High School Program Indicators	135	17.3
e. One or more of Categories a, b, c, or d	633	80.9

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	241	31.9
Attend a two year college	190	25.2
Attend a specialized school or specialized training	14	1.9
Enter employment (related to high school program)	57	7.5
Enter employment (unrelated to high school program)	81	10.7
Enter the military	24	3.2
Enter full time employment and school	34	4.5
Enter part time employment and/or school	92	12.2
Other and no response	22	2.9

OTHER FACTORS

Wealth Per Pupil	$146,992
Per Pupil Expenditure	$5,889
Instructional Staff per 1,000 Pupils	63.0
Professional Staff per 1,000 Pupils	9.3
Instructional Assistants per 1,000 Pupils	15.0
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

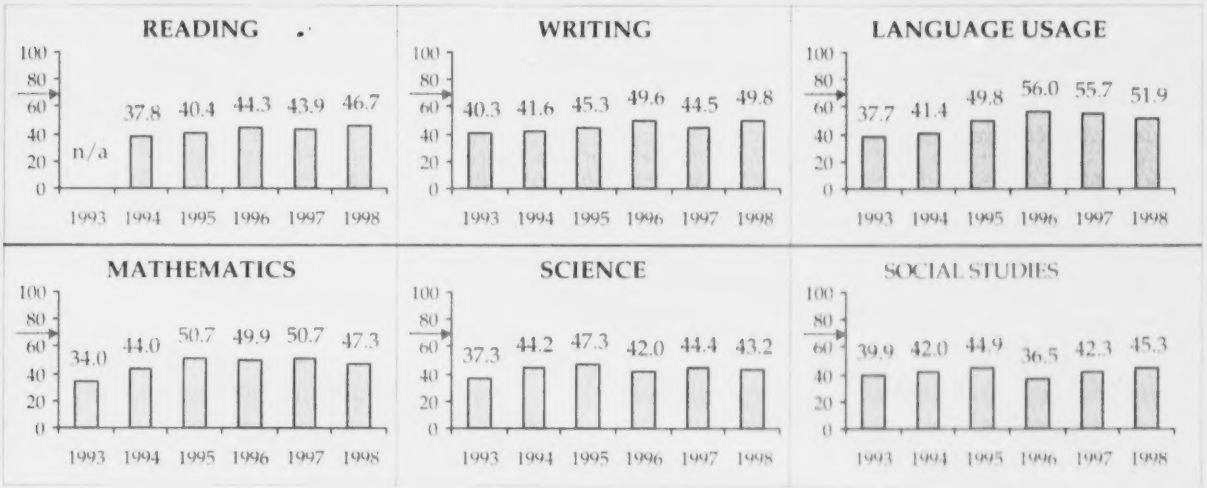
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 4 to grade 5 (5%); from grade 6 to grade 8 (11%); and from grade 9 to grade 12 (5%).

BEST COPY AVAILABLE

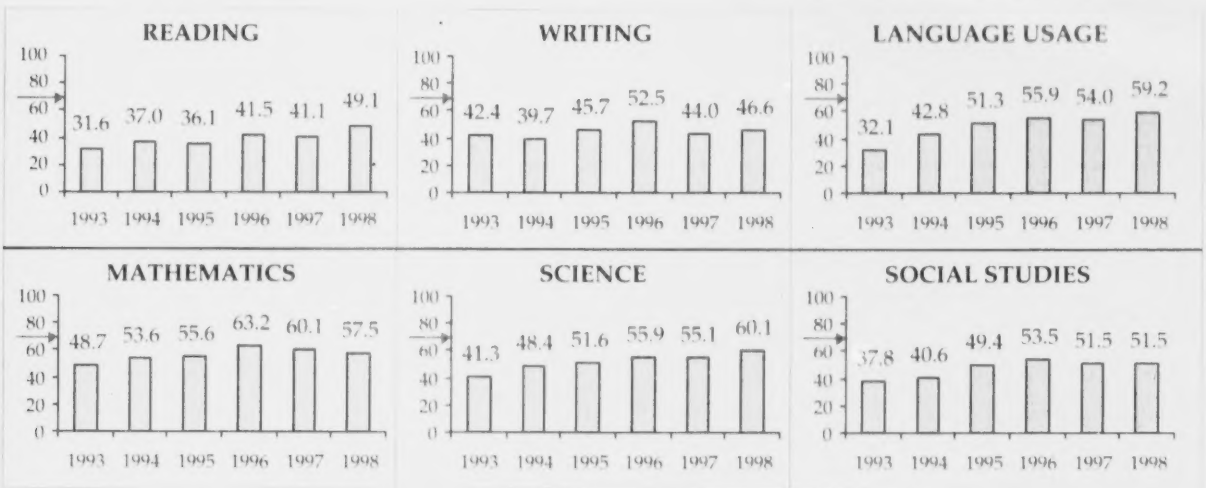
Anne Arundel County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

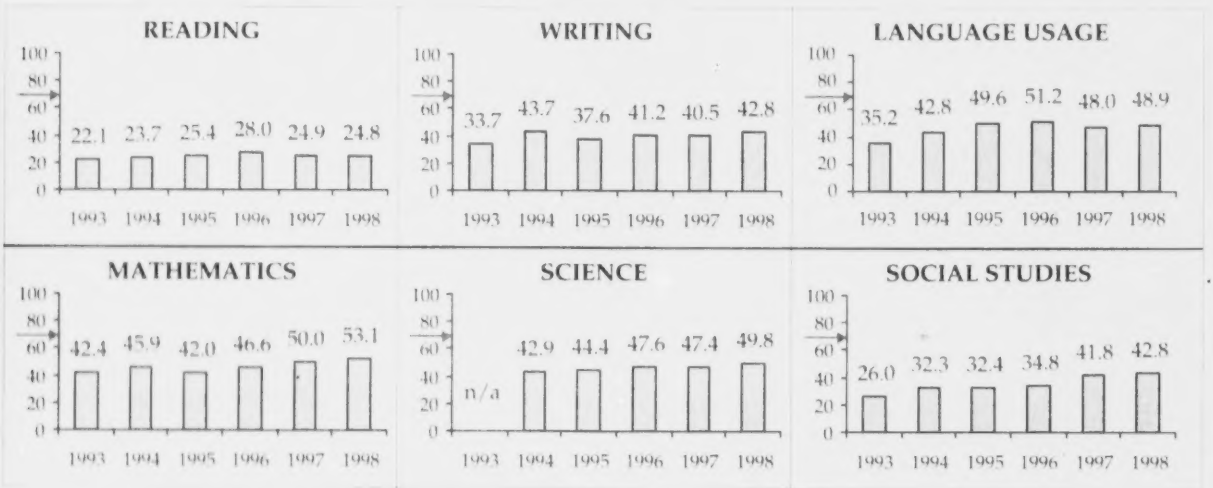
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

Anne Arundel County 1997-1998

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.2	98.0	97.5	E
Mathematics	90	80	86.3	93.2	93.3	E
Writing	96	90	96.1	94.2	93.1	S
Citizenship	92	85	86.7	82.3	85.0	S
GRADE 11 STATUS						
Reading	99	97	99.7	99.7	99.2	E
Mathematics	99	97	98.2	99.3	98.9	S
Writing	99	97	99.1	99.2	98.9	S
Citizenship	99	97	97.3	97.3	97.1	S
Passed All Tests	96	90	95.5	96.1	95.7	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.5	95.7	95.6	95.7	95.5	95.7	S
Grades 7-12	96	94	94.2	93.9	93.6	94.0	93.7	94.1	S

Students absent fewer than 5 days: 37.4% Students absent more than 20 days: 7.8%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.76	4.46	5.11	4.87	4.30	4.16	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	1,031
Kindergarten	5,161
Grades 1-6	35,152
Grade 7-12	31,650
Ungraded Special Education	369
Total Enrollment	73,363
Percentage of First Graders with Kindergarten Experience	99.1%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	497	0.7
Title 1	2,466	3.4
Free/Reduced Price Meals	12,049	16.4
Special Education	9,895	13.5

STUDENT MOBILITY

Entrants	10,173	14.2
Withdrawals	6,978	9.7

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	1	0.0
Maryland High School Diploma	3,941	100.0
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	2,209	55.5
b. Career and Technology Education Program Requirements	752	18.9
c. Both University and Career/Technology Requirements	203	5.1
d. Rigorous High School Program Indicators	500	12.6
e. One or more of Categories a, b, c, or d	3,168	79.6

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	1,315	36.4
Attend a two year college	805	22.3
Attend a specialized school or specialized training	90	2.5
Enter employment (related to high school program)	213	5.9
Enter employment (unrelated to high school program)	282	7.8
Enter the military	124	3.4
Enter full time employment and school	147	4.1
Enter part time employment and/or school	452	12.5
Other and no response	186	5.1

OTHER FACTORS

Wealth Per Pupil	$274,184
Per Pupil Expenditure	$6,463
Instructional Staff per 1,000 Pupils	55.4
Professional Staff per 1,000 Pupils	9.5
Instructional Assistants per 1,000 Pupils	7.5
Average Length of School Day for Pupils	6.3 hours
Length of School Year for Pupils	180 days

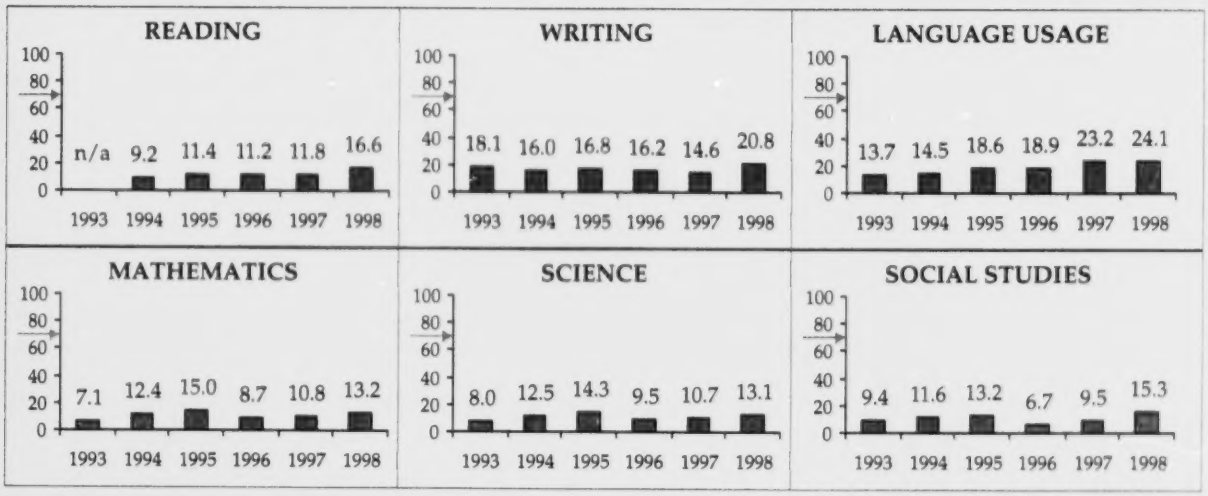
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, academic achievement, and recommendations. Percentages of students provided services are: from grade K to grade 3, (27.6%); from grade 7 to grade 8, (21.8%); and from grade 9 to grade 12, (22.3%).

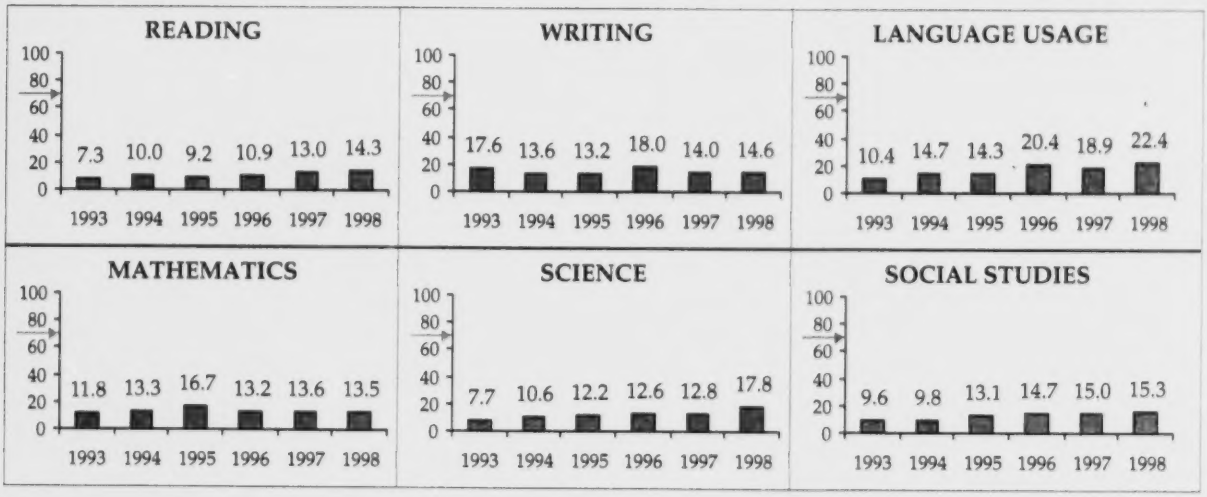
Baltimore City 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

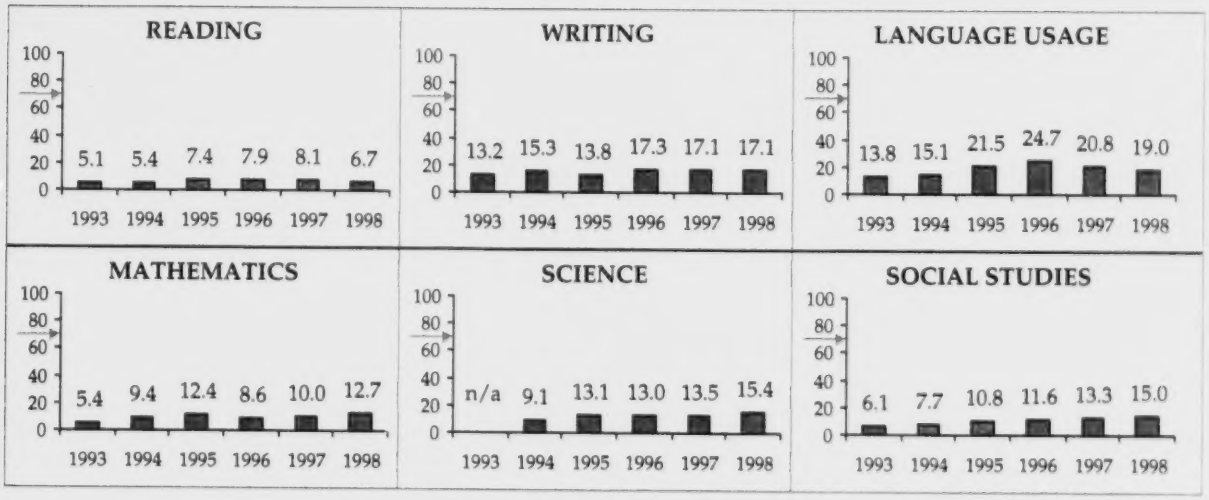
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	91.4	90.3	91.2	N
Mathematics	90	80	48.2	49.2	49.4	N
Writing	96	90	75.5	64.3	65.6	N
Citizenship	92	85	62.3	70.4	61.9	N
GRADE 11 STATUS						
Reading	99	97	99.1	98.4	97.8	S
Mathematics	99	97	85.7	79.5	77.3	N
Writing	99	97	95.0	89.7	88.9	N
Citizenship	99	97	90.1	80.9	78.0	N
Passed All Tests	96	90	79.7	66.5	63.7	N

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	91.9	93.6	92.5	92.1	93.3	93.6	N
Grades 7-12	96	94	80.6	82.7	80.7	80.1	81.5	81.8	N

Students absent fewer than 5 days: 27.0% Students absent more than 20 days: 29.8%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	18.53	15.19	14.23	13.78	13.49	10.54**	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	4,418
Kindergarten	8,003
Grades 1-6	53,591
Grade 7-12	41,404
Ungraded Special Education	0
Total Enrollment	107,416
Percentage of First Graders with Kindergarten Experience	96.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	564	0.5
Title 1	42,092	39.2
Free/Reduced Price Meals	72,885	67.9
Special Education	17,649	16.4

STUDENT MOBILITY

Entrants	15,330	14.9
Withdrawals	23,731	23.1

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	188	4.8
Maryland High School Diploma	3,727	95.2
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	1,583	40.7
b. Career and Technology Education Program Requirements	776	20.0
c. Both University and Career/Technology Requirements	296	7.6
d. Rigorous High School Program Indicators	134	3.4
e. One or more of Categories a, b, c, or d	2,656	68.3

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	1,106	34.4
Attend a two year college	580	18.0
Attend a specialized school or specialized training	103	3.2
Enter employment (related to high school program)	187	5.8
Enter employment (unrelated to high school program)	247	7.7
Enter the military	156	4.9
Enter full time employment and school	153	4.8
Enter part time employment and/or school	561	17.4
Other and no response	122	3.8

OTHER FACTORS

Wealth Per Pupil	$126,024
Per Pupil Expenditure	$6,408
Instructional Staff per 1,000 Pupils	55.9
Professional Staff per 1,000 Pupils	10.6
Instructional Assistants per 1,000 Pupils	14.0
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

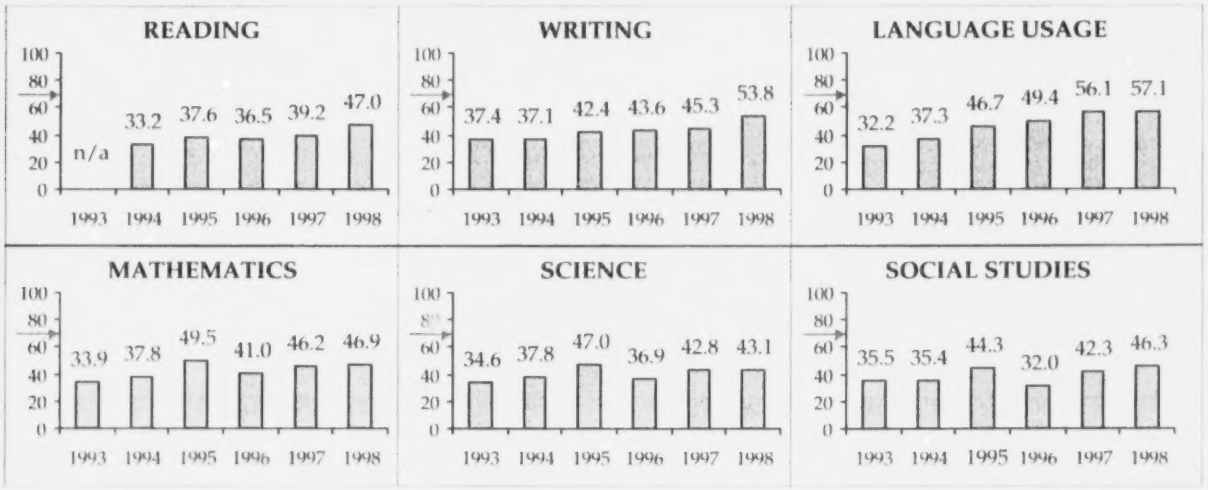
Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, academic achievement, standardized tests, recommendations, and interviews. Percentages of students from grade 3 to grade 5, (15%); from grade 6 to grade 8, (11%); and from grade 9 to grade 12, (10%).

** Data from Southwestern High School are not included

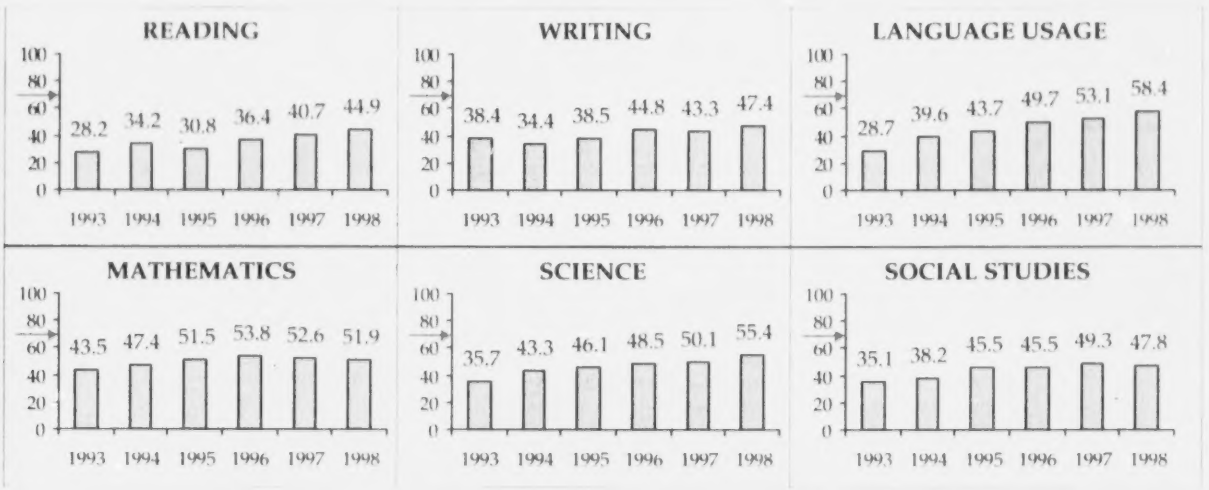
Baltimore County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

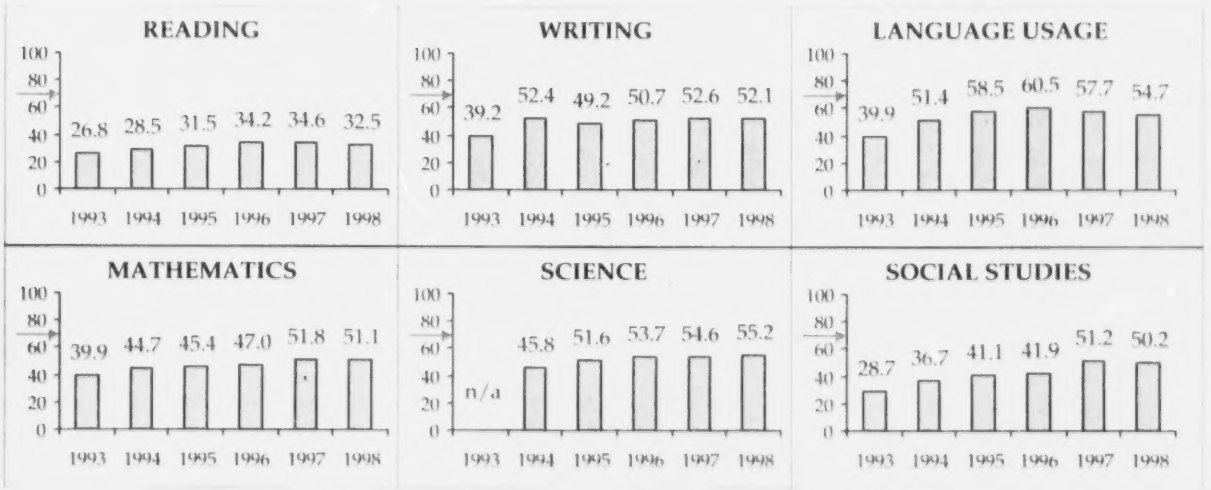
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.2	98.6	98.6	E
Mathematics	90	80	83.4	88.5	90.8	E
Writing	96	90	95.5	92.7	95.3	S
Citizenship	92	85	84.9	86.5	88.2	S
GRADE 11 STATUS						
Reading	99	97	99.8	99.8	99.8	E
Mathematics	99	97	97.6	97.2	97.8	S
Writing	99	97	99.4	98.8	98.8	S
Citizenship	99	97	97.1	97.6	97.7	S
Passed All Tests	96	90	94.9	94.6	95.3	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.2	95.5	95.5	95.5	95.4	95.8	S
Grades 7-12	96	94	92.9	92.6	92.8	93.3	93.5	94.1	S

Students absent fewer than 5 days: 39.0% Students absent more than 20 days: 8.8%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.32	2.19	2.05	1.49	1.25	2.19	S

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	3,037
Kindergarten	7,302
Grades 1-6	50,303
Grade 7-12	43,737
Ungraded Special Education	329
Total Enrollment	104,708
Percentage of First Graders with Kindergarten Experience	96.3%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	1,306	1.3
Title 1	13,147	12.6
Free/Reduced Price Meals	28,590	27.3
Special Education	12,532	12.0

STUDENT MOBILITY

Entrants	13,648	13.5
Withdrawals	12,436	12.3

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	64	1.1
Maryland High School Diploma	5,856	98.9
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	2,792	47.3
b. Career and Technology Education Program Requirements	442	7.5
c. Both University and Career/Technology Requirements	410	6.9
d. Rigorous High School Program Indicators	962	16.3
e. One or more of Categories a, b, c, or d	3,918	66.4

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	2,019	41.3
Attend a two year college	878	17.9
Attend a specialized school or specialized training	90	1.8
Enter employment (related to high school program)	194	4.0
Enter employment (unrelated to high school program)	454	9.3
Enter the military	181	3.7
Enter full time employment and school	240	4.9
Enter part time employment and/or school	589	12.0
Other and no response	249	5.1

OTHER FACTORS

Wealth Per Pupil	$269,054
Per Pupil Expenditure	$6,601
Instructional Staff per 1,000 Pupils	61.7
Professional Staff per 1,000 Pupils	10.1
Instructional Assistants per 1,000 Pupils	7.8
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	182 days

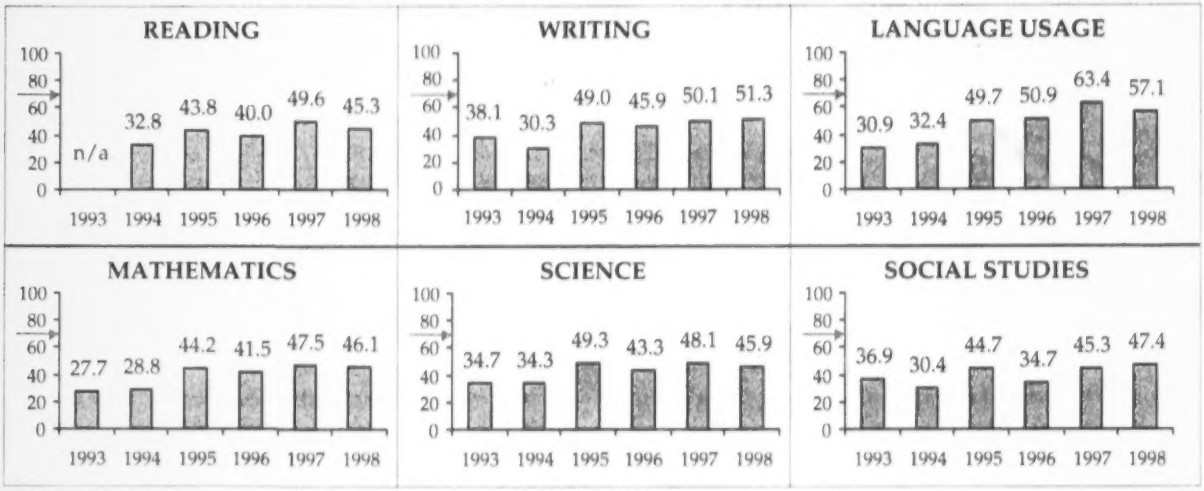
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, recommendations, and interviews. Percentages of students provided services are: from grade K to grade 5, (9%); from grade 6 to grade 8, (17%); and from grade 9 to grade 12, (22%).

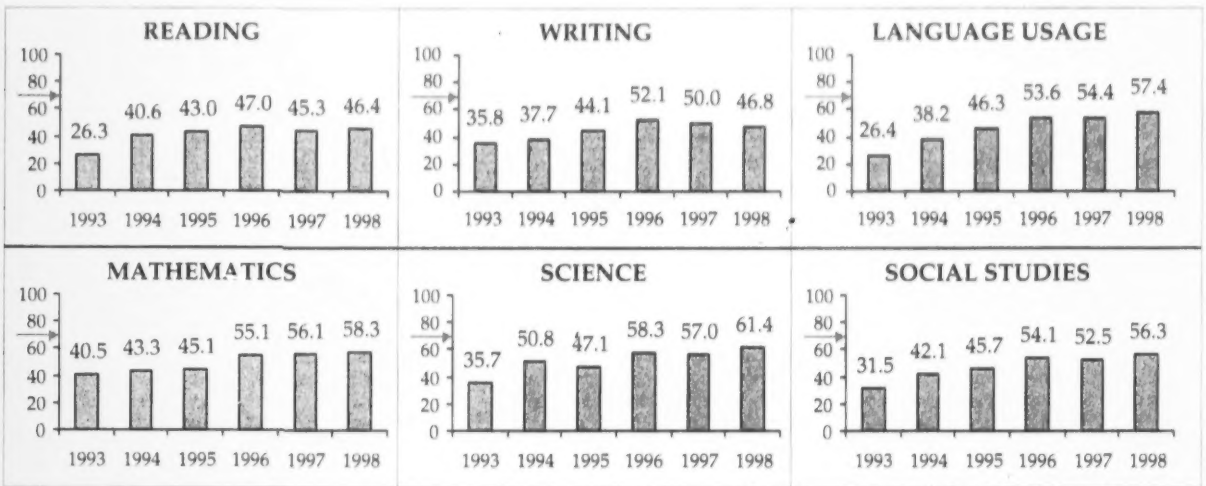
Calvert County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

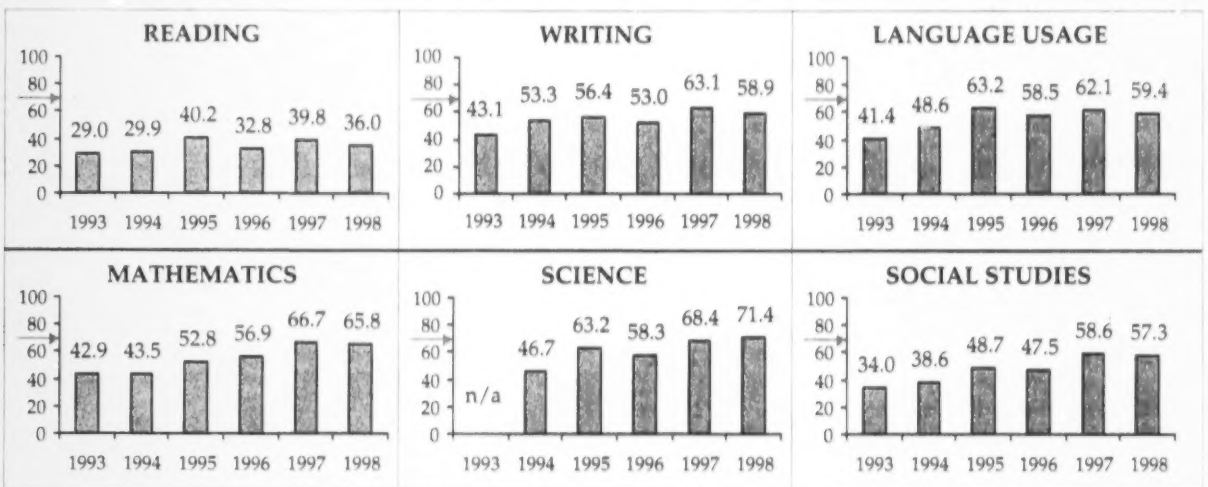
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.9	97.9	99.8	E
Mathematics	90	80	94.9	94.5	94.9	E
Writing	96	90	99.1	96.6	98.9	E
Citizenship	92	85	93.6	91.1	94.4	E
GRADE 11 STATUS						
Reading	99	97	99.8	99.2	99.5	E
Mathematics	99	97	99.4	99.0	97.9	S
Writing	99	97	99.5	97.8	99.7	E
Citizenship	99	97	98.5	97.9	98.3	S
Passed All Tests	96	90	98.1	95.1	95.9	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.0	95.5	95.6	95.6	95.6	95.8	S
Grades 7-12	96	94	93.6	94.4	94.3	94.4	94.3	94.6	S

Students absent fewer than 5 days: 35.4% Students absent more than 20 days: 4.7%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.01	3.47	3.18	3.70	4.97	5.40	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	235
Kindergarten	1,028
Grades 1-6	7,002
Grade 7-12	6,369
Ungraded Special Education	102
Total Enrollment	14,736
Percentage of First Graders with Kindergarten Experience	99.2%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	19	0.1
Title 1	667	4.5
Free/Reduced Price Meals	2,152	14.6
Special Education	1,856	12.6

STUDENT MOBILITY

Entrants	1,594	11.0
Withdrawals	1,535	10.6

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	2	0.2
Maryland High School Diploma	832	99.8
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	533	63.9
b. Career and Technology Education Program Requirements	222	26.6
c. Both University and Career/Technology Requirements	63	7.6
d. Rigorous High School Program Indicators	182	21.8
e. One or more of Categories a, b, c, or d	818	98.1

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	280	34.0
Attend a two year college	131	15.9
Attend a specialized school or specialized training	21	2.5
Enter employment (related to high school program)	60	7.3
Enter employment (unrelated to high school program)	89	10.8
Enter the military	35	4.2
Enter full time employment and school	30	3.6
Enter part time employment and/or school	128	15.5
Other and no response	50	6.1

OTHER FACTORS

Wealth Per Pupil	$235,986
Per Pupil Expenditure	$6,039
Instructional Staff per 1,000 Pupils	51.2
Professional Staff per 1,000 Pupils	8.2
Instructional Assistants per 1,000 Pupils	13.3
Average Length of School Day for Pupils	6.7 hours
Length of School Year for Pupils	180 days

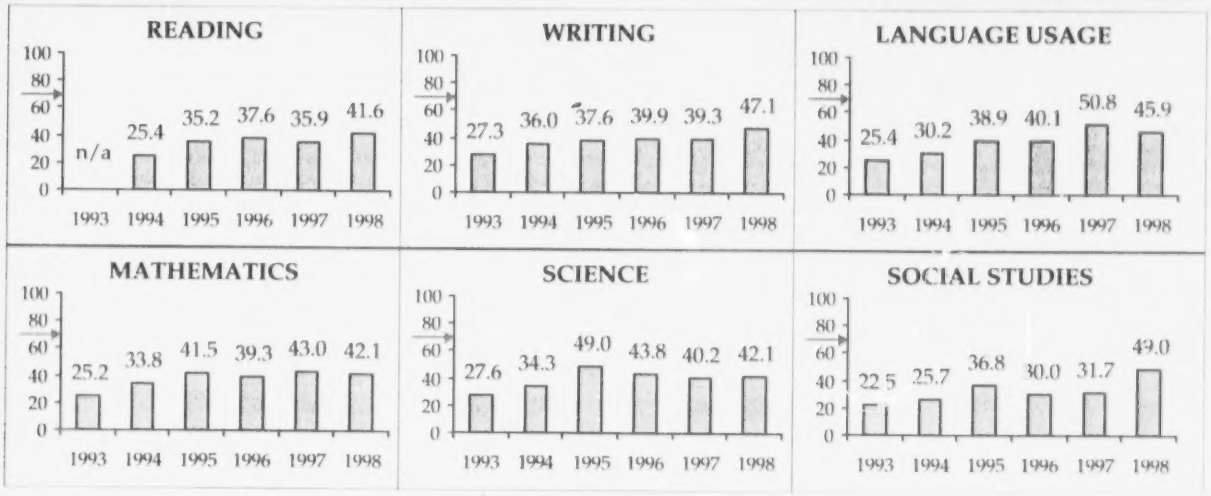
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in specific academic aptitudes are identified by observations, academic achievement, and recommendations. Percentages of students provided services are: from grade 4 to grade 5, (17%); from grade 6 to grade 8, (24%); and from grade 9 to grade 12, (29%).

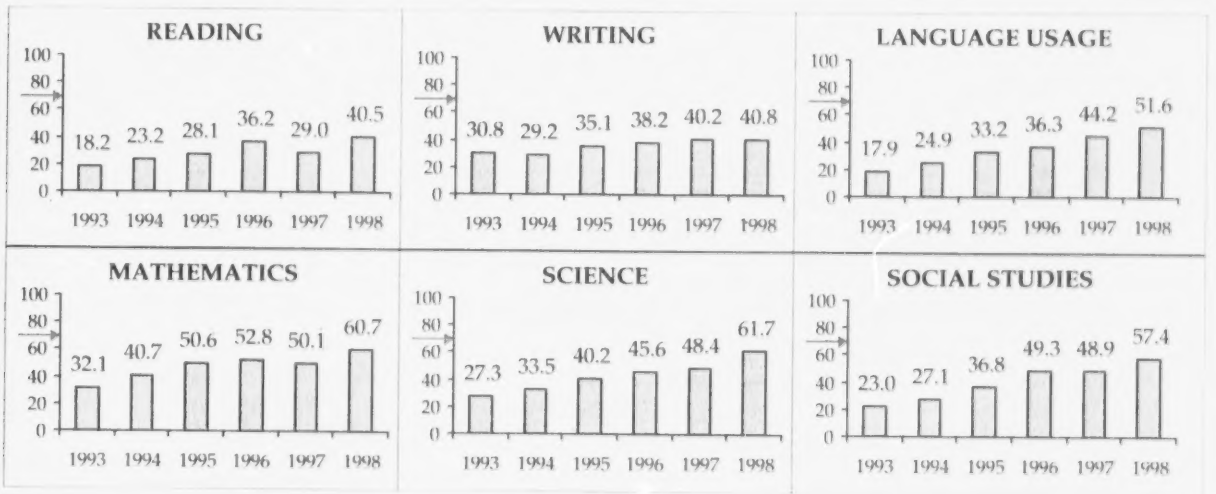
Caroline County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

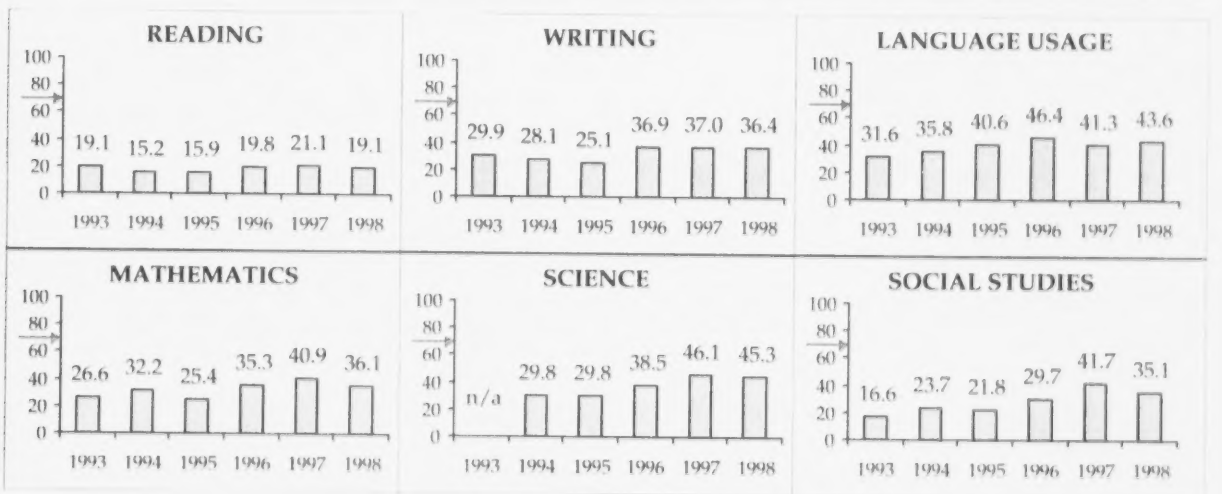
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	97.9	96.4	98.8	E
Mathematics	90	80	83.8	94.3	96.9	E
Writing	96	90	83.6	90.0	94.3	S
Citizenship	92	85	87.7	88.4	85.4	S
GRADE 11 STATUS						
Reading	99	97	98.9	99.7	99.3	E
Mathematics	99	97	97.5	100.0	99.3	E
Writing	99	97	96.8	96.6	98.4	S
Citizenship	99	97	96.5	99.3	99.0	E
Passed All Tests	96	90	94.7	95.6	97.4	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.6	95.6	95.4	95.9	95.4	95.2	S
Grades 7-12	96	94	92.5	94.2	0.0	93.6	93.4	93.7	N

Students absent fewer than 5 days: 32.9% Students absent more than 20 days: 9.2%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	4.13	5.70	5.45	6.37	5.96	6.21	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	156
Kindergarten	427
Grades 1-6	2,624
Grade 7-12	2,416
Ungraded Special Education	12
Total Enrollment	5,635
Percentage of First Graders with Kindergarten Experience	99.1%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	66	1.2
Title 1	2,032	36.1
Free/Reduced Price Meals	2,350	41.7
Special Education	783	13.9

STUDENT MOBILITY

Entrants	483	8.9
Withdrawals	533	9.8

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	3	1.1
Maryland High School Diploma	282	98.9
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	114	42.1
b. Career and Technology Education Program Requirements	71	26.2
c. Both University and Career/Technology Requirements	24	8.9
d. Rigorous High School Program Indicators	59	21.8
e. One or more of Categories a, b, c, or d	209	77.1

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	73	28.7
Attend a two year college	54	21.3
Attend a specialized school or specialized training	7	2.8
Enter employment (related to high school program)	25	9.8
Enter employment (unrelated to high school program)	34	13.4
Enter the military	19	7.5
Enter full time employment and school	8	3.1
Enter part time employment and/or school	26	10.2
Other and no response	8	3.1

OTHER FACTORS

Wealth Per Pupil	$129,612
Per Pupil Expenditure	$5,631
Instructional Staff per 1,000 Pupils	57.1
Professional Staff per 1,000 Pupils	9.2
Instructional Assistants per 1,000 Pupils	20.3
Average Length of School Day for Pupils	7.0 hours
Length of School Year for Pupils	180 days

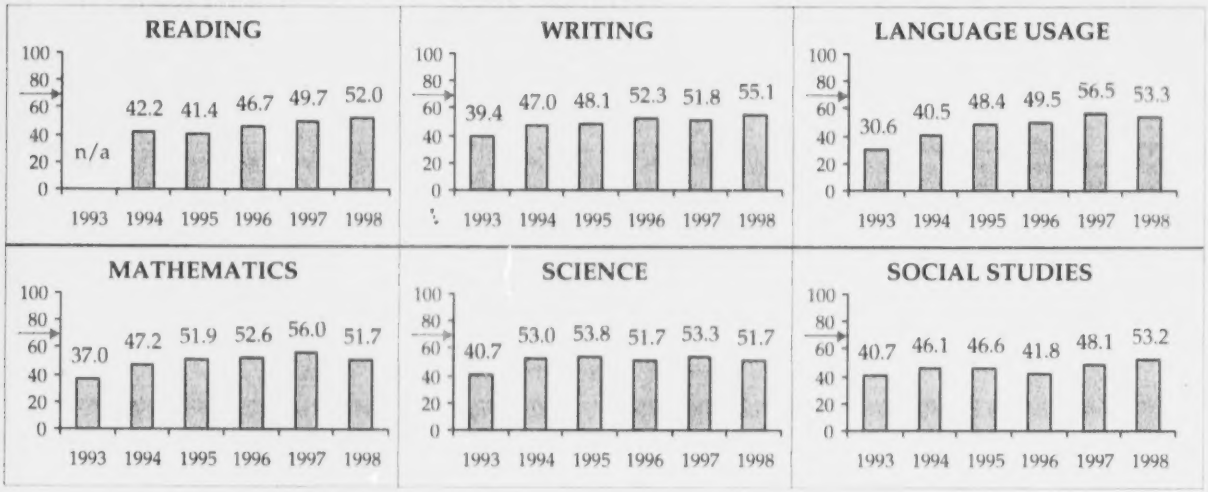
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities are identified by observations, assessments, academic achievement, and recommendations. Percentages of students provided services are: from grade K to grade 5, (10%); from grade 6 to grade 8, (16%); and from grade 9 to grade 12, (15%).

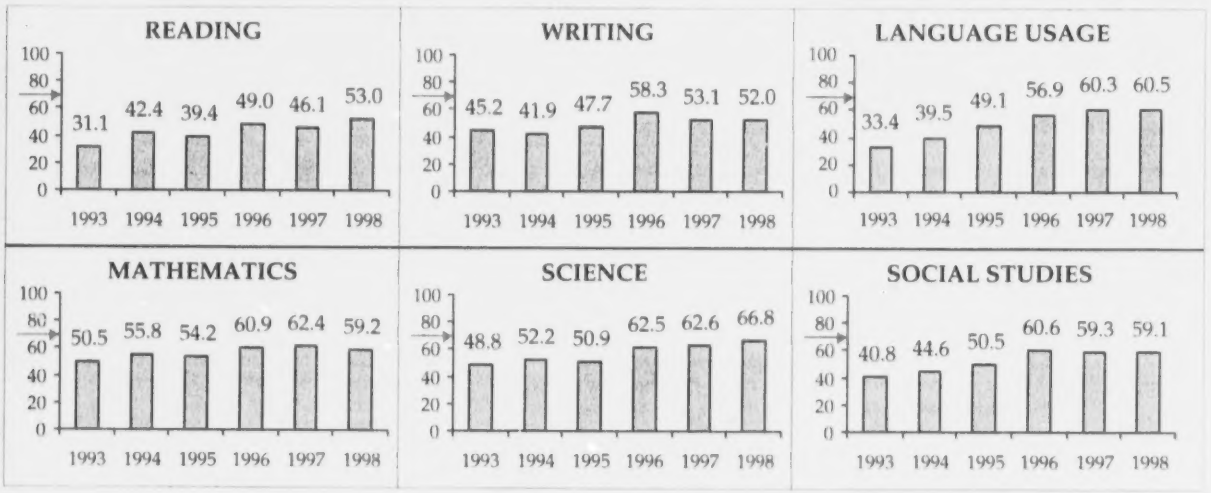
Carroll County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

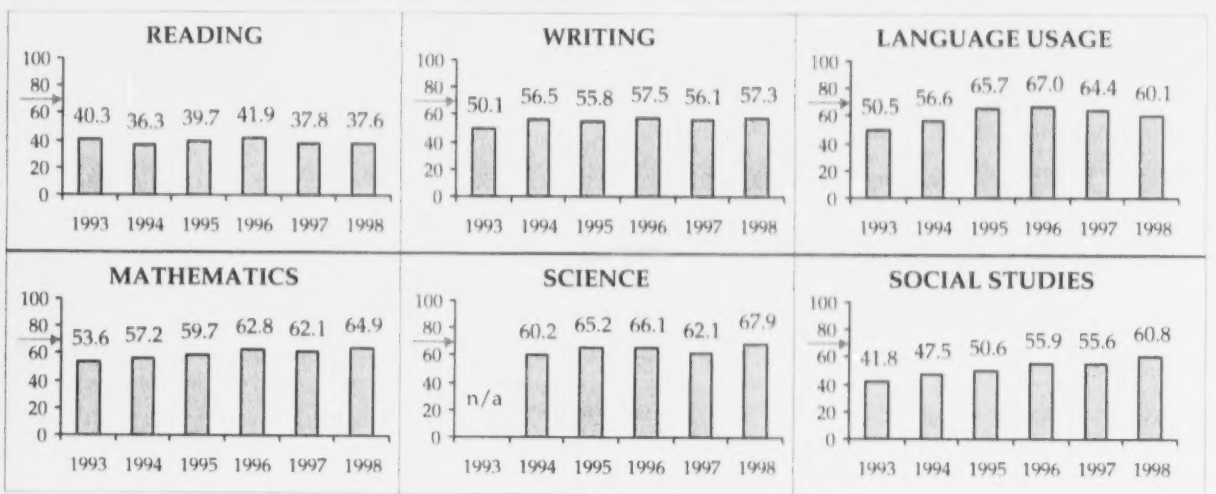
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.1	99.4	99.4	E
Mathematics	90	80	92.0	92.5	92.8	E
Writing	96	90	98.4	97.4	98.8	E
Citizenship	92	85	92.1	90.7	90.4	S
GRADE 11 STATUS						
Reading	99	97	99.8	100.0	99.9	E
Mathematics	99	97	98.5	98.8	98.9	S
Writing	99	97	99.7	99.8	99.9	E
Citizenship	99	97	99.3	97.9	98.1	S
Passed All Tests	96	90	97.7	96.9	97.3	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.4	95.7	95.6	96.0	95.6	95.8	S
Grades 7-12	96	94	93.7	93.8	93.5	94.2	94.2	94.2	S

Students absent fewer than 5 days: 38.2% Students absent more than 20 days: 8.5%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	2.85	2.95	3.00	3.00	2.98	2.75	S

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	154
Kindergarten	1,967
Grades 1-6	12,674
Grade 7-12	11,762
Ungraded Special Education	266
Total Enrollment	26,823
Percentage of First Graders with Kindergarten Experience	98.5%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	90	0.3
Title 1	848	3.2
Free/Reduced Price Meals	2,497	9.3
Special Education	3,661	13.6

STUDENT MOBILITY

Entrants	1,569	5.9
Withdrawals	1,522	5.7

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	13	0.8
Maryland High School Diploma	1,578	99.2
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	739	46.6
b. Career and Technology Education Program Requirements	331	20.9
c. Both University and Career/Technology Requirements	41	2.6
d. Rigorous High School Program Indicators	426	26.9
e. One or more of Categories a, b, c, or d	1,171	73.8

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	652	45.8
Attend a two year college	210	14.8
Attend a specialized school or specialized training	41	2.9
Enter employment (related to high school program)	116	8.2
Enter employment (unrelated to high school program)	119	8.4
Enter the military	53	3.7
Enter full time employment and school	39	2.7
Enter part time employment and/or school	141	9.9
Other and no response	52	3.7

OTHER FACTORS

Wealth Per Pupil	$199,524
Per Pupil Expenditure	$5,874
Instructional Staff per 1,000 Pupils	53.7
Professional Staff per 1,000 Pupils	8.8
Instructional Assistants per 1,000 Pupils	7.7
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

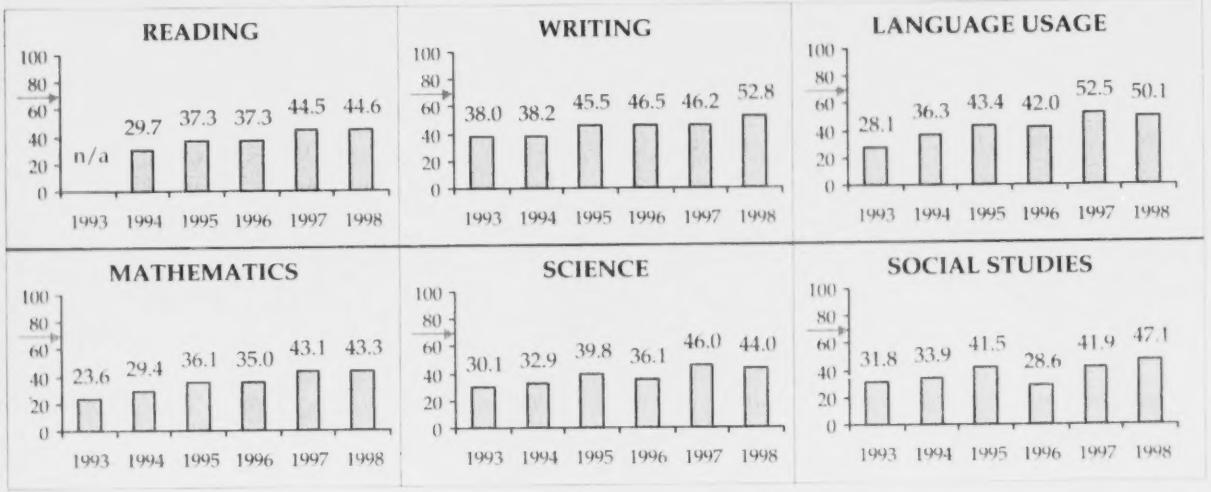
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities are identified by assessments, academic achievement, recommendations, and interviews. Percentages of students provided services are: from grade K to grade 5, (5%); from grade 6 to grade 8, (8%); and from grade 9 to grade 12, (1.4%).

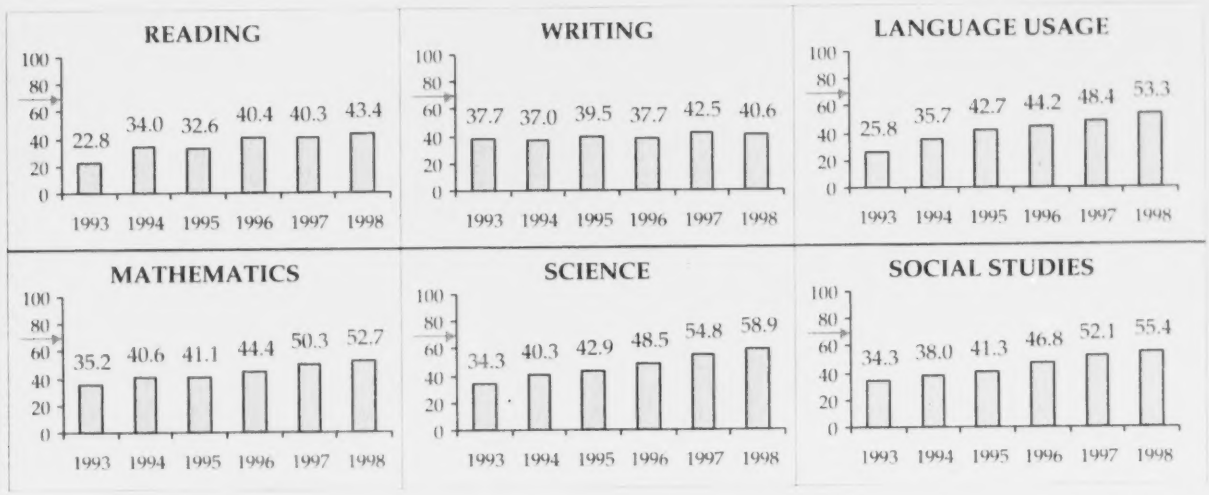
Cecil County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

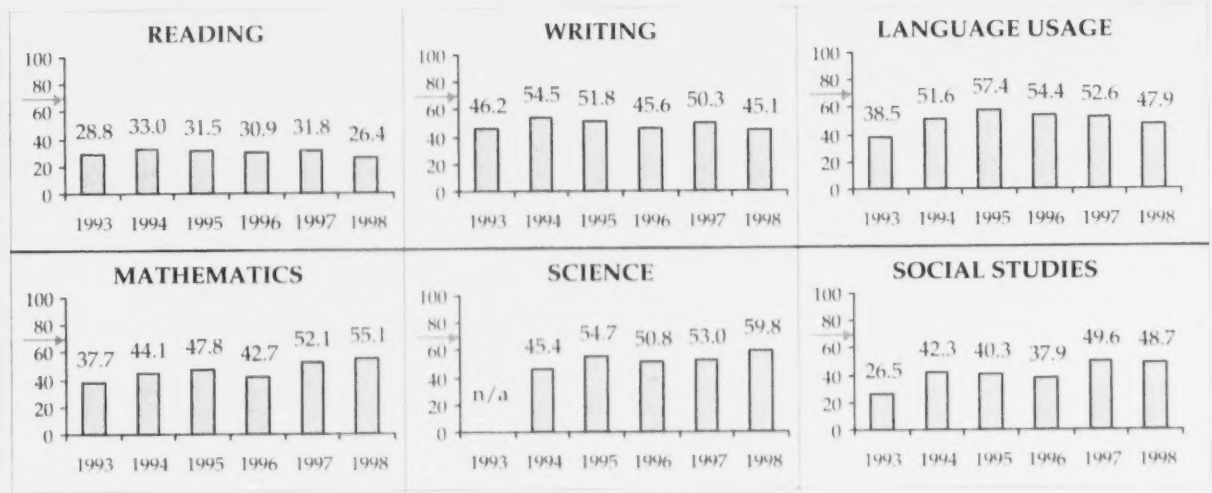
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.8	99.6	99.4	E
Mathematics	90	80	91.8	94.9	95.7	E
Writing	96	90	98.7	96.8	97.3	E
Citizenship	92	85	87.9	93.4	88.4	S
GRADE 11 STATUS						
Reading	99	97	99.9	100.0	99.9	E
Mathematics	99	97	99.2	99.4	98.7	S
Writing	99	97	99.6	99.9	99.9	E
Citizenship	99	97	99.2	99.2	98.9	S
Passed All Tests	96	90	98.1	98.7	97.7	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.2	95.6	95.5	95.5	95.2	95.2	S
Grades 7-12	96	94	91.1	92.3	91.8	92.3	91.9	92.1	N

Students absent fewer than 5 days: 30.3% Students absent more than 20 days: 13.1%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	4.79	4.43	5.22	4.31	3.50	3.75	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	451
Kindergarten	1,132
Grades 1-6	7,360
Grade 7-12	6,238
Ungraded Special Education	146
Total Enrollment	15,327
Percentage of First Graders with Kindergarten Experience	99.8%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	46	0.3
Title 1	448	2.9
Free/Reduced Price Meals	3,310	21.6
Special Education	2,256	14.7

STUDENT MOBILITY

Entrants	2,724	18.5
Withdrawals	1,786	12.1

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	13	1.6
Maryland High School Diploma	816	98.4
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	453	55.2
b. Career and Technology Education Program Requirements	245	29.9
c. Both University and Career/Technology Requirements	13	1.6
d. Rigorous High School Program Indicators	101	12.3
e. One or more of Categories a, b, c, or d	711	86.7

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	228	27.9
Attend a two year college	159	19.5
Attend a specialized school or specialized training	31	3.8
Enter employment (related to high school program)	63	7.7
Enter employment (unrelated to high school program)	110	13.5
Enter the military	43	5.3
Enter full time employment and school	25	3.1
Enter part time employment and/or school	104	12.7
Other and no response	53	6.5

OTHER FACTORS

Wealth Per Pupil	$179,047
Per Pupil Expenditure	$5,894
Instructional Staff per 1,000 Pupils	62.1
Professional Staff per 1,000 Pupils	7.9
Instructional Assistants per 1,000 Pupils	9.6
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

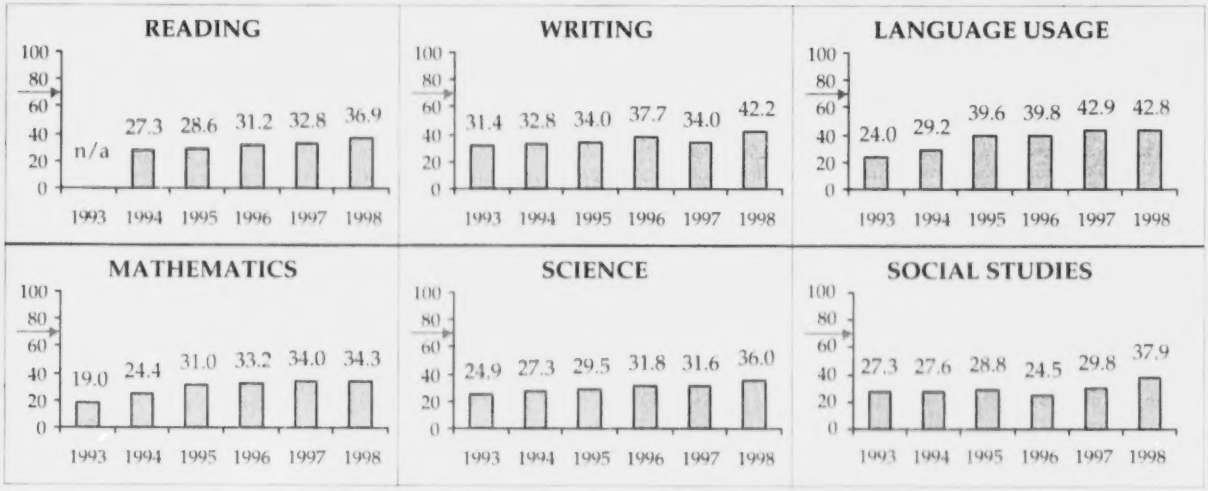
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade K to grade 5, (14%); from grade 6 to grade 8, (10%); and from grade 9 to grade 12, (12%).

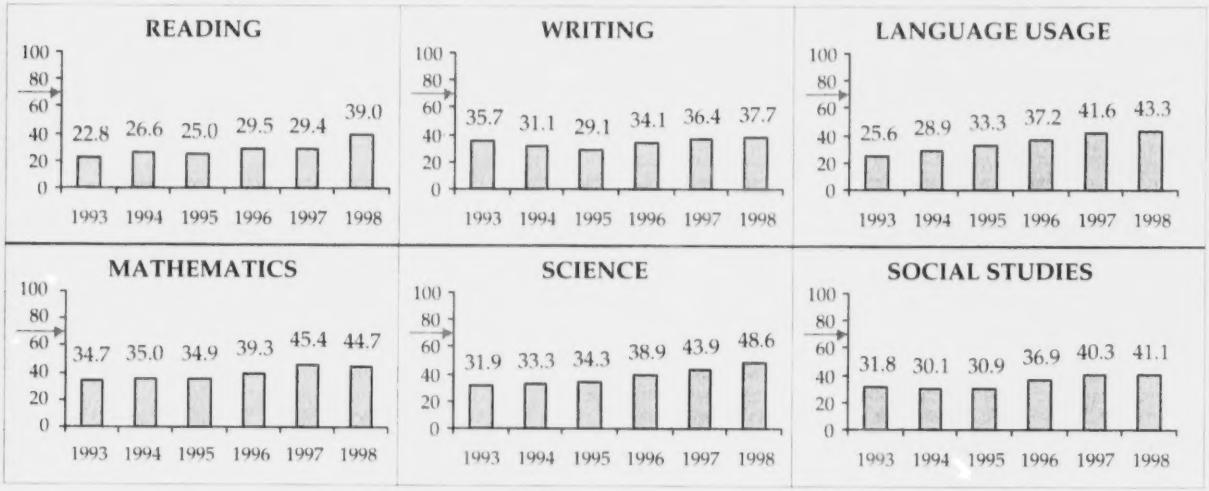
Charles County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

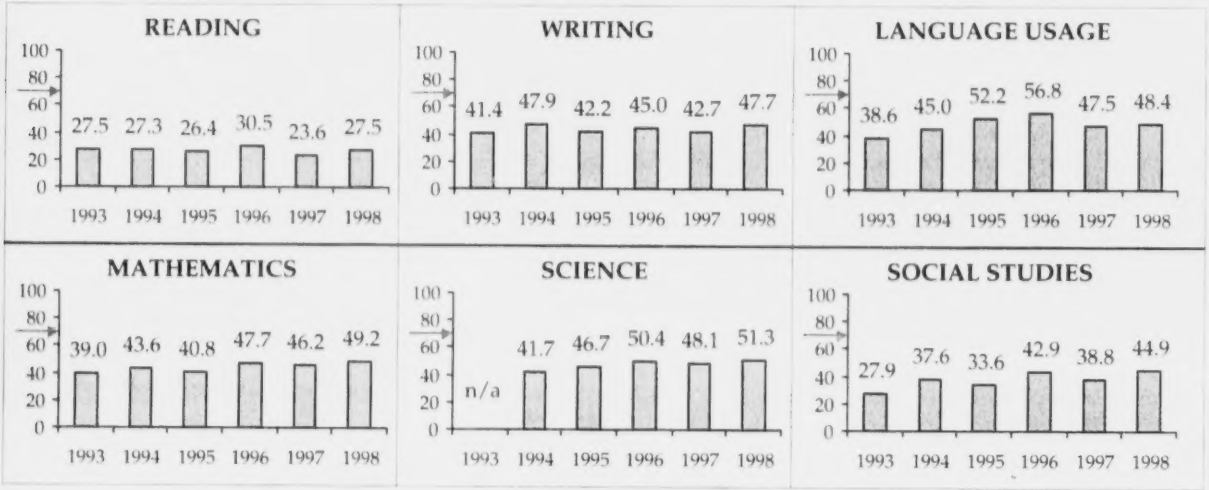
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.0	98.0	98.0	E
Mathematics	90	80	88.2	93.6	93.1	E
Writing	96	90	96.4	95.6	95.1	S
Citizenship	92	85	93.5	89.1	88.2	S
GRADE 11 STATUS						
Reading	99	97	99.1	99.9	99.6	E
Mathematics	99	97	97.5	99.3	99.0	E
Writing	99	97	98.9	99.6	99.4	E
Citizenship	99	97	97.9	99.3	98.3	S
Passed All Tests	96	90	96.5	98.3	96.9	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.3	95.3	95.3	95.1	94.9	94.9	S
Grades 7-12	96	94	91.7	91.8	91.7	91.6	92.0	91.7	N

Students absent fewer than 5 days: 27.5% Students absent more than 20 days: 15.2%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.17	3.67	3.43	3.29	4.06	4.35	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	608
Kindergarten	1,271
Grades 1-6	9,453
Grade 7-12	9,250
Ungraded Special Education	1,038
Total Enrollment	21,620
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	96	0.4
Title 1	786	3.6
Free/Reduced Price Meals	4,726	21.9
Special Education	2,684	12.4

STUDENT MOBILITY

Entrants	2,309	10.9
Withdrawals	2,189	10.4

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	14	1.1
Maryland High School Diploma	1,238	98.9
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	362	27.7
b. Career and Technology Education Program Requirements	206	15.8
c. Both University and Career/Technology Requirements	37	2.8
d. Rigorous High School Program Indicators	248	19.0
e. One or more of Categories a, b, c, or d	612	46.8

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	364	32.2
Attend a two year college	287	25.4
Attend a specialized school or specialized training	31	2.7
Enter employment (related to high school program)	45	4.0
Enter employment (unrelated to high school program)	107	9.5
Enter the military	72	6.4
Enter full time employment and school	36	3.2
Enter part time employment and/or school	133	11.8
Other and no response	54	4.8

OTHER FACTORS

Wealth Per Pupil	$203,969
Per Pupil Expenditure	$6,158
Instructional Staff per 1,000 Pupils	56.1
Professional Staff per 1,000 Pupils	9.0
Instructional Assistants per 1,000 Pupils	7.8
Average Length of School Day for Pupils	6.6 hours
Length of School Year for Pupils	180 days

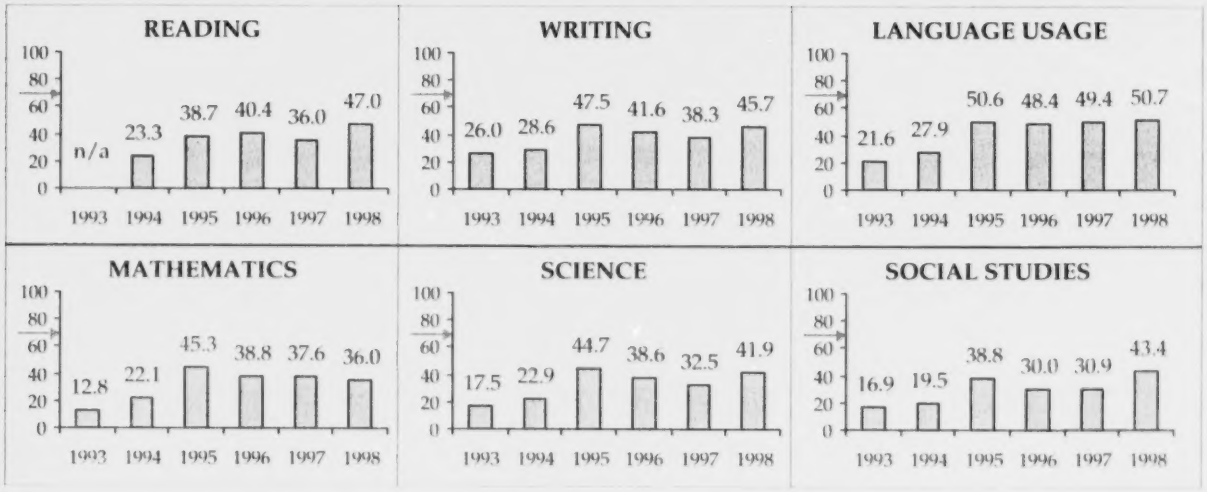
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, recommendations, and interviews. Percentages of students provided services are: from grade 1 to grade 5, (30%); from grade 6 to grade 8, (33%), and from grade 9 to grade 12, (33%).

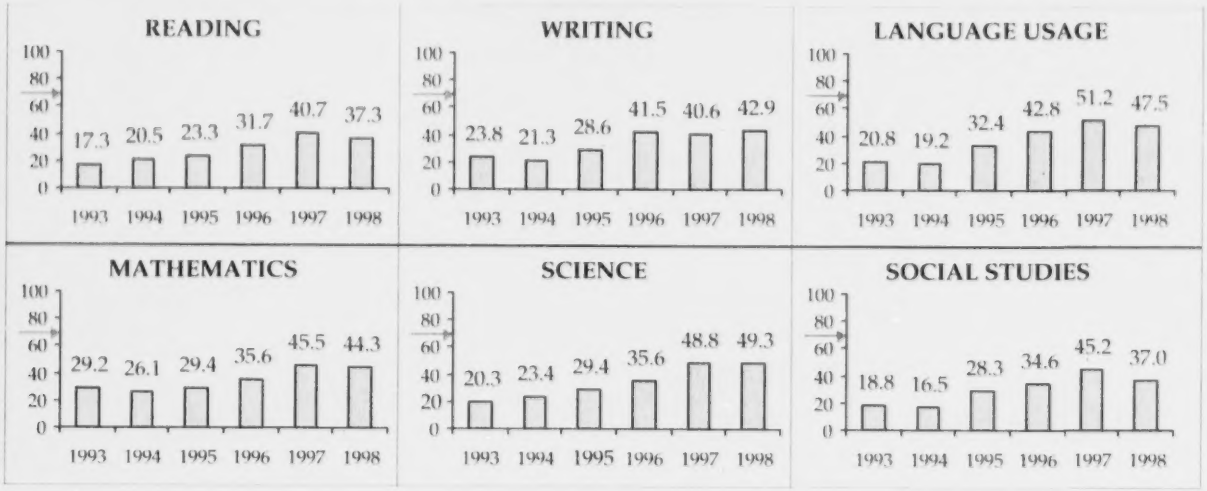
Dorchester County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

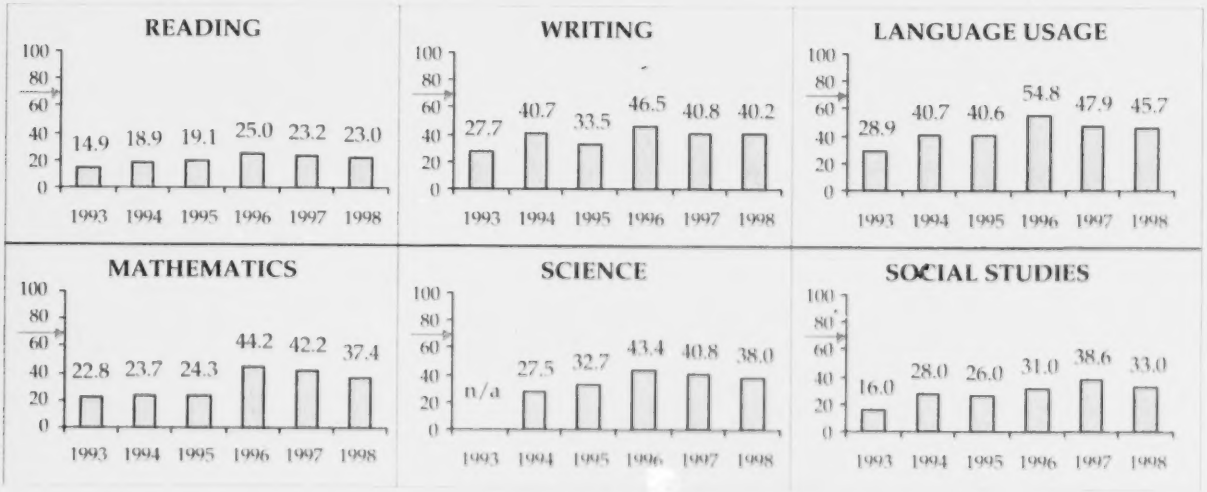
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent	Percent Passing			
	E S	1993	1997	1998	Status
GRADE 9 STATUS					
Reading	97 95	98.7	97.1	97.2	E
Mathematics	90 80	92.8	91.2	88.6	S
Writing	96 90	98.1	92.8	96.2	E
Citizenship	92 85	84.9	80.6	72.0	N
GRADE 11 STATUS					
Reading	99 97	99.6	99.6	100.0	E
Mathematics	99 97	98.5	99.6	99.3	E
Writing	99 97	98.5	98.9	99.7	E
Citizenship	99 97	99.6	98.9	96.9	N
Passed All Tests	96 90	97.8	97.1	96.2	E

ATTENDANCE RATE (YEARLY)

	Standard Percent	Percent						
	E S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96 94	95.4	95.7	95.3	95.6	95.3	95.1	S
Grades 7-12	96 94	93.4	92.7	92.8	93.7	93.0	92.6	N

Students absent fewer than 5 days: 34.0% Students absent more than 20 days: 12.7%

DROPOUT RATE (YEARLY)

	Standard Percent	Percent						
	E S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25 3.00	4.12	6.67	6.27	5.11	5.23	5.91	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	231
Kindergarten	345
Grades 1-6	2,362
Grade 7-12	2,237
Ungraded Special Education	0
Total Enrollment	5,175
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	39	0.8
Title 1	1,822	35.2
Free/Reduced Price Meals	2,467	47.7
Special Education	676	13.1

STUDENT MOBILITY

Entrants	457	9.3
Withdrawals	503	10.2

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	3	1.1
Maryland High School Diploma	275	98.9
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	145	50.7
b. Career and Technology Education Program Requirements	97	33.9
c. Both University and Career/Technology Requirements	20	7.0
d. Rigorous High School Program Indicators	58	20.3
e. One or more of Categories a, b, c, or d	263	92.0

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	66	31.9
Attend a two year college	40	19.3
Attend a specialized school or specialized training	14	6.8
Enter employment (related to high school program)	15	7.2
Enter employment (unrelated to high school program)	26	12.6
Enter the military	12	5.8
Enter full time employment and school	5	2.4
Enter part time employment and/or school	19	9.2
Other and no response	10	4.8

OTHER FACTORS

Wealth Per Pupil	$172,823
Per Pupil Expenditure	$6,428
Instructional Staff per 1,000 Pupils	60.3
Professional Staff per 1,000 Pupils	9.7
Instructional Assistants per 1,000 Pupils	11.7
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

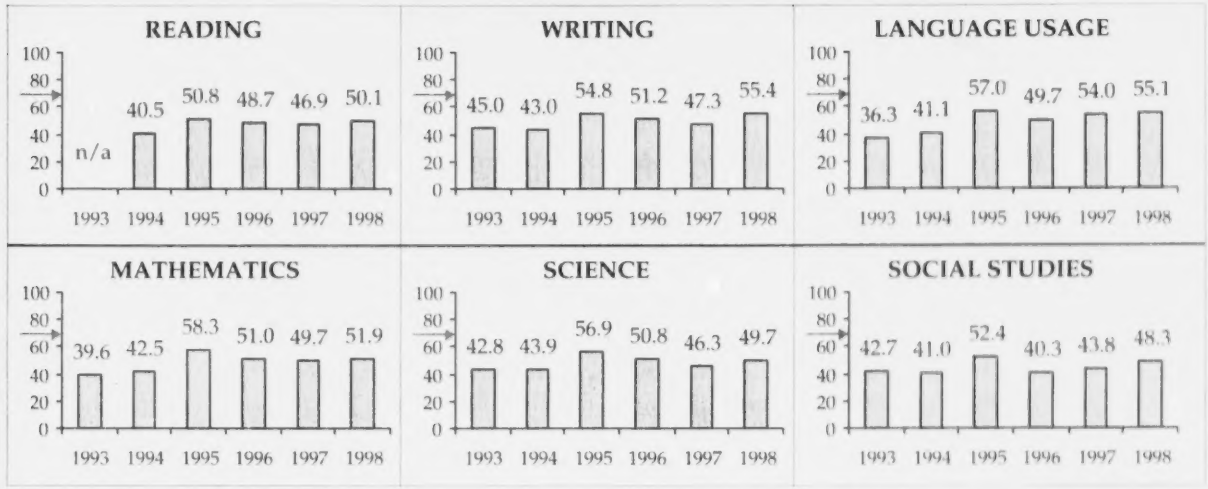
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, recommendations, and interviews. Percentages of students provided services are: from grade 3 to grade 5, (4.8%); from grade 6 to grade 8, (8.1%) and from grade 9 to grade 12, (21%).

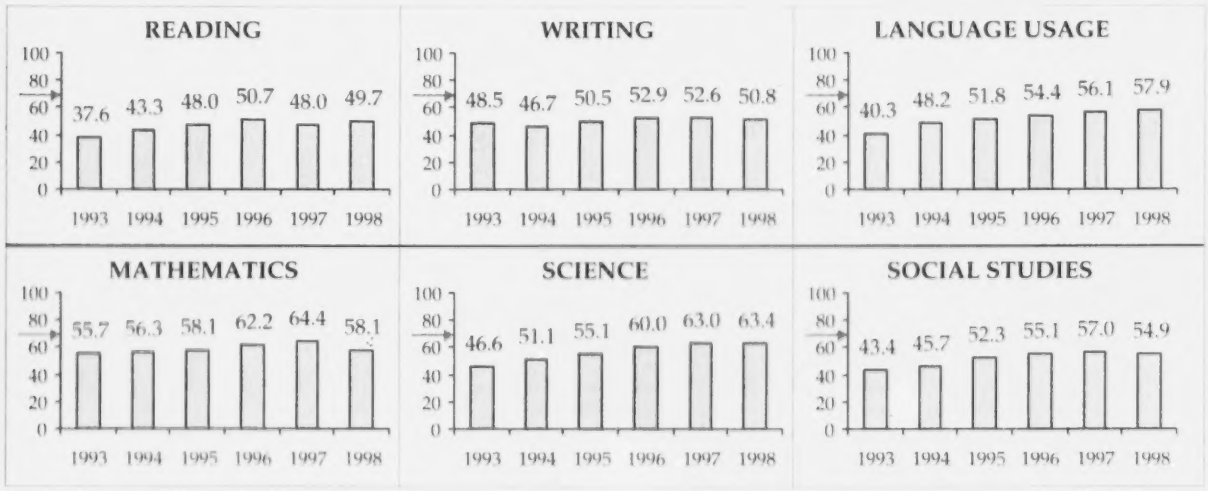
Frederick County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

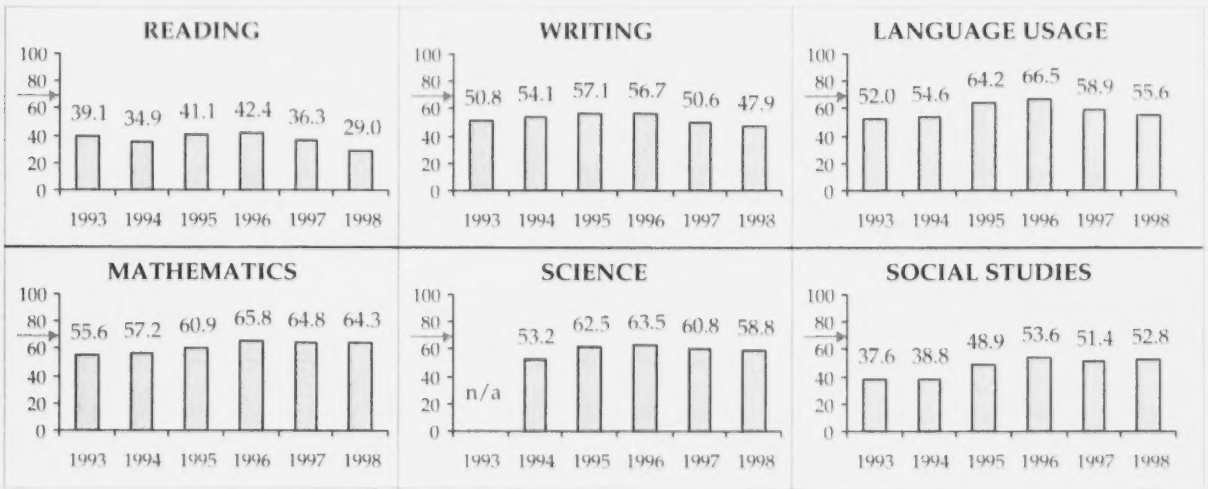
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.6	98.4	98.0	E
Mathematics	90	80	92.8	95.0	95.0	E
Writing	96	90	97.2	94.6	92.3	S
Citizenship	92	85	94.2	92.7	93.0	E
GRADE 11 STATUS						
Reading	99	97	99.9	99.7	99.6	E
Mathematics	99	97	98.4	99.0	98.7	S
Writing	99	97	99.3	98.8	98.4	S
Citizenship	99	97	98.4	96.1	96.5	N
Passed All Tests	96	90	97.2	94.4	94.9	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.3	95.4	95.3	95.4	95.2	95.4	S
Grades 7-12	96	94	92.7	92.4	92.0	92.5	92.1	92.3	N

Students absent fewer than 5 days: 32.0% Students absent more than 20 days: 11.5%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	1.79	2.77	2.22	2.33	2.82	2.39	S

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	585
Kindergarten	2,554
Grades 1-6	16,192
Grade 7-12	14,628
Ungraded Special Education	610
Total Enrollment	34,569
Percentage of First Graders with Kindergarten Experience	99.5%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	155	0.5
Title 1	2,789	8.1
Free/Reduced Price Meals	5,152	14.9
Special Education	4,389	12.7

STUDENT MOBILITY

Entrants	2,646	7.8
Withdrawals	2,587	7.6

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	4	0.2
Maryland High School Diploma	2,105	99.8
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	1,199	59.1
b. Career and Technology Education Program Requirements	219	10.8
c. Both University and Career/Technology Requirements	116	5.7
d. Rigorous High School Program Indicators	591	29.1
e. One or more of Categories a, b, c, or d	1,568	77.2

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	812	41.1
Attend a two year college	365	18.5
Attend a specialized school or specialized training	36	1.8
Enter employment (related to high school program)	142	7.2
Enter employment (unrelated to high school program)	197	10.0
Enter the military	66	3.3
Enter full time employment and school	73	3.7
Enter part time employment and/or school	190	9.6
Other and no response	96	4.9

OTHER FACTORS

Wealth Per Pupil	$205,046
Per Pupil Expenditure	$5,858
Instructional Staff per 1,000 Pupils	57.1
Professional Staff per 1,000 Pupils	10.3
Instructional Assistants per 1,000 Pupils	7.9
Average Length of School Day for Pupils	6.6 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

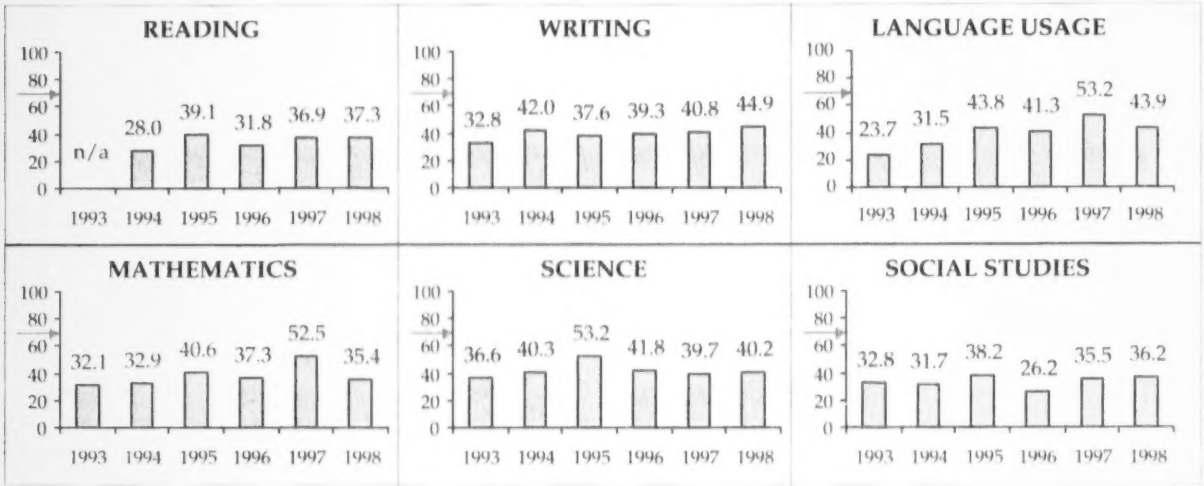
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 1 to grade 5, (38%); from grade 6 to grade 8, (48%); and from grade 9 to grade 12, (43%).

BEST COPY AVAILABLE

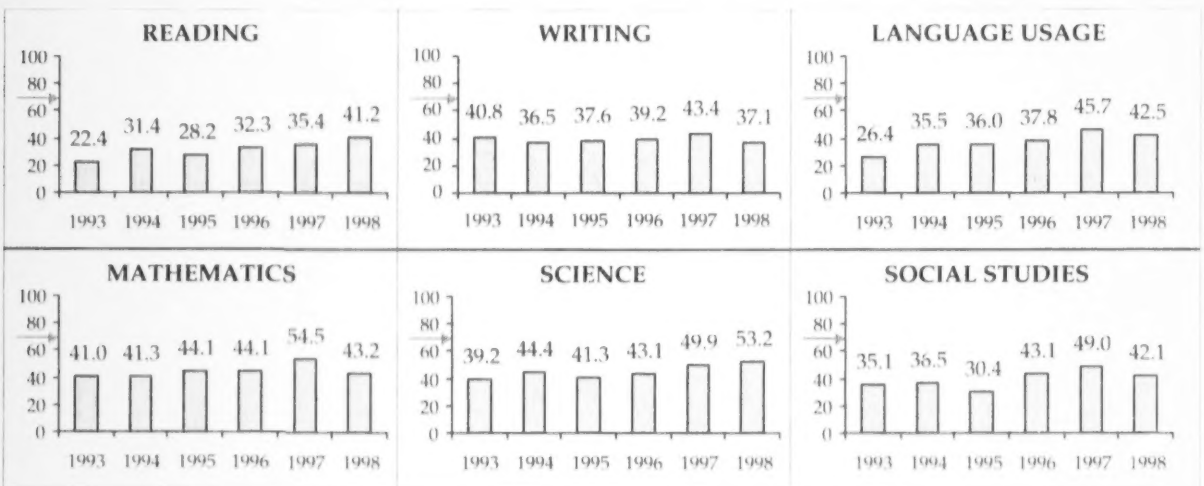
Garrett County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

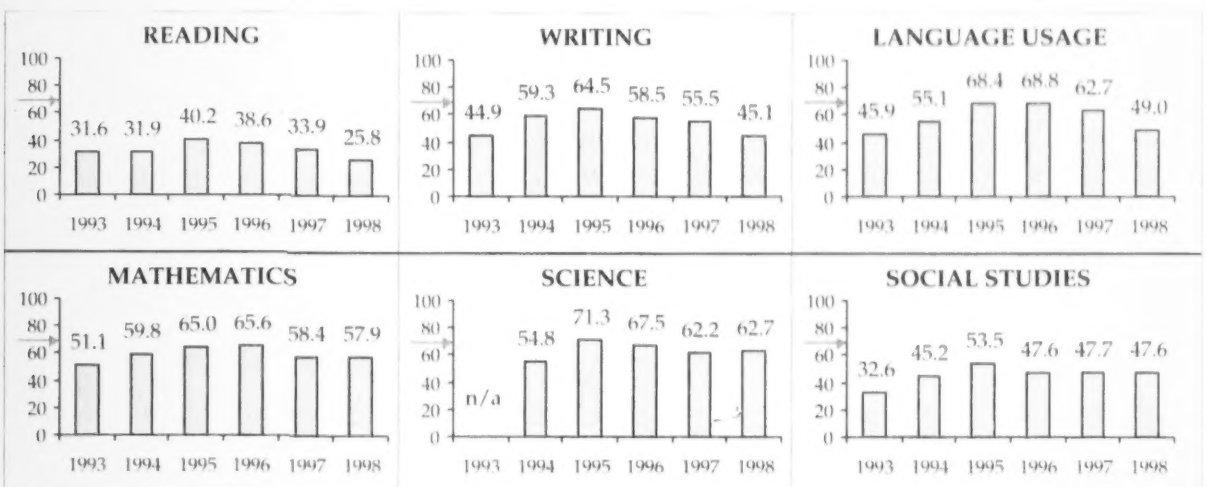
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	97.2	98.0	98.6	E
Mathematics	90	80	88.1	96.7	95.0	E
Writing	96	90	98.6	95.5	97.5	E
Citizenship	92	85	92.2	88.2	89.3	S
GRADE 11 STATUS						
Reading	99	97	100.0	99.7	99.7	E
Mathematics	99	97	99.4	98.3	99.1	E
Writing	99	97	99.1	98.9	100.0	E
Citizenship	99	97	98.8	98.3	97.9	S
Passed All Tests	96	90	97.6	97.1	97.0	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.8	95.9	95.8	96.2	96.0	96.2	E
Grades 7-12	96	94	95.0	94.9	94.8	95.0	94.9	95.3	S

Students absent fewer than 5 days: 37.9% Students absent more than 20 days: 2.5%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	4.33	3.83	3.85	4.31	4.07	4.78	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	113
Kindergarten	385
Grades 1-6	2,324
Grade 7-12	2,262
Ungraded Special Education	21
Total Enrollment	5,105
Percentage of First Graders with Kindergarten Experience	99.8%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	0	0.0
Title 1	2,186	42.8
Free/Reduced Price Meals	2,271	44.5
Special Education	735	14.4

STUDENT MOBILITY

Entrants	339	6.9
Withdrawals	393	8.0

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	1	0.3
Maryland High School Diploma	315	99.7
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	110	35.8
b. Career and Technology Education Program Requirements	138	45.0
c. Both University and Career/Technology Requirements	39	12.7
d. Rigorous High School Program Indicators	47	15.3
e. One or more of Categories a, b, c, or d	287	93.5

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	75	26.3
Attend a two year college	51	17.9
Attend a specialized school or specialized training	10	3.5
Enter employment (related to high school program)	45	15.8
Enter employment (unrelated to high school program)	25	8.8
Enter the military	12	4.2
Enter full time employment and school	20	7.0
Enter part time employment and/or school	24	8.4
Other and no response	23	8.1

OTHER FACTORS

Wealth Per Pupil	$177,021
Per Pupil Expenditure	$6,105
Instructional Staff per 1,000 Pupils	68.8
Professional Staff per 1,000 Pupils	7.8
Instructional Assistants per 1,000 Pupils	17.7
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

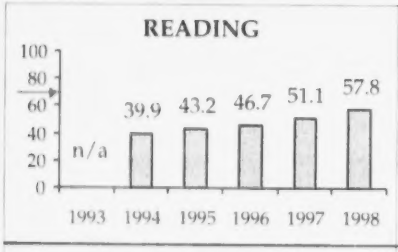
GIFTED AND TALENTED STUDENTS

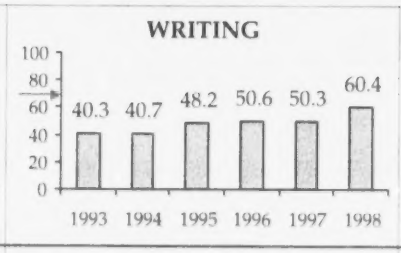
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, academic achievement, and recommendations. Percentages of students provided services are: from grade 4 to grade 5, (25%); from grade 6 to grade 8, (30%); and from grade 9 to grade 12, (18%).

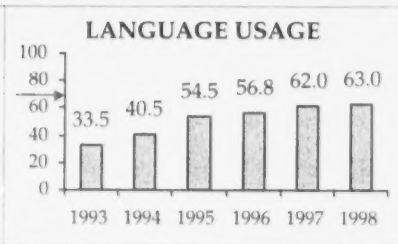
Harford County 1997-1998

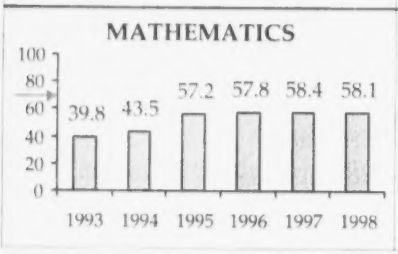
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

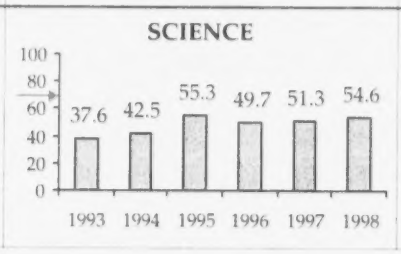
GRADE 3

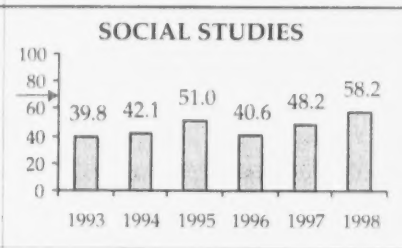




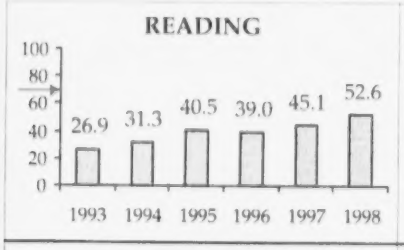


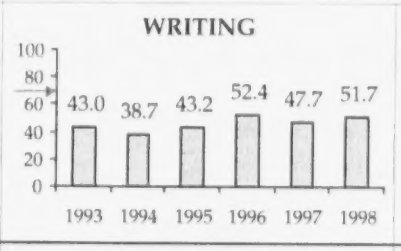


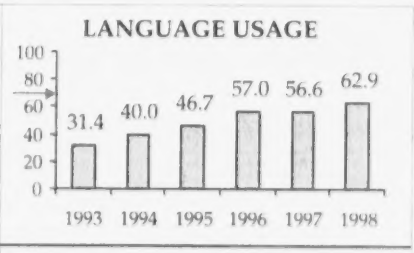


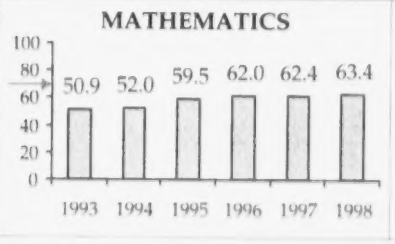


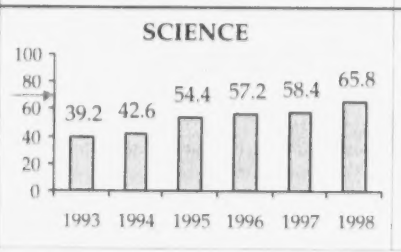
GRADE 5

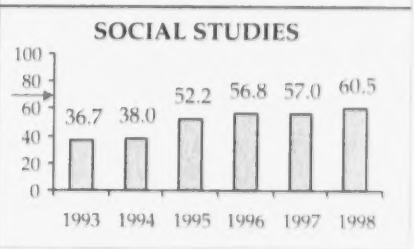




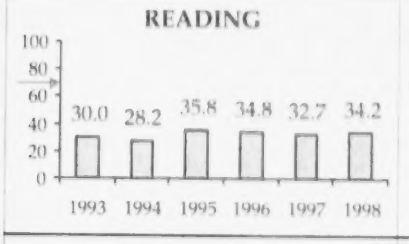


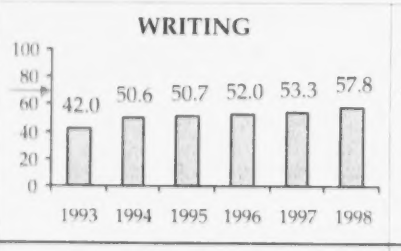


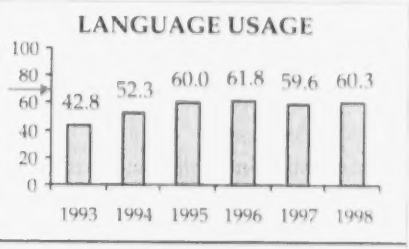


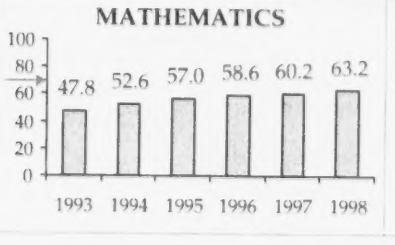


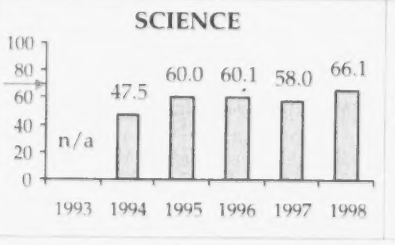
GRADE 8

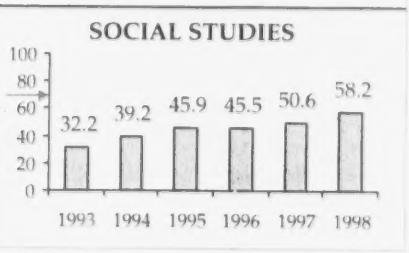












→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.3	98.6	97.6	E
Mathematics	90	80	90.2	92.0	91.0	E
Writing	96	90	96.6	92.9	93.5	S
Citizenship	92	85	88.5	87.0	82.5	N
GRADE 11 STATUS						
Reading	99	97	99.7	99.5	99.1	E
Mathematics	99	97	98.5	99.1	98.1	S
Writing	99	97	99.3	98.6	98.7	S
Citizenship	99	97	97.8	98.5	96.5	N
Passed All Tests	96	90	96.6	96.8	95.0	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.5	95.7	95.4	96.0	95.4	95.6	S
Grades 7-12	96	94	93.1	93.1	93.4	94.0	93.3	93.2	N

Students absent fewer than 5 days: 35.8% Students absent more than 20 days: 10.0%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.26	3.97	4.19	3.76	3.53	3.05	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	849
Kindergarten	2,889
Grades 1-6	18,357
Grade 7-12	16,303
Ungraded Special Education	174
Total Enrollment	38,572
Percentage of First Graders with Kindergarten Experience	91.8%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	199	0.5
Title 1	2,424	6.3
Free/Reduced Price Meals	6,796	17.6
Special Education	4,964	12.9

STUDENT MOBILITY

Entrants	2,984	8.0
Withdrawals	3,489	9.4

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	8	0.4
Maryland High School Diploma	2,019	99.6
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	1,461	71.5
b. Career and Technology Education Program Requirements	296	14.5
c. Both University and Career/Technology Requirements	100	4.9
d. Rigorous High School Program Indicators	212	10.4
e. One or more of Categories a, b, c, or d	1,859	90.9

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	798	39.6
Attend a two year college	459	22.8
Attend a specialized school or specialized training	79	3.9
Enter employment (related to high school program)	71	3.5
Enter employment (unrelated to high school program)	147	7.3
Enter the military	64	3.2
Enter full time employment and school	90	4.5
Enter part time employment and/or school	230	11.4
Other and no response	79	3.9

OTHER FACTORS

Wealth Per Pupil	$193,066
Per Pupil Expenditure	$5,946
Instructional Staff per 1,000 Pupils	56.4
Professional Staff per 1,000 Pupils	10.8
Instructional Assistants per 1,000 Pupils	9.5
Average Length of School Day for Pupils	6.6 hours
Length of School Year for Pupils	180 days

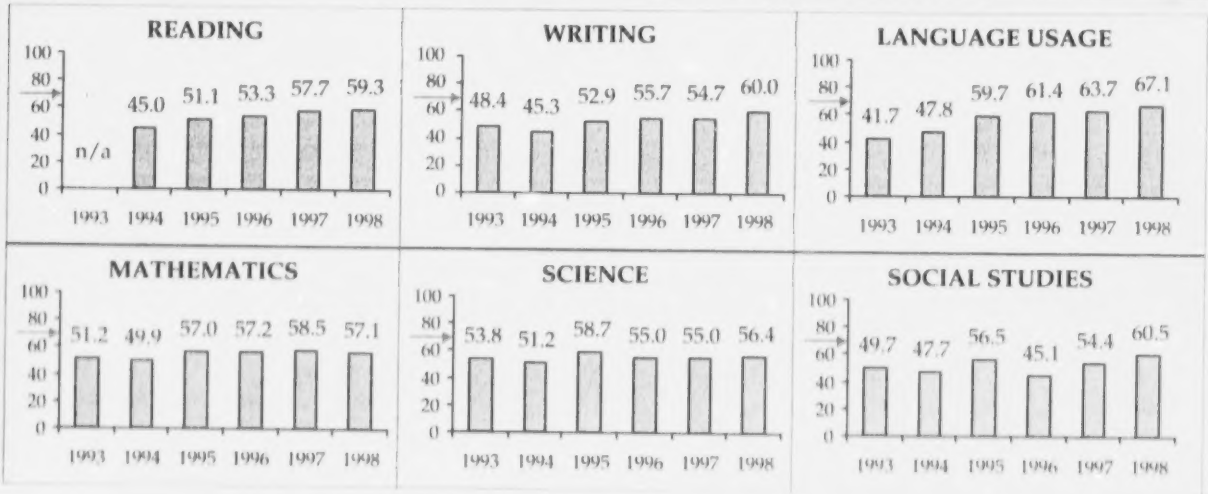
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by recommendations. Percentages of students provided services are: from grade K to grade 5, (53%); from grade 6 to grade 8, (25%); and from grade 9 to grade 12, (22%).

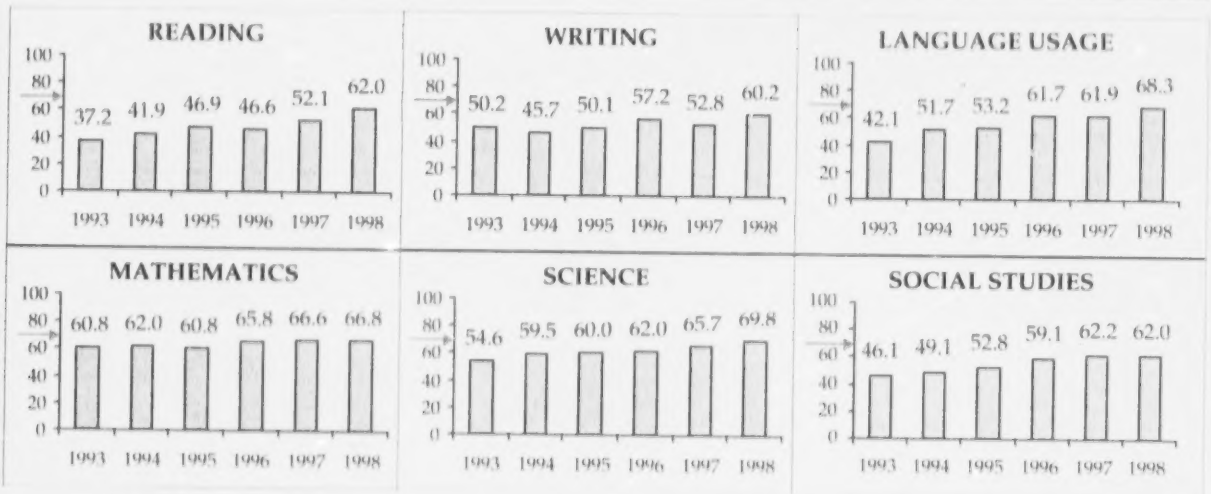
Howard County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

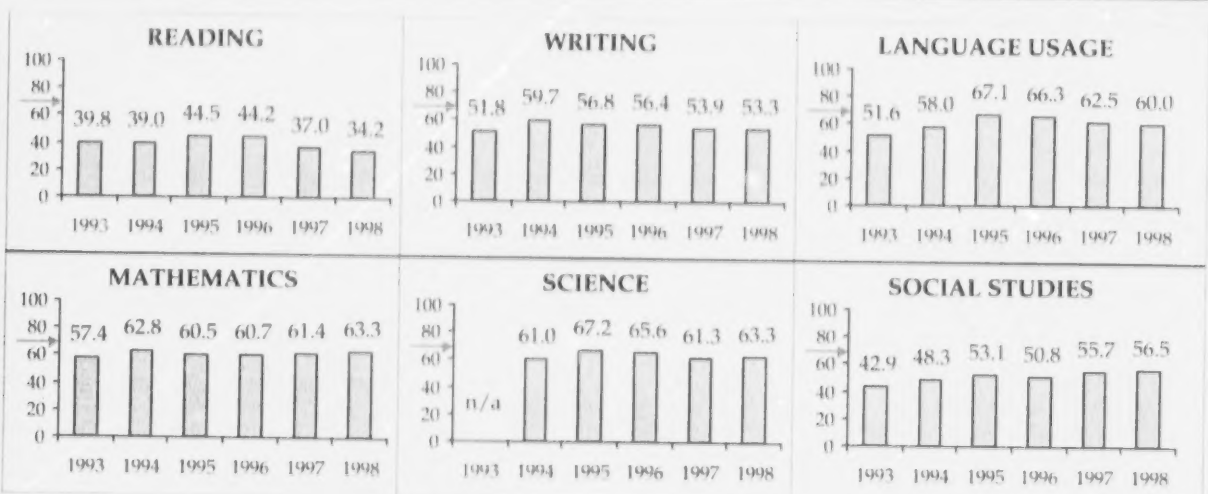
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.1	98.5	99.3	E
Mathematics	90	80	87.1	91.9	93.6	E
Writing	96	90	96.4	94.3	94.4	S
Citizenship	92	85	94.1	94.3	93.6	E
GRADE 11 STATUS						
Reading	99	97	99.8	99.7	99.9	E
Mathematics	99	97	98.4	98.8	98.7	S
Writing	99	97	99.3	98.9	99.2	E
Citizenship	99	97	98.4	97.6	97.3	S
Passed All Tests	96	90	97.0	96.2	96.0	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	96.1	96.4	96.1	96.3	96.0	96.2	E
Grades 7-12	96	94	94.5	94.9	94.6	95.0	94.8	95.0	S

Students absent fewer than 5 days: 43.9% Students absent more than 20 days: 6.4%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	1.65	2.02	2.14	2.26	2.57	2.06	S

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	233
Kindergarten	2,875
Grades 1-6	19,574
Grade 7-12	17,533
Ungraded Special Education	0
Total Enrollment	40,215
Percentage of First Graders with Kindergarten Experience	99.2%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	915	2.3
Title 1	1,416	3.5
Free/Reduced Price Meals	4,252	10.6
Special Education	3,963	9.9

STUDENT MOBILITY

Entrants	2,848	7.1
Withdrawals	2,761	6.9

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	12	0.5
Maryland High School Diploma	2,414	99.5
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	1,739	73.7
b. Career and Technology Education Program Requirements	47	2.0
c. Both University and Career/Technology Requirements	24	1.0
d. Rigorous High School Program Indicators	923	39.1
e. One or more of Categories a, b, c, or d	1,855	78.6

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	1,392	62.5
Attend a two year college	366	16.4
Attend a specialized school or specialized training	24	1.1
Enter employment (related to high school program)	17	0.8
Enter employment (unrelated to high school program)	109	4.9
Enter the military	45	2.0
Enter full time employment and school	55	2.5
Enter part time employment and/or school	154	6.9
Other and no response	66	3.0

OTHER FACTORS

Wealth Per Pupil	$288,069
Per Pupil Expenditure	$6,988
Instructional Staff per 1,000 Pupils	62.6
Professional Staff per 1,000 Pupils	10.7
Instructional Assistants per 1,000 Pupils	15.9
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

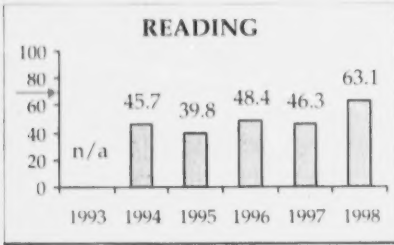
GIFTED AND TALENTED STUDENTS

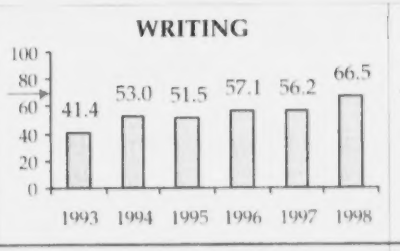
Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, recommendations, and interviews. Percentages of students provided services are: from grade K to grade 5, (22%); from grade 6 to grade 8, (34%); and from grade 9 to grade 12, (39%).

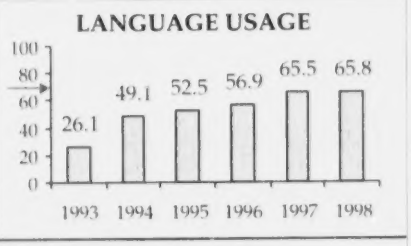
Kent County 1997-1998

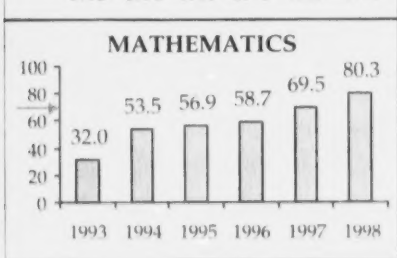
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

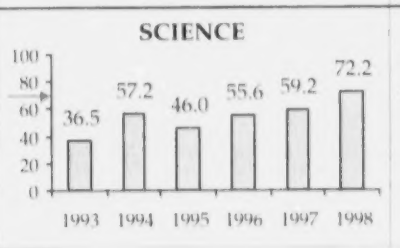
GRADE 3

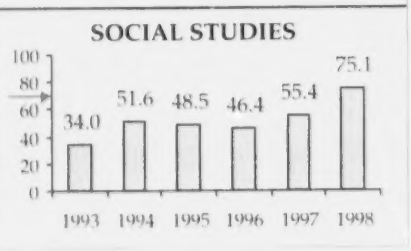




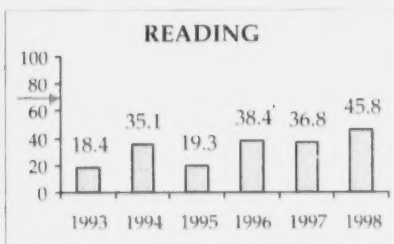


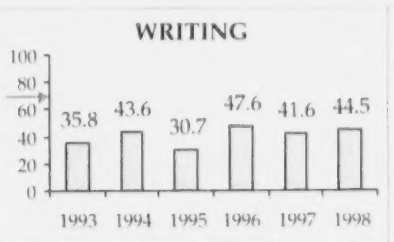


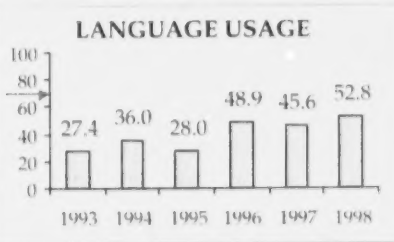


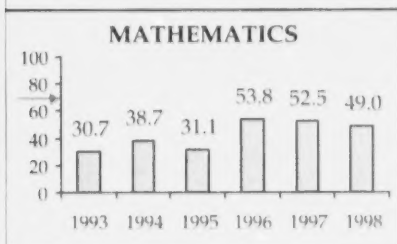


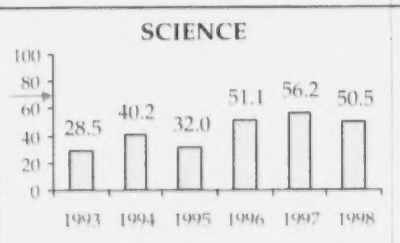
GRADE 5

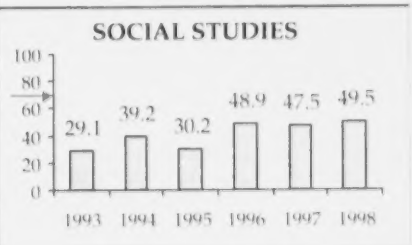




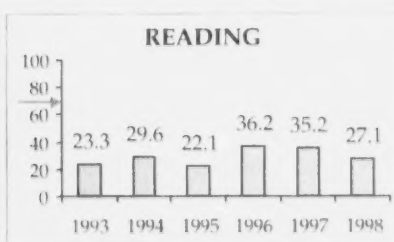


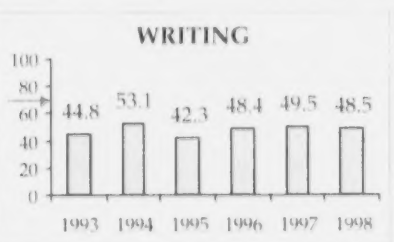


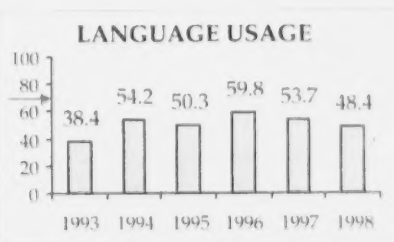


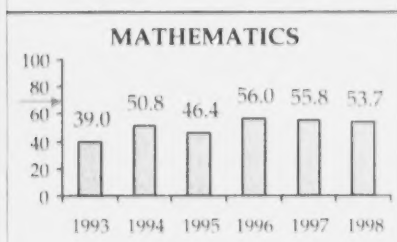


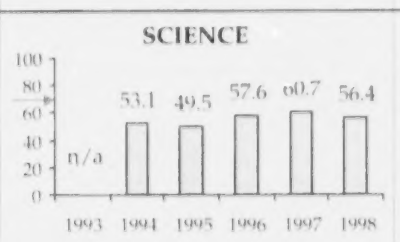
GRADE 8

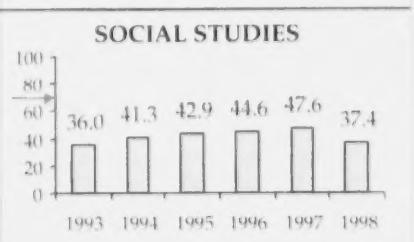












⟶ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.1	96.5	98.5	E
Mathematics	90	80	80.5	94.0	97.6	E
Writing	96	90	98.6	95.9	99.5	E
Citizenship	92	85	86.0	88.7	89.7	S
GRADE 11 STATUS						
Reading	99	97	100.0	99.4	100.0	E
Mathematics	99	97	98.6	100.0	100.0	E
Writing	99	97	100.0	99.4	100.0	E
Citizenship	99	97	98.6	100.0	98.2	S
Passed All Tests	96	90	97.9	98.7	98.2	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.6	95.7	95.4	95.3	95.2	95.4	S
Grades 7-12	96	94	93.1	91.9	91.6	92.1	92.3	92.4	N

Students absent fewer than 5 days: 35.1% Students absent more than 20 days: 12.2%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.24	3.48	5.55	4.14	3.33	3.76	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	149
Kindergarten	198
Grades 1-6	1,324
Grade 7-12	1,216
Ungraded Special Education	16
Total Enrollment	2,903
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	25	0.9
Title 1	1,097	37.8
Free/Reduced Price Meals	1,105	38.1
Special Education	348	12.0

STUDENT MOBILITY

Entrants	150	5.5
Withdrawals	204	7.5

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	0	0.0
Maryland High School Diploma	141	100.0
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	51	36.4
b. Career and Technology Education Program Requirements	54	38.6
c. Both University and Career/Technology Requirements	29	20.7
d. Rigorous High School Program Indicators	31	22.1
e. One or more of Categories a, b, c, or d	134	95.7

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	53	37.9
Attend a two year college	17	12.1
Attend a specialized school or specialized training	4	2.9
Enter employment (related to high school program)	10	7.1
Enter employment (unrelated to high school program)	19	13.6
Enter the military	5	3.6
Enter full time employment and school	7	5.0
Enter part time employment and/or school	17	12.1
Other and no response	8	5.7

OTHER FACTORS

Wealth Per Pupil	$266,280
Per Pupil Expenditure	$6,945
Instructional Staff per 1,000 Pupils	60.5
Professional Staff per 1,000 Pupils	11.5
Instructional Assistants per 1,000 Pupils	18.2
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

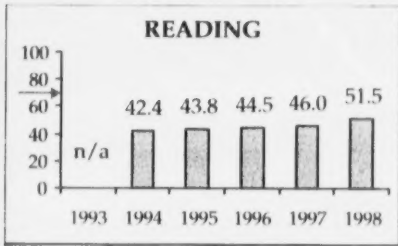
GIFTED AND TALENTED STUDENTS

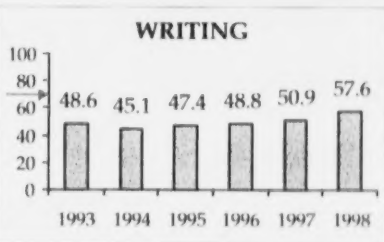
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 2 to grade 5, (12%) and from grade 6 to grade 12, (11%).

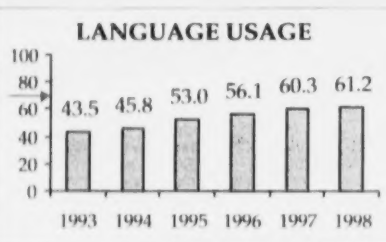
Montgomery County 1997-1998

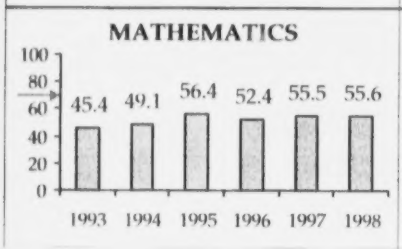
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

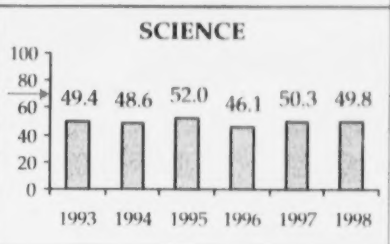
GRADE 3

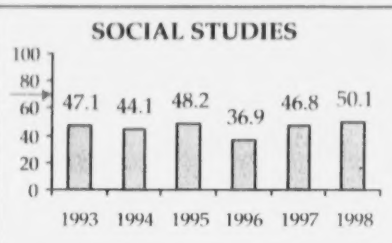




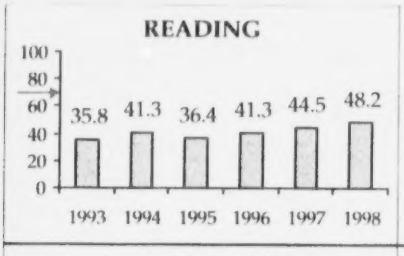


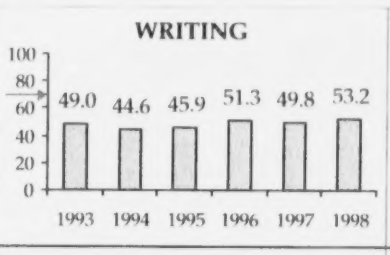


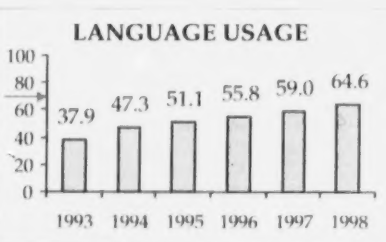


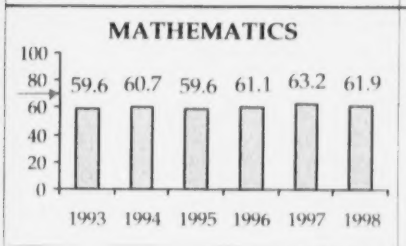


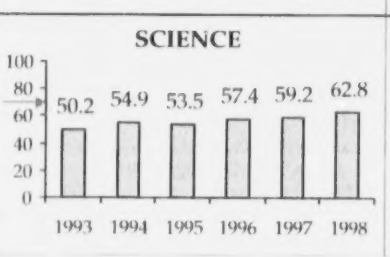
GRADE 5

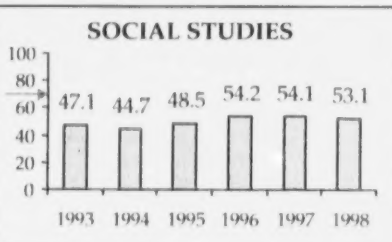




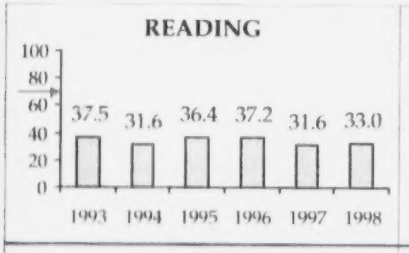


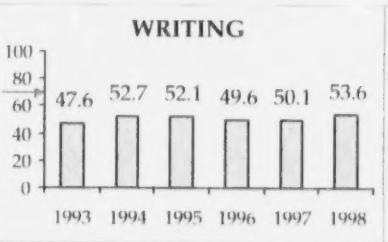


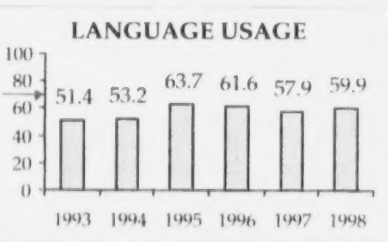


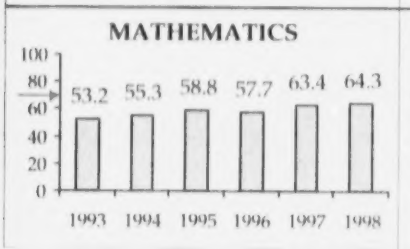


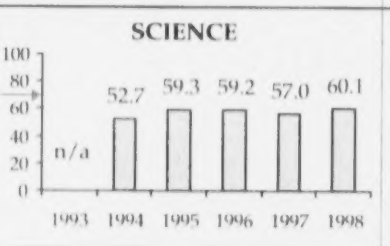
GRADE 8

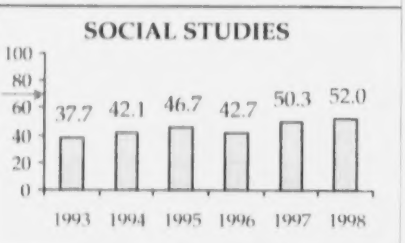












→ = State Satisfactory Standard of 70%

Montgomery County 1997-1998

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.9	99.0	98.8	E
Mathematics	90	80	91.1	94.6	93.4	E
Writing	96	90	97.0	93.5	94.7	S
Citizenship	92	85	92.9	92.2	90.7	S
GRADE 11 STATUS						
Reading	99	97	99.3	99.8	99.8	E
Mathematics	99	97	97.7	98.5	98.2	S
Writing	99	97	98.5	99.4	99.1	E
Citizenship	99	97	95.6	96.9	96.2	N
Passed All Tests	96	90	93.8	95.5	94.6	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.1	95.6	95.3	95.5	95.3	95.6	S
Grades 7-12	96	94	93.4	93.2	93.0	93.6	93.5	94.4	S

Students absent fewer than 5 days: 39.6% Students absent more than 20 days: 9.0%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	1.82	1.95	2.17	1.88	2.17	1.96	S

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	2,336
Kindergarten	9,317
Grades 1-6	57,511
Grade 7-12	49,989
Ungraded Special Education	5,870
Total Enrollment	125,023
Percentage of First Graders with Kindergarten Experience	97.2%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	7,987	6.4
Title 1	4,580	3.7
Free/Reduced Price Meals	27,944	22.4
Special Education	14,709	11.8

STUDENT MOBILITY

Entrants	10,579	8.6
Withdrawals	10,197	8.3

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	100	1.4
Maryland High School Diploma	7,213	98.6
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	5,844	79.6
b. Career and Technology Education Program Requirements	480	6.5
c. Both University and Career/Technology Requirements	435	5.9
d. Rigorous High School Program Indicators	2,854	38.9
e. One or more of Categories a, b, c, or d	6,825	93.0

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	4,308	63.1
Attend a two year college	960	14.1
Attend a specialized school or specialized training	72	1.1
Enter employment (related to high school program)	68	1.0
Enter employment (unrelated to high school program)	226	3.3
Enter the military	149	2.2
Enter full time employment and school	177	2.6
Enter part time employment and/or school	555	8.1
Other and no response	311	4.6

OTHER FACTORS

Wealth Per Pupil	$385,088
Per Pupil Expenditure	$8,035
Instructional Staff per 1,000 Pupils	58.5
Professional Staff per 1,000 Pupils	9.7
Instructional Assistants per 1,000 Pupils	13.4
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	184 days

GIFTED AND TALENTED STUDENTS

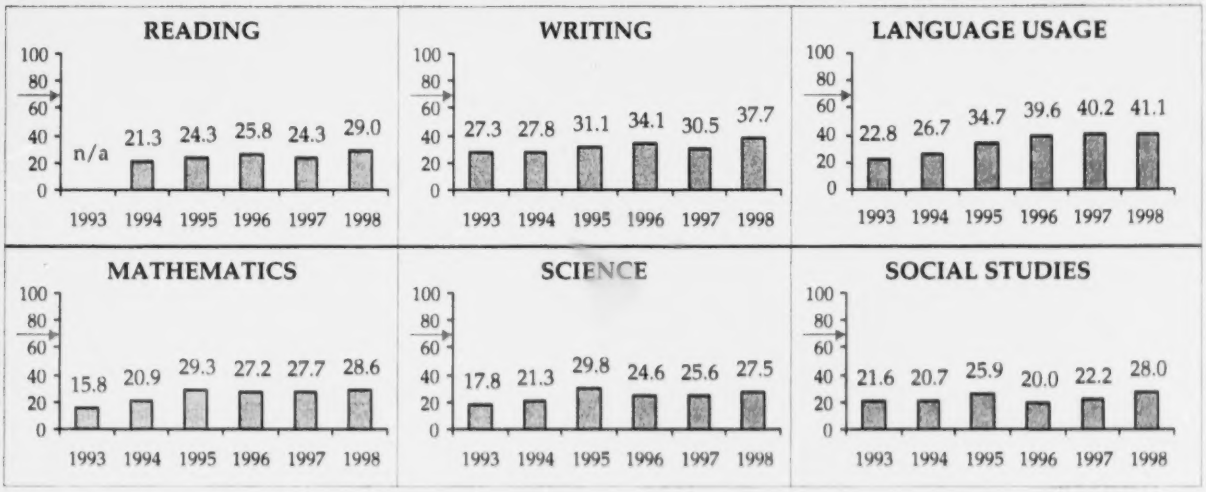
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 2 to grade 5, (25%); from grade 6 to grade 8, (30%); and from grade 9 to grade 12, (50%).

BEST COPY AVAILABLE

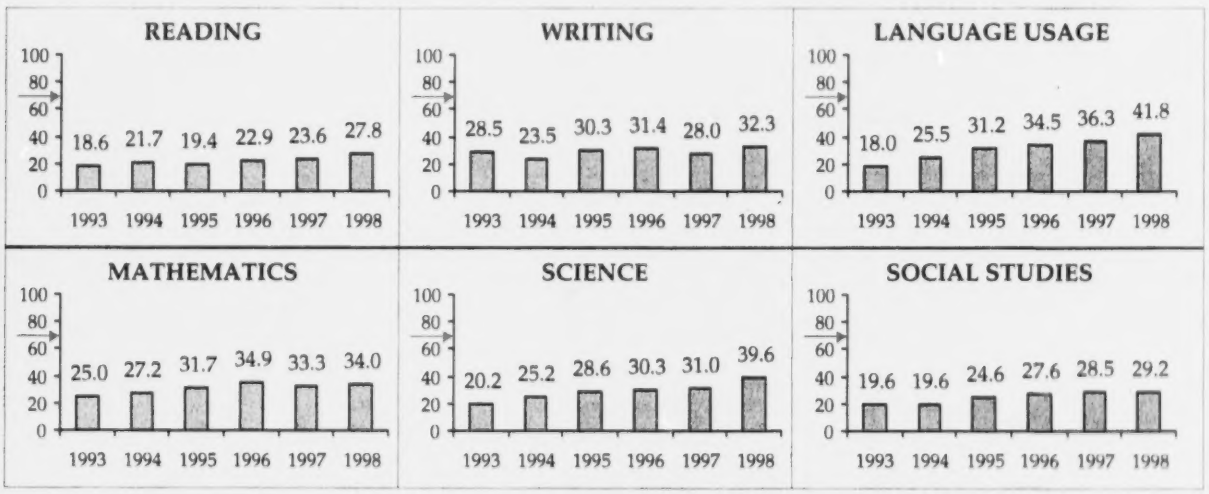
Prince George's County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

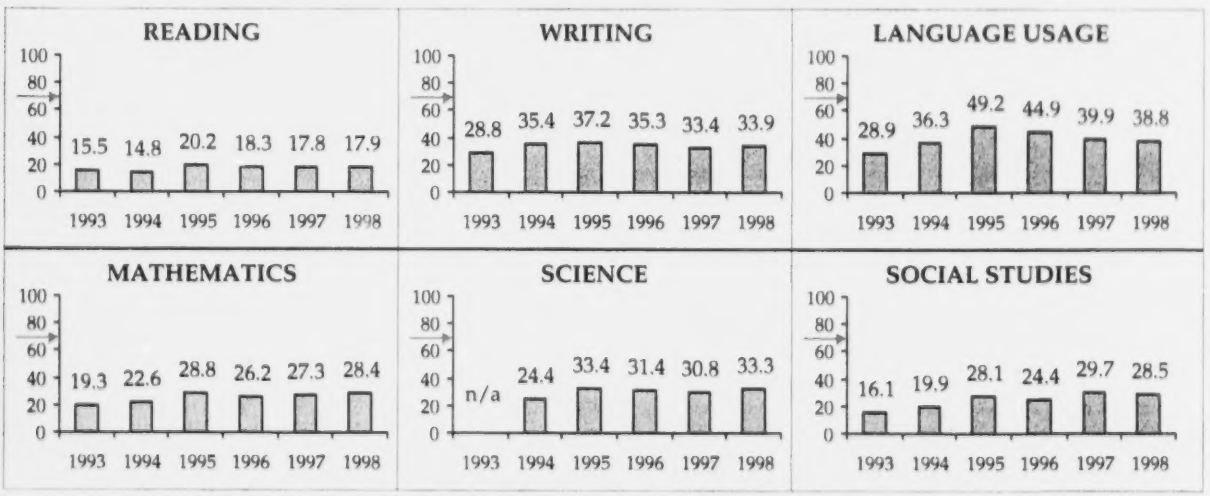
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	97.3	97.8	97.9	E
Mathematics	90	80	70.6	81.3	80.9	S
Writing	96	90	96.8	88.3	90.4	S
Citizenship	92	85	77.7	73.2	76.7	N
GRADE 11 STATUS						
Reading	99	97	99.6	99.6	99.6	E
Mathematics	99	97	93.6	94.3	94.5	N
Writing	99	97	98.8	98.4	98.1	S
Citizenship	99	97	94.9	94.5	94.2	N
Passed All Tests	96	90	89.6	89.3	89.2	N

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.1	95.2	95.2	95.2	95.1	95.2	S
Grades 7-12	96	94	90.0	89.7	89.7	90.0	89.7	90.3	N

Students absent fewer than 5 days: 31.0% Students absent more than 20 days: 16.7%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	4.29	3.84	3.99	3.66	4.21	3.14	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	2,739
Kindergarten	9,665
Grades 1-6	59,354
Grade 7-12	52,548
Ungraded Special Education	4,041
Total Enrollment	**128,347**
Percentage of First Graders with Kindergarten Experience	98.6%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	4,736	3.7
Title 1	26,145	20.4
Free/Reduced Price Meals	53,036	41.3
Special Education	12,002	9.4

STUDENT MOBILITY

Entrants	22,917	18.3
Withdrawals	19,351	15.5

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	13	0.2
Maryland High School Diploma	7,261	99.8
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	4,319	60.9
b. Career and Technology Education Program Requirements	629	8.9
c. Both University and Career/Technology Requirements	888	12.5
d. Rigorous High School Program Indicators	1,000	14.1
e. One or more of Categories a, b, c, or d	5,840	82.3

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	2,971	42.6
Attend a two year college	1,039	14.9
Attend a specialized school or specialized training	308	4.4
Enter employment (related to high school program)	169	2.4
Enter employment (unrelated to high school program)	490	7.0
Enter the military	306	4.4
Enter full time employment and school	280	4.0
Enter part time employment and/or school	955	13.7
Other and no response	452	6.5

OTHER FACTORS

Wealth Per Pupil	$205,086
Per Pupil Expenditure	$6,370
Instructional Staff per 1,000 Pupils	56.2
Professional Staff per 1,000 Pupils	9.4
Instructional Assistants per 1,000 Pupils	9.7
Average Length of School Day for Pupils	6.3 hours
Length of School Year for Pupils	182 days

GIFTED AND TALENTED STUDENTS

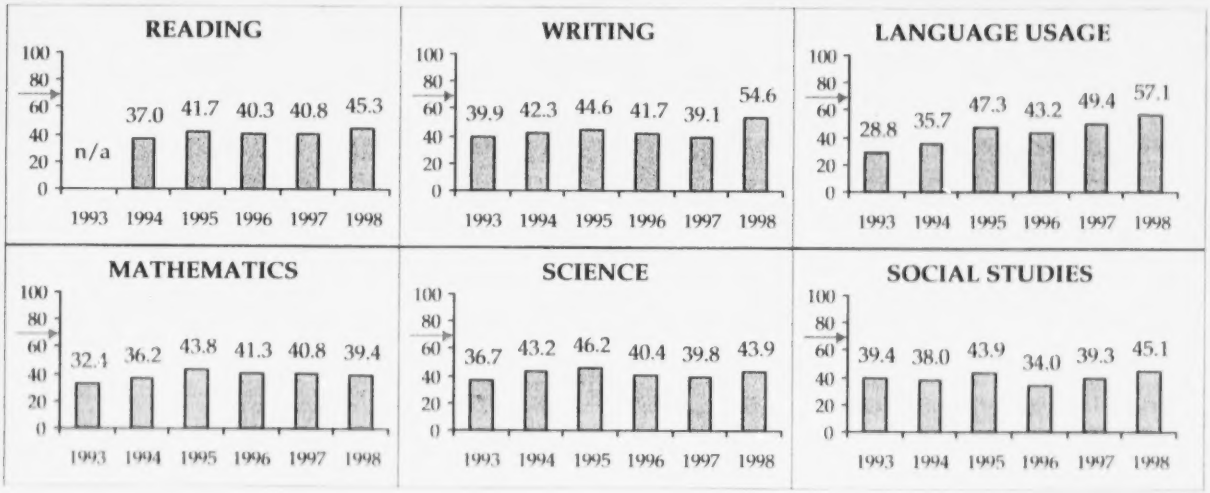
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 2 to grade 6, (21%); from grade 7 to grade 8, (24%); and from grade 9 to grade 12, (29%).

48

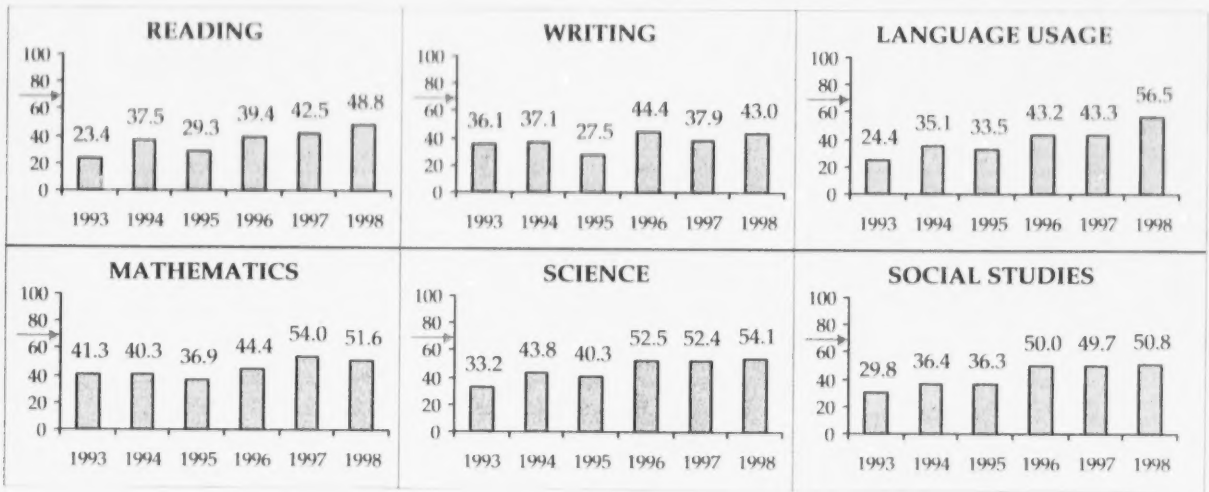
Queen Anne's County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

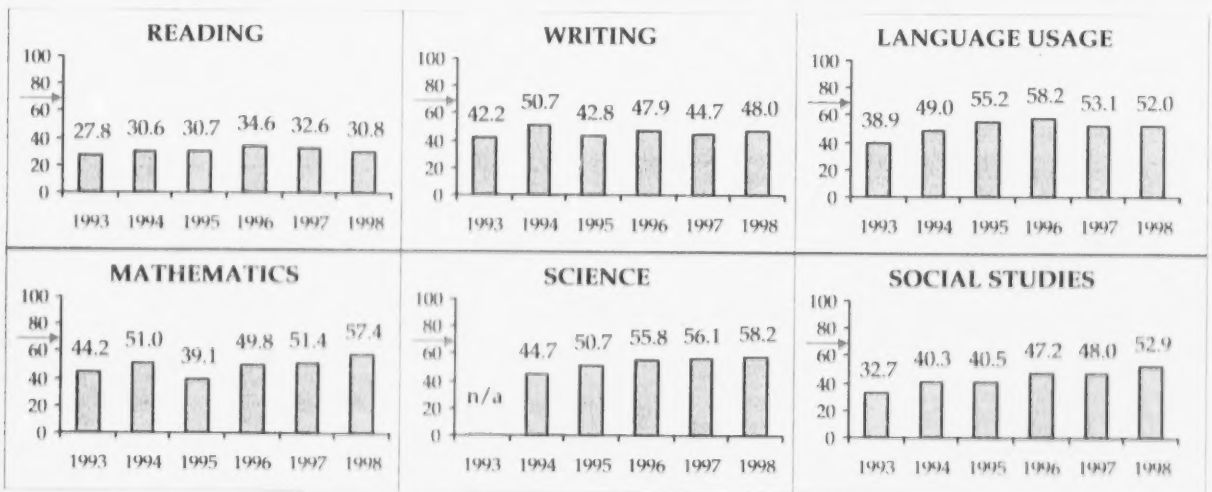
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

Queen Anne's County 1997-1998

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	99.2	99.3	98.9	E
Mathematics	90	80	89.4	95.3	94.6	E
Writing	96	90	96.8	93.4	94.6	S
Citizenship	92	85	90.9	92.5	88.4	S
GRADE 11 STATUS						
Reading	99	97	100.0	99.7	99.2	E
Mathematics	99	97	99.1	99.0	99.0	E
Writing	99	97	99.4	98.2	97.5	S
Citizenship	99	97	99.7	98.4	98.7	S
Passed All Tests	96	90	98.5	95.8	97.0	E

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.5	95.6	95.4	95.5	95.1	94.7	S
Grades 7-12	96	94	92.2	92.9	92.7	93.0	92.1	90.2	N

Students absent fewer than 5 days: 21.1% Students absent more than 20 days: 15.6%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	2.94	4.65	3.50	2.31	5.28	4.59	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	228
Kindergarten	505
Grades 1-6	3,169
Grade 7-12	2,705
Ungraded Special Education	0
Total Enrollment	6,607
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	21	0.3
Title 1	221	3.3
Free/Reduced Price Meals	1,175	17.8
Special Education	860	13.0

STUDENT MOBILITY

Entrants	430	6.8
Withdrawals	434	6.8

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	1	0.3
Maryland High School Diploma	334	99.7
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	143	42.4
b. Career and Technology Education Program Requirements	96	28.5
c. Both University and Career/Technology Requirements	22	6.5
d. Rigorous High School Program Indicators	90	26.7
e. One or more of Categories a, b, c, or d	265	78.6

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	100	29.4
Attend a two year college	69	20.3
Attend a specialized school or specialized training	15	4.4
Enter employment (related to high school program)	21	6.2
Enter employment (unrelated to high school program)	43	12.6
Enter the military	22	6.5
Enter full time employment and school	15	4.4
Enter part time employment and/or school	45	13.2
Other and no response	10	2.9

OTHER FACTORS

Wealth Per Pupil	$258,817
Per Pupil Expenditure	$6,281
Instructional Staff per 1,000 Pupils	55.5
Professional Staff per 1,000 Pupils	7.6
Instructional Assistants per 1,000 Pupils	8.3
Average Length of School Day for Pupils	6.8 hours
Length of School Year for Pupils	180 days

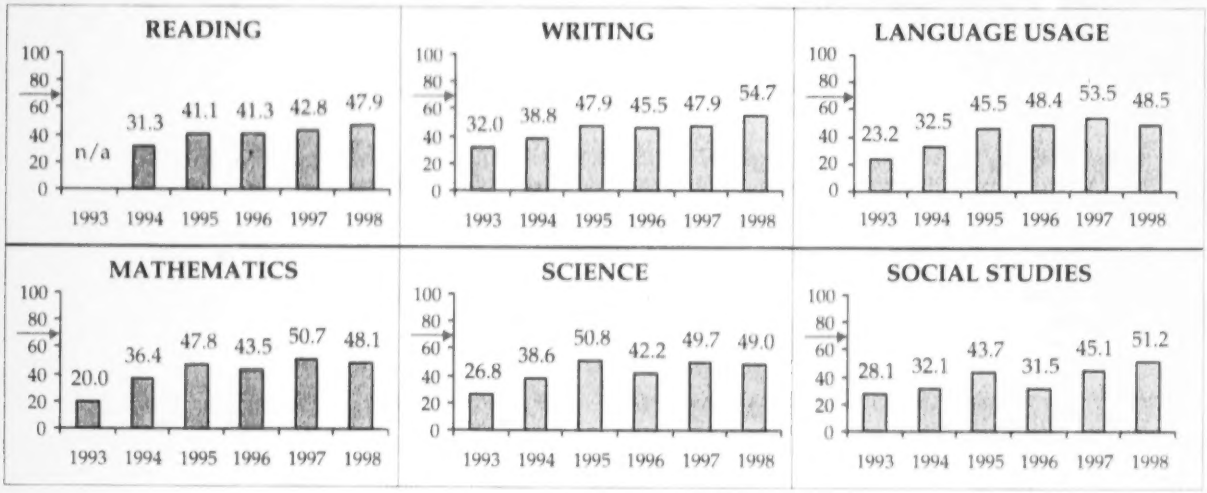
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 3 to grade 5, (11%); from grade 6 to grade 8, (12%); and from grade 9 to grade 12, (15%).

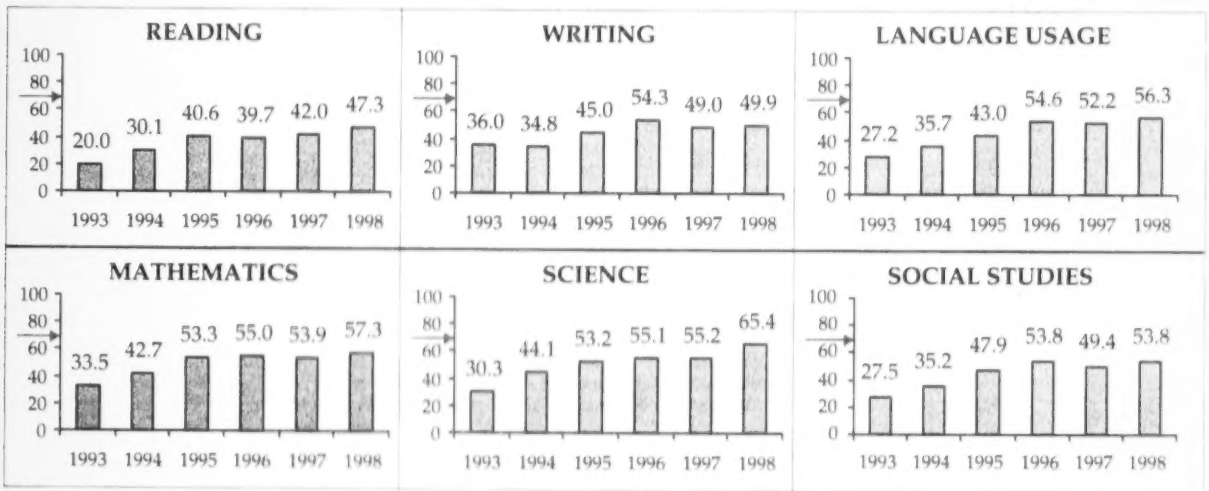
St. Mary's County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

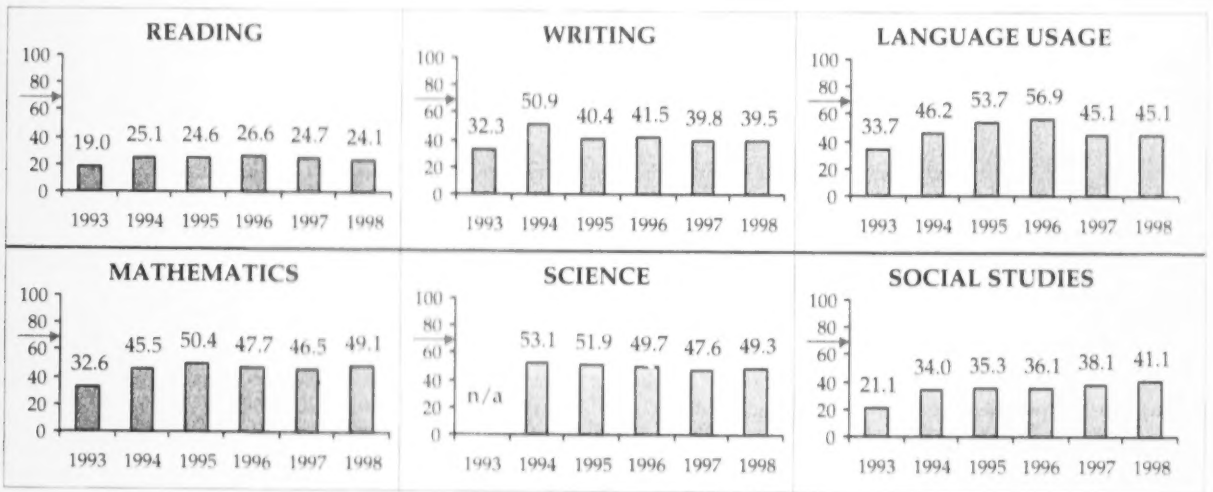
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

51

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	97.8	97.5	97.0	E
Mathematics	90	80	76.4	85.3	81.5	S
Writing	96	90	93.5	89.9	87.0	N
Citizenship	92	85	85.0	87.1	85.0	S
GRADE 11 STATUS						
Reading	99	97	99.5	99.6	99.2	E
Mathematics	99	97	96.5	97.4	98.0	S
Writing	99	97	98.9	98.9	97.1	S
Citizenship	99	97	97.9	99.0	98.6	S
Passed All Tests	96	90	94.5	95.9	95.6	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.6	95.4	95.5	95.4	95.3	94.8	S
Grades 7-12	96	94	93.6	92.9	93.1	93.3	92.5	92.0	N

Students absent fewer than 5 days: 30.2% Students absent more than 20 days: 14.1%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	4.16	3.64	3.65	2.90	3.32	3.94	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	562
Kindergarten	1,036
Grades 1-6	6,635
Grade 7-12	6,346
Ungraded Special Education	112
Total Enrollment	14,691
Percentage of First Graders with Kindergarten Experience	98.7%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	74	0.5
Title 1	2,649	18.0
Free/Reduced Price Meals	3,505	23.9
Special Education	2,058	14.0

STUDENT MOBILITY

Entrants	1,562	11.2
Withdrawals	1,738	12.4

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	13	1.7
Maryland High School Diploma	748	98.3
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	356	48.0
b. Career and Technology Education Program Requirements	239	32.3
c. Both University and Career/Technology Requirements	49	6.6
d. Rigorous High School Program Indicators	128	17.3
e. One or more of Categories a, b, c, or d	644	86.9

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	239	33.6
Attend a two year college	118	16.6
Attend a specialized school or specialized training	21	2.9
Enter employment (related to high school program)	70	9.8
Enter employment (unrelated to high school program)	58	8.1
Enter the military	52	7.3
Enter full time employment and school	33	4.6
Enter part time employment and/or school	92	12.9
Other and no response	29	4.1

OTHER FACTORS

Wealth Per Pupil	$187,532
Per Pupil Expenditure	$6,271
Instructional Staff per 1,000 Pupils	58.3
Professional Staff per 1,000 Pupils	9.0
Instructional Assistants per 1,000 Pupils	8.3
Average Length of School Day for Pupils	6.8 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

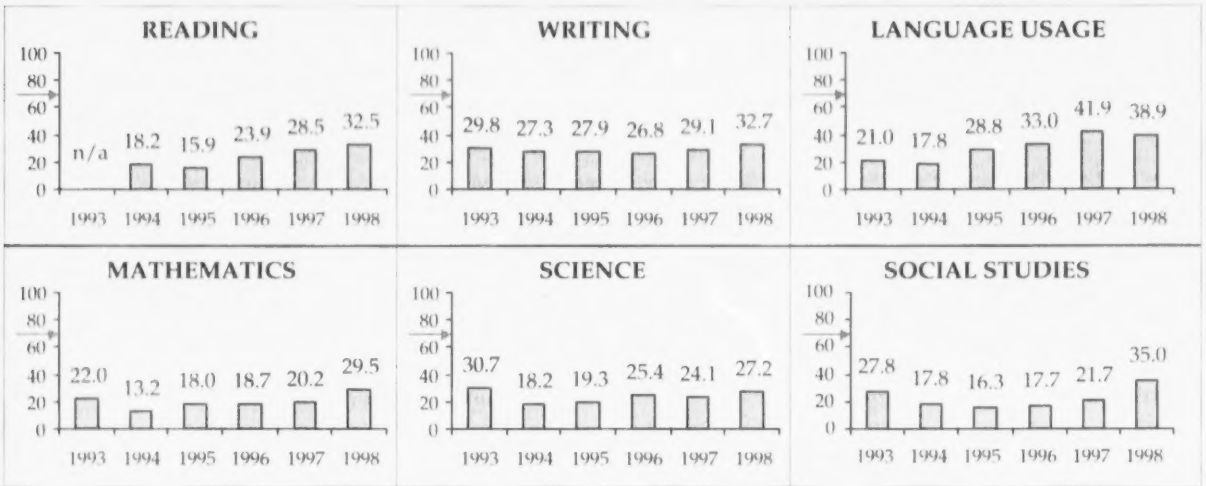
Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 1 to grade 5, (18%); from grade 6 to grade 8, (21%); and from grade 9 to grade 12, (20%).

52 BEST COPY AVAILABLE

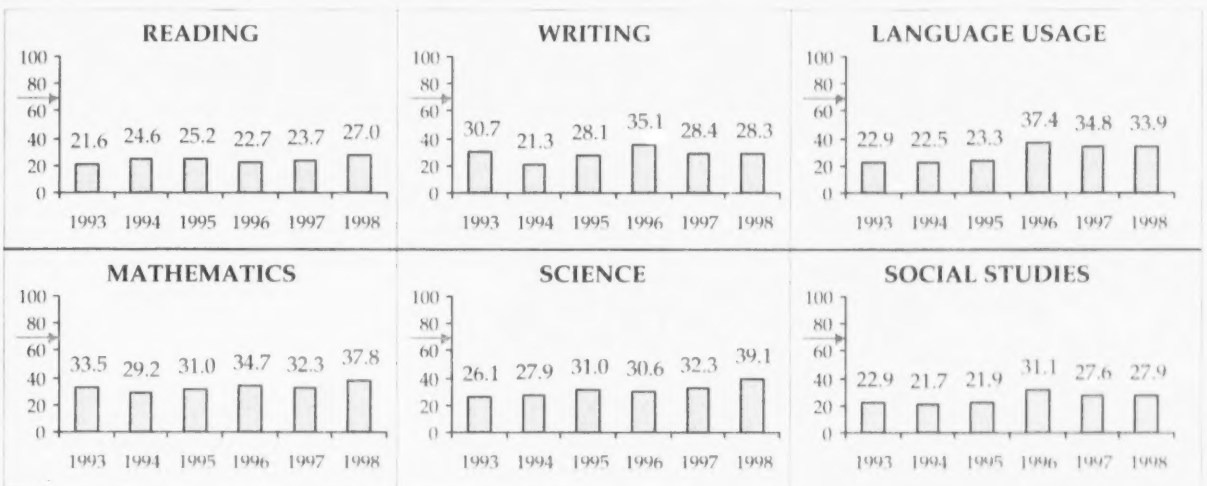
Somerset County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

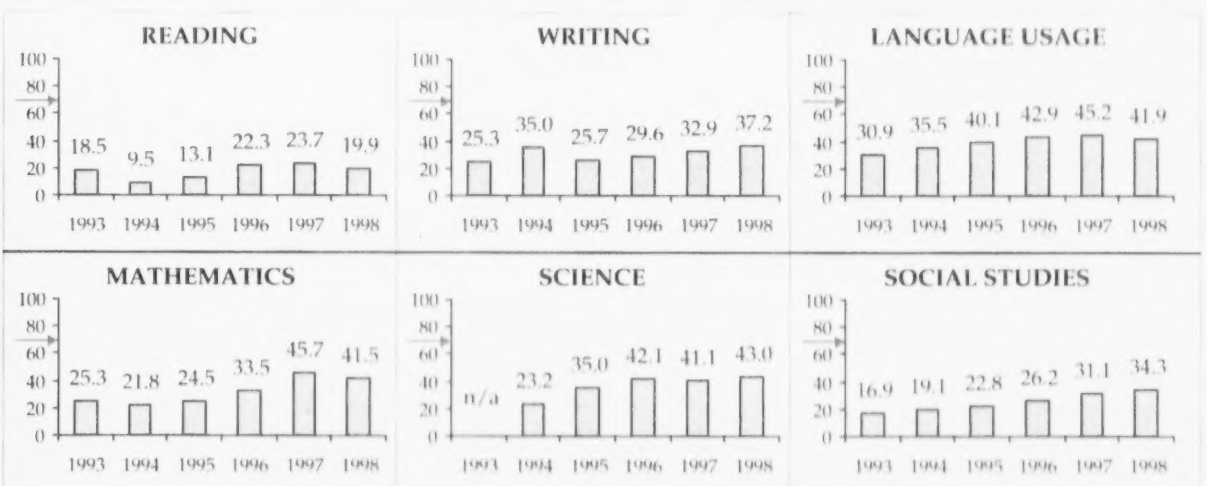
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.4	93.8	96.2	S
Mathematics	90	80	87.2	92.9	93.2	E
Writing	96	90	90.7	82.6	85.4	N
Citizenship	92	85	84.3	82.0	78.9	N
GRADE 11 STATUS						
Reading	99	97	99.5	98.6	99.0	E
Mathematics	99	97	98.1	97.1	98.6	S
Writing	99	97	99.1	97.1	99.0	E
Citizenship	99	97	96.8	97.6	97.1	S
Passed All Tests	96	90	95.3	92.2	94.7	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.0	95.3	95.5	95.0	94.6	95.0	S
Grades 7-12	96	94	92.2	93.6	93.3	93.1	93.7	93.4	N

Students absent fewer than 5 days: 33.4% Students absent more than 20 days: 11.0%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	5.34	6.05	5.92	5.57	7.12	4.77	N

1998 Status: E = Excellent S = Satisfactory N = Not Met

ENROLLMENT

Pre-Kindergarten	155
Kindergarten	254
Grades 1-6	1,368
Grade 7-12	1,347
Ungraded Special Education	38
Total Enrollment	3,162
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	34	1.1
Title 1	650	20.6
Free/Reduced Price Meals	1,722	54.5
Special Education	400	12.7

STUDENT MOBILITY

Entrants	266	9.0
Withdrawals	260	8.8

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	0	0.0
Maryland High School Diploma	195	100.0
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	92	48.4
b. Career and Technology Education Program Requirements	76	40.0
c. Both University and Career/Technology Requirements	10	5.3
d. Rigorous High School Program Indicators	25	13.2
e. One or more of Categories a, b, c, or d	178	93.7

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	68	34.5
Attend a two year college	26	13.2
Attend a specialized school or specialized training	4	2.0
Enter employment (related to high school program)	13	6.6
Enter employment (unrelated to high school program)	25	12.7
Enter the military	24	12.2
Enter full time employment and school	11	5.6
Enter part time employment and/or school	23	11.7
Other and no response	3	1.5

OTHER FACTORS

Wealth Per Pupil	$141,692
Per Pupil Expenditure	$6,624
Instructional Staff per 1,000 Pupils	65.5
Professional Staff per 1,000 Pupils	10.8
Instructional Assistants per 1,000 Pupils	19.9
Average Length of School Day for Pupils	6.8 hours
Length of School Year for Pupils	180 days

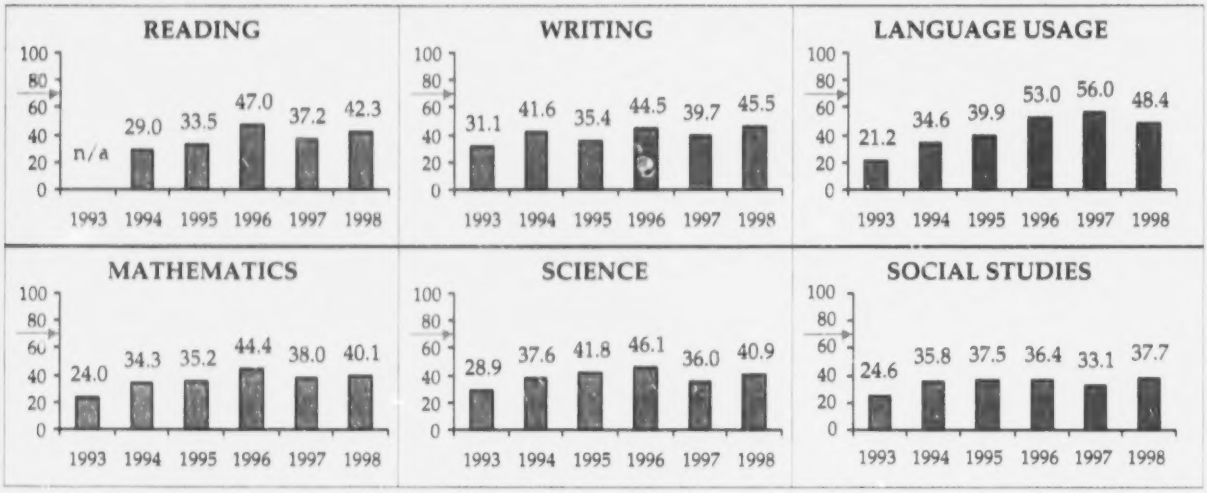
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, recommendations, and interviews. Percentages of students provided services are: from grade K to grade 2 (4%) and from grade 3 to grade 5 (6%).

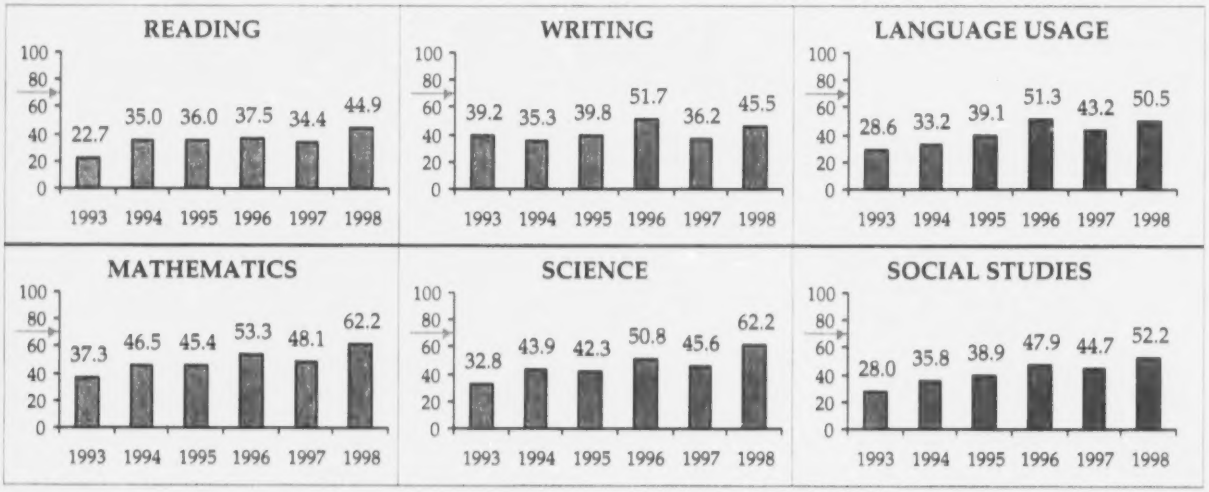
Talbot County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

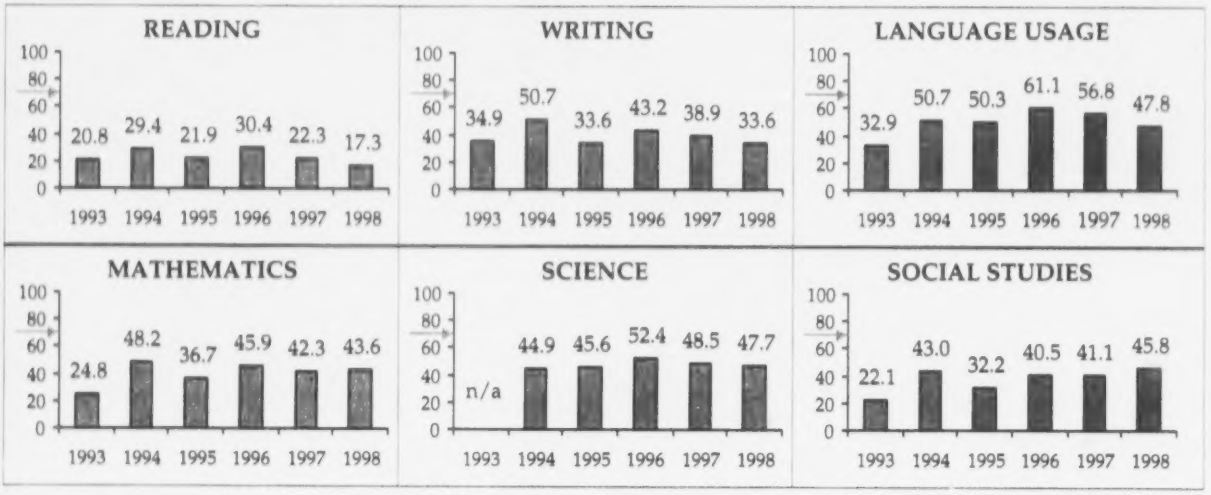
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.5	99.1	98.6	E
Mathematics	90	80	72.9	96.0	96.2	E
Writing	96	90	89.8	91.2	87.8	N
Citizenship	92	85	85.0	84.2	77.9	N
GRADE 11 STATUS						
Reading	99	97	98.0	99.5	99.3	E
Mathematics	99	97	97.5	99.5	98.3	S
Writing	99	97	96.0	97.7	95.5	N
Citizenship	99	97	95.5	100.0	94.8	N
Passed All Tests	96	90	93.0	97.3	91.7	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.1	95.3	95.7	95.9	95.6	95.6	S
Grades 7-12	96	94	92.2	92.3	93.9	93.4	94.2	94.6	S

Students absent fewer than 5 days: 37.7% Students absent more than 20 days: 7.6%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	4.95	6.65	3.51	3.02	2.14	1.38	S

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	151
Kindergarten	308
Grades 1-6	2,146
Grade 7-12	1,945
Ungraded Special Education	7
Total Enrollment	**4,557**
Percentage of First Graders with Kindergarten Experience	100.0%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	40	0.9
Title 1	416	9.1
Free/Reduced Price Meals	1,199	26.3
Special Education	562	12.3

STUDENT MOBILITY

Entrants	410	9.3
Withdrawals	416	9.5

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	4	1.7
Maryland High School Diploma	232	98.3
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	136	57.6
b. Career and Technology Education Program Requirements	17	7.2
c. Both University and Career/Technology Requirements	7	3.0
d. Rigorous High School Program Indicators	51	21.6
e. One or more of Categories a, b, c, or d	161	68.2

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	98	41.4
Attend a two year college	46	19.4
Attend a specialized school or specialized training	8	3.4
Enter employment (related to high school program)	13	5.5
Enter employment (unrelated to high school program)	22	9.3
Enter the military	11	4.6
Enter full time employment and school	4	1.7
Enter part time employment and/or school	25	10.5
Other and no response	10	4.2

OTHER FACTORS

Wealth Per Pupil	$411,286
Per Pupil Expenditure	$6,164
Instructional Staff per 1,000 Pupils	58.5
Professional Staff per 1,000 Pupils	8.9
Instructional Assistants per 1,000 Pupils	8.8
Average Length of School Day for Pupils	6.6 hours
Length of School Year for Pupils	180 days

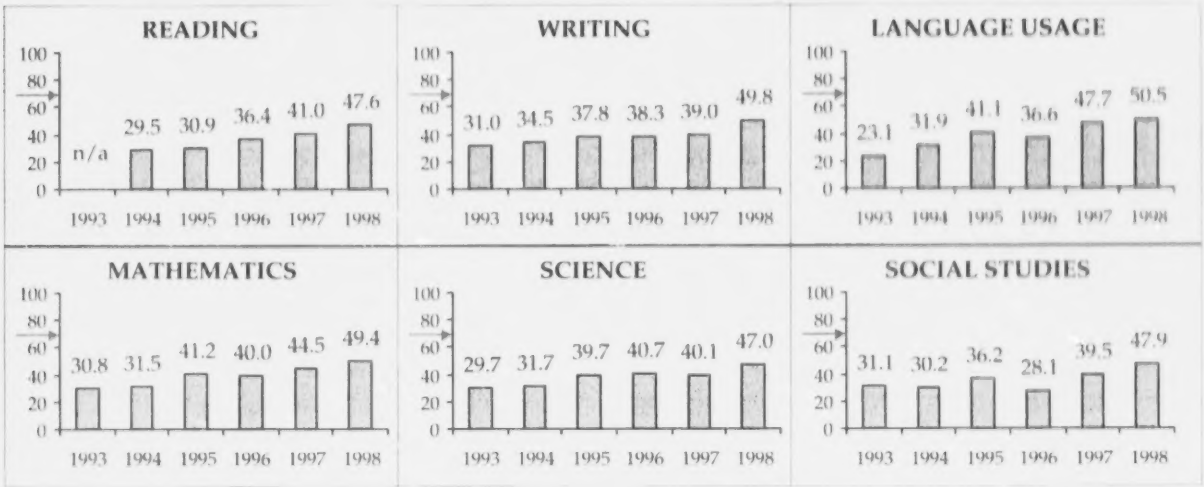
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 3 to grade 6, (7%).

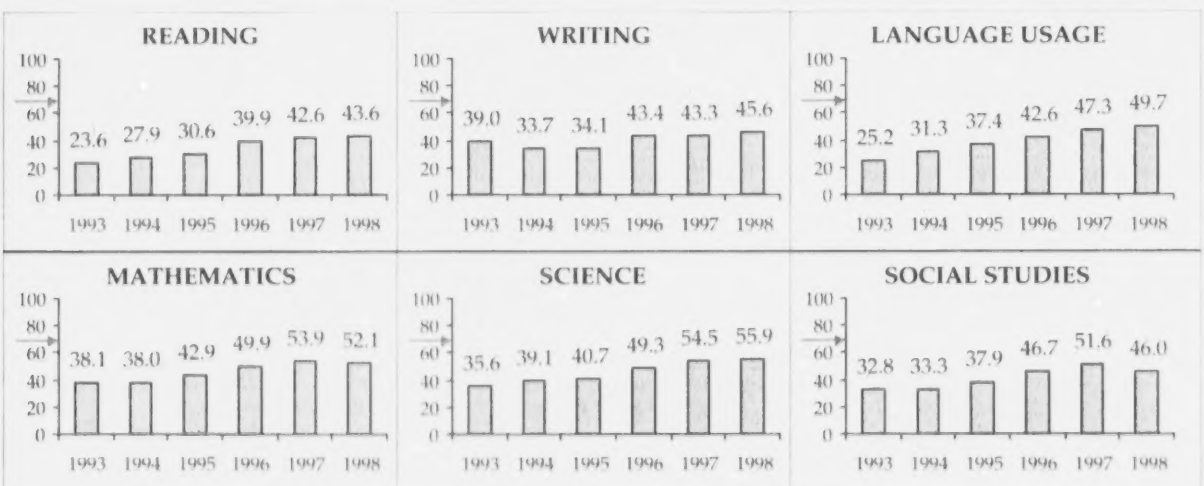
Washington County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

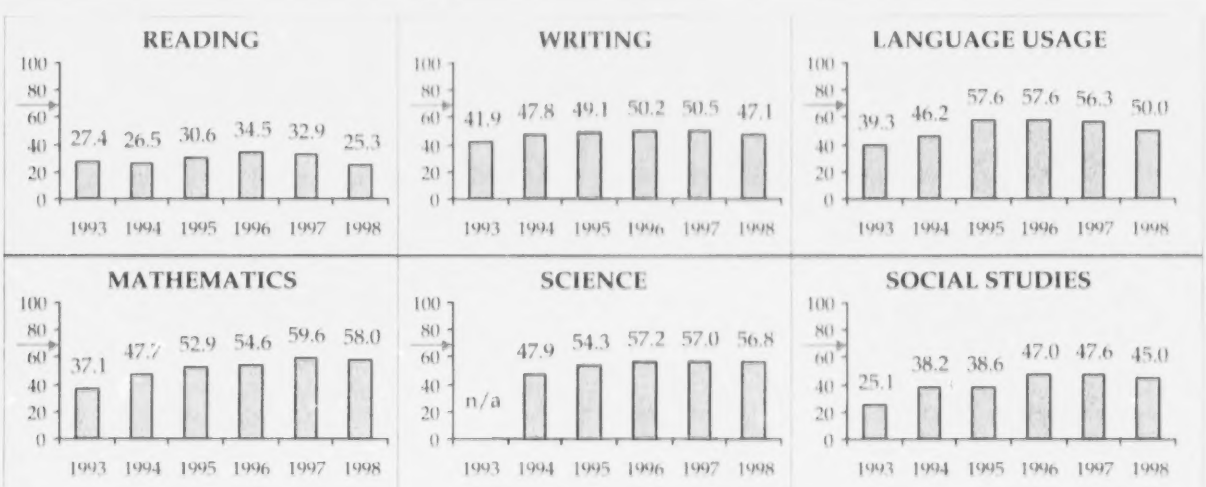
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent	Percent Passing			
	E S	1993	1997	1998	Status
GRADE 9 STATUS					
Reading	97 95	98.4	98.8	98.3	E
Mathematics	90 80	81.8	95.1	93.7	E
Writing	96 90	95.0	91.1	90.6	S
Citizenship	92 85	93.0	85.4	85.0	S
GRADE 11 STATUS					
Reading	99 97	99.9	100.0	99.8	E
Mathematics	99 97	97.8	99.4	99.4	E
Writing	99 97	99.0	99.1	98.7	S
Citizenship	99 97	98.2	98.1	98.9	S
Passed All Tests	96 90	96.1	96.8	97.7	E

ATTENDANCE RATE (YEARLY)

	Standard Percent	Percent						
	E S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96 94	95.8	96.0	95.9	96.2	96.0	96.0	E
Grades 7-12	96 94	94.8	94.5	94.5	95.1	95.0	95.0	S

Students absent fewer than 5 days: 39.1% Students absent more than 20 days: 4.7%

DROPOUT RATE (YEARLY)

	Standard Percent	Percent						
	E S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25 3.00	3.64	3.92	4.57	4.18	5.09	5.23	N

1998 Status: E = Excellent S = Satisfactory N = Not Met

ENROLLMENT

Pre-Kindergarten	446
Kindergarten	1,500
Grades 1-6	9,540
Grade 7-12	8,388
Ungraded Special Education	145
Total Enrollment	20,019
Percentage of First Graders with Kindergarten Experience	99.9%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	114	0.6
Title I	2,311	11.5
Free/Reduced Price Meals	5,597	28.0
Special Education	2,831	14.1

STUDENT MOBILITY

Entrants	2,114	10.9
Withdrawals	2,369	12.2

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	7	0.6
Maryland High School Diploma	1,134	99.4
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	410	38.1
b. Career and Technology Education Program Requirements	345	32.1
c. Both University and Career/Technology Requirements	89	8.3
d. Rigorous High School Program Indicators	155	14.4
e. One or more of Categories a, b, c, or d	845	78.5

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	277	27.3
Attend a two year college	269	26.5
Attend a specialized school or specialized training	36	3.5
Enter employment (related to high school program)	84	8.3
Enter employment (unrelated to high school program)	103	10.1
Enter the military	45	4.4
Enter full time employment and school	35	3.4
Enter part time employment and/or school	113	11.1
Other and no response	53	5.2

OTHER FACTORS

Wealth Per Pupil	$186,197
Per Pupil Expenditure	$5,869
Instructional Staff per 1,000 Pupils	60.8
Professional Staff per 1,000 Pupils	8.9
Instructional Assistants per 1,000 Pupils	10.6
Average Length of School Day for Pupils	6.5 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

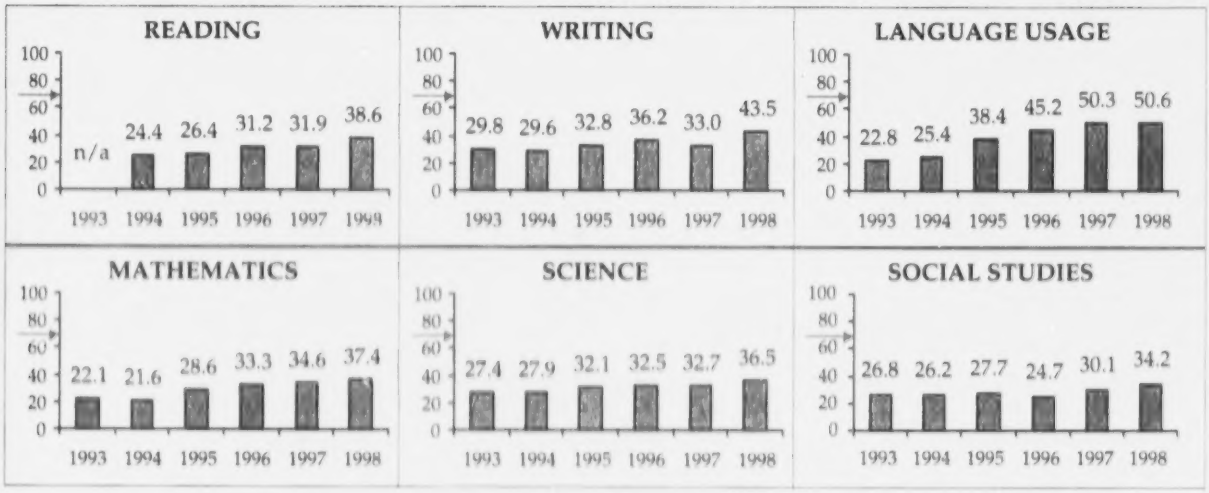
Students with outstanding abilities in general intellectual capabilities and specific academic aptitudes are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 1 to grade 3, (100%); from grade 4 to grade 8, (20%); and from grade 9 to grade 12, (7%).

BEST COPY AVAILABLE

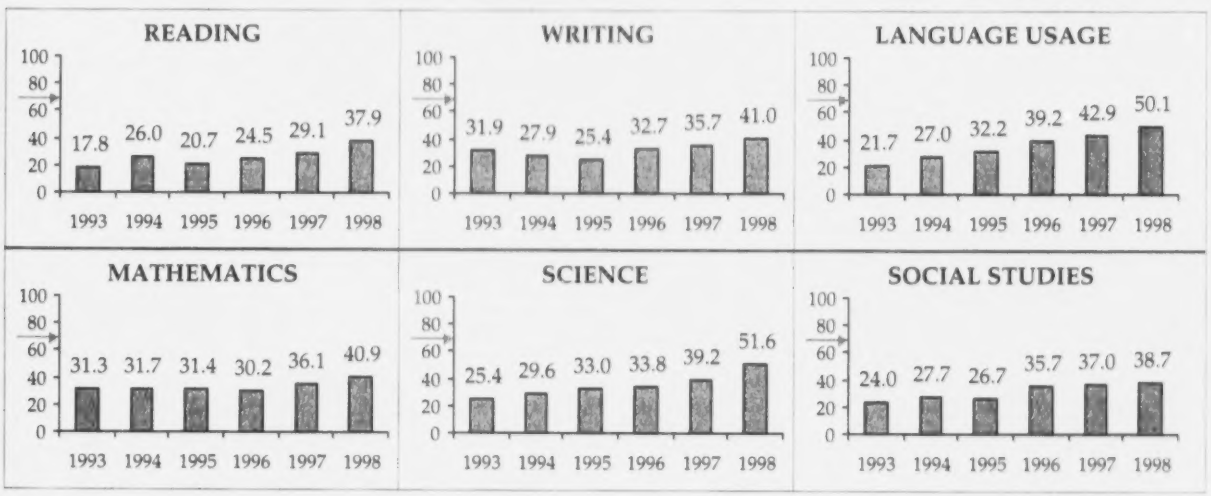
Wicomico County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

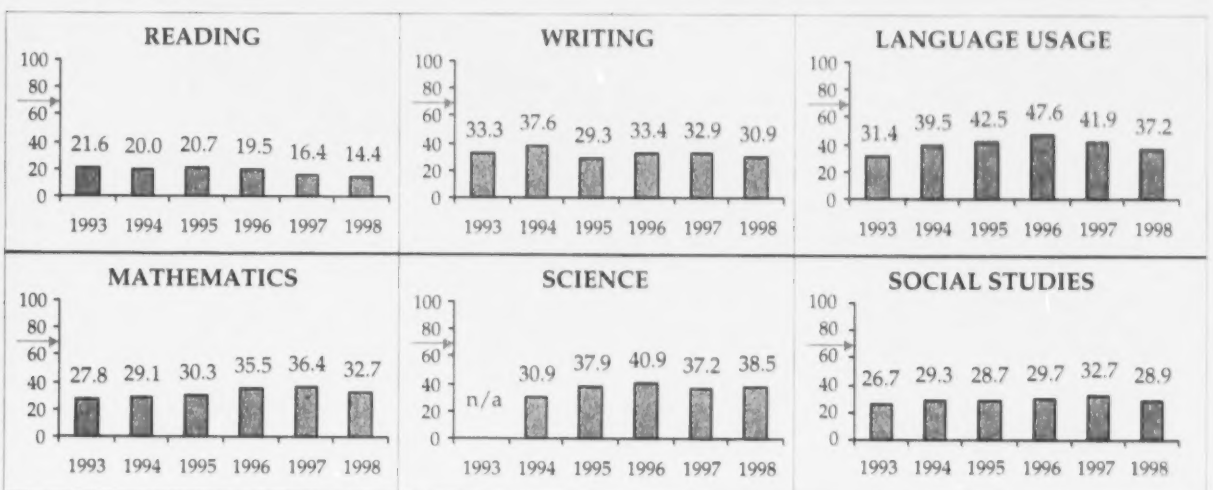
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

Wicomico County 1997-1998

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	98.1	98.0	98.1	E
Mathematics	90	80	78.7	77.7	78.9	N
Writing	96	90	94.9	91.5	90.5	S
Citizenship	92	85	87.9	90.5	88.9	S
GRADE 11 STATUS						
Reading	99	97	100.0	99.9	99.9	E
Mathematics	99	97	98.7	95.7	95.9	N
Writing	99	97	99.6	99.4	98.9	S
Citizenship	99	97	98.2	96.6	96.2	N
Passed All Tests	96	90	96.6	93.2	92.4	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.1	95.2	95.1	94.9	94.9	95.1	S
Grades 7-12	96	94	92.7	92.6	92.0	91.8	91.4	91.5	N

Students absent fewer than 5 days: 32.6% Students absent more than 20 days: 12.8%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	5.44	7.06	7.59	6.63	6.50	5.80	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	461
Kindergarten	1,014
Grades 1-6	6,809
Grade 7-12	5,798
Ungraded Special Education	147
Total Enrollment	**14,229**
Percentage of First Graders with Kindergarten Experience	98.1%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	194	1.4
Title 1	2,607	18.3
Free/Reduced Price Meals	4,865	34.2
Special Education	1,589	11.2

STUDENT MOBILITY

Entrants	1,257	9.2
Withdrawals	1,415	10.3

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	0	0.0
Maryland High School Diploma	746	100.0
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	424	57.7
b. Career and Technology Education Program Requirements	178	24.2
c. Both University and Career/Technology Requirements	67	9.1
d. Rigorous High School Program Indicators	103	14.0
e. One or more of Categories a, b, c, or d	670	91.2

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	295	41.6
Attend a two year college	109	15.4
Attend a specialized school or specialized training	12	1.7
Enter employment (related to high school program)	49	6.9
Enter employment (unrelated to high school program)	62	8.7
Enter the military	44	6.2
Enter full time employment and school	27	3.8
Enter part time employment and/or school	85	12.0
Other and no response	26	3.7

OTHER FACTORS

Wealth Per Pupil	$165,865
Per Pupil Expenditure	$5,882
Instructional Staff per 1,000 Pupils	64.7
Professional Staff per 1,000 Pupils	8.1
Instructional Assistants per 1,000 Pupils	16.9
Average Length of School Day for Pupils	7.0 hours
Length of School Year for Pupils	180 days

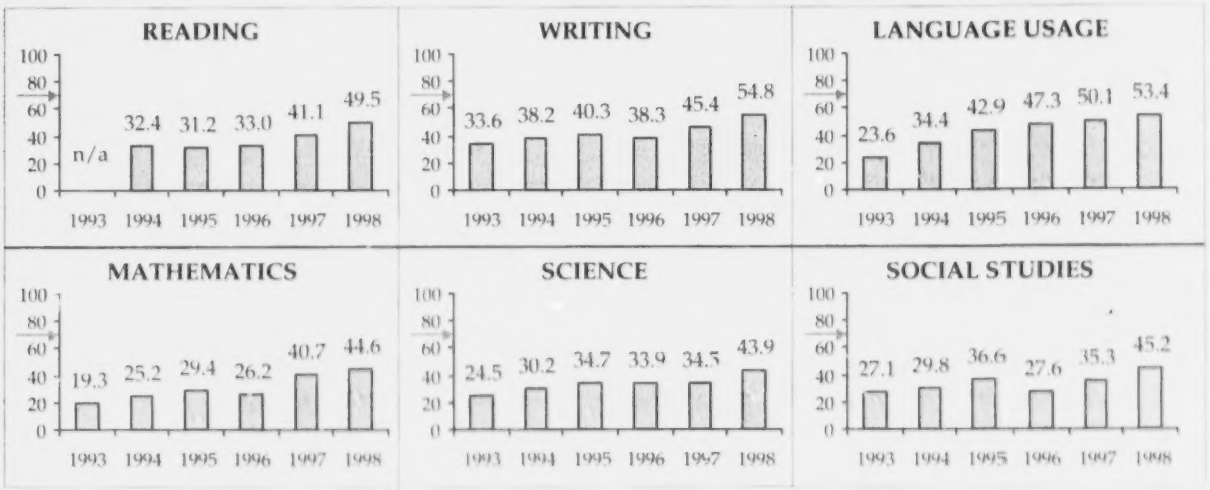
GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, recommendations, and interviews. Percentages of students provided services are: from grade 3 to grade 6, (7%); from grade 7 to grade 8, (13%); and from grade 9 to grade 12, (9%).

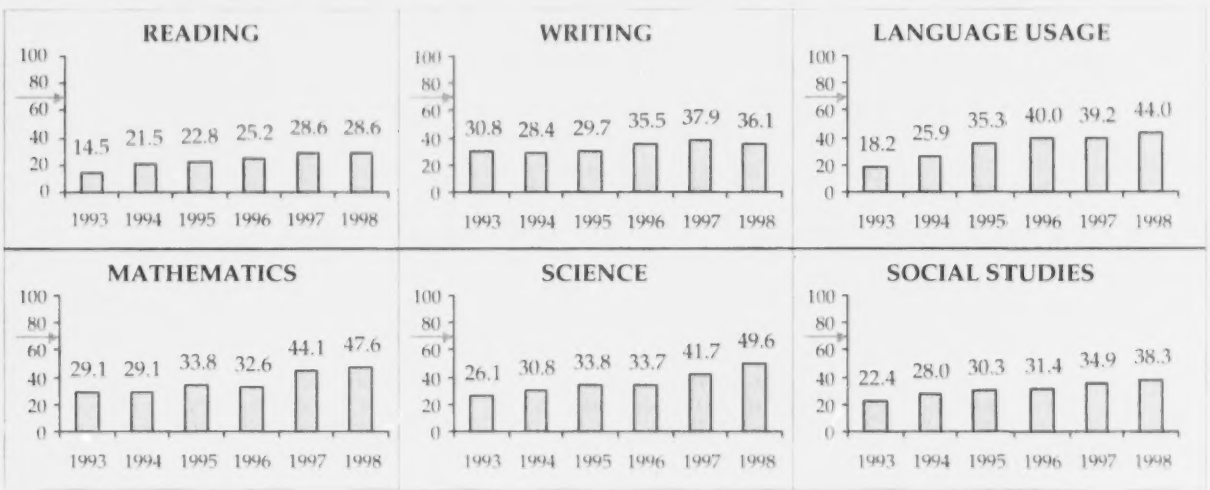
Worcester County 1997-1998

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (percent of students at satisfactory)

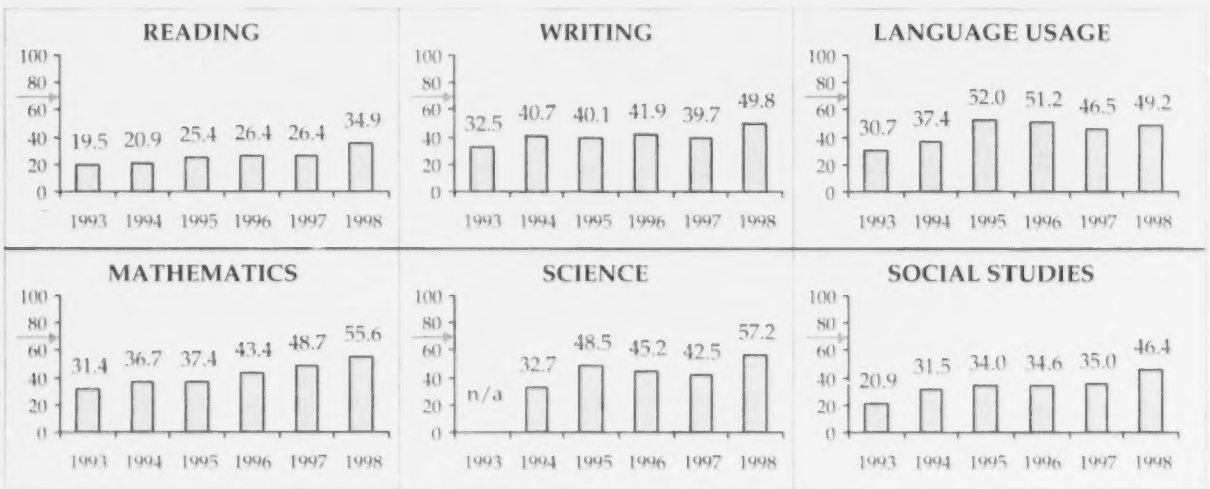
GRADE 3



GRADE 5



GRADE 8



→ = State Satisfactory Standard of 70%

MARYLAND FUNCTIONAL TESTS

	Standard Percent		Percent Passing			
	E	S	1993	1997	1998	Status
GRADE 9 STATUS						
Reading	97	95	97.4	98.1	98.7	E
Mathematics	90	80	89.2	86.6	91.2	E
Writing	96	90	96.1	91.6	94.8	S
Citizenship	92	85	85.5	83.1	80.8	N
GRADE 11 STATUS						
Reading	99	97	100.0	99.7	99.5	E
Mathematics	99	97	99.4	95.4	94.3	N
Writing	99	97	99.4	98.5	97.8	S
Citizenship	99	97	97.0	97.2	95.8	N
Passed All Tests	96	90	96.4	93.1	91.6	S

ATTENDANCE RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 1-6	96	94	95.6	95.6	95.5	95.4	95.3	95.9	S
Grades 7-12	96	94	93.8	93.6	93.9	93.6	93.1	93.5	N

Students absent fewer than 5 days: 39.1% Students absent more than 20 days: 9.6%

DROPOUT RATE (YEARLY)

	Standard Percent		Percent						
	E	S	1993	1994	1995	1996	1997	1998	Status
Grades 9-12	1.25	3.00	3.23	4.29	3.33	5.10	3.96	3.16	N

1998 Status: **E** = Excellent **S** = Satisfactory **N** = Not Met

ENROLLMENT

Pre-Kindergarten	181
Kindergarten	503
Grades 1-6	3,128
Grade 7-12	2,963
Ungraded Special Education	57
Total Enrollment	6,832
Percentage of First Graders with Kindergarten Experience	97.4%

STUDENTS RECEIVING SPECIAL SERVICES

	Number	Percent
Limited English Proficient	55	0.8
Title I	730	10.7
Free/Reduced Price Meals	2,326	34.0
Special Education	787	11.5

STUDENT MOBILITY

Entrants	552	8.4
Withdrawals	537	8.1

HIGH SCHOOL PROGRAM COMPLETION

	Number	Percent
Maryland High School Certificate	5	1.3
Maryland High School Diploma	366	98.7
Students with Maryland High School Diploma who met:		
a. University System of Maryland Course Requirements	217	59.0
b. Career and Technology Education Program Requirements	98	26.6
c. Both University and Career/Technology Requirements	2	0.5
d. Rigorous High School Program Indicators	76	20.7
e. One or more of Categories a, b, c, or d	317	86.1

GRADE 12 DOCUMENTED DECISIONS TO:

Attend a four year college	155	42.7
Attend a two year college	58	16.0
Attend a specialized school or specialized training	3	0.8
Enter employment (related to high school program)	19	5.2
Enter employment (unrelated to high school program)	39	10.7
Enter the military	32	8.8
Enter full time employment and school	21	5.8
Enter part time employment and/or school	28	7.7
Other and no response	8	2.2

OTHER FACTORS

Wealth Per Pupil	$461,193
Per Pupil Expenditure	$6,650
Instructional Staff per 1,000 Pupils	64.1
Professional Staff per 1,000 Pupils	10.4
Instructional Assistants per 1,000 Pupils	20.4
Average Length of School Day for Pupils	6.8 hours
Length of School Year for Pupils	180 days

GIFTED AND TALENTED STUDENTS

Students with outstanding abilities in general intellectual capabilities; specific academic aptitudes; and creative, visual, or performing arts are identified by observations, assessments, academic achievement, standardized tests, and recommendations. Percentages of students provided services are: from grade 1 to grade 12, (12%).

BEST COPY AVAILABLE

NOTES

BEST COPY AVAILABLE

Maryland State Department of
EDUCATION

200 West Baltimore Street
Baltimore, Maryland 21201-2595
410-767-0600